

# Unit Enjoying work

# Main vocabulary

efficient	کف و	world-famous	مشهور عاليا
leader	قائد	surgeon	جراح
delegation	ونسد	surgery	جراحـــة
grandchildren	أحفساد	headline	عنوان رئيسي لجلة
adapt	يتكيف	report	تقرير
retire		heart surgery	جراحة قلب
foundation	مؤسسة ـ منظمة		يتحرك ينتقل
transplant	عملية زراعة أعضاء	movement	حركـــة
treatment		research	يجري بحث عن
free of charge	مجانا	charity	مؤسسة خيرية
air conditioning	نظام تكييف هواء	charitable	خيـــري
customer	زبون	qualify	يتــــاهل
train	يتدرب	qualifications	مؤهلات
friendly	ودود	experience	خبرة
proud	فخور	operate on	يجرى عملية
pride	فخر ـ كبرياء	qualify	يتــــاهل
exciting		architect	مهندس معماري
interview	مقابلة شخصية	civil engineer	مهندس مدني
interviewer	صحفي ـ محاور		ضوضاء
well-known	معروف	medicine	طب/دواء
heat	حرارة ـ يسخن	design	يصمم
national	قومی — وطنی	designer	مصمم
international	دولی	encourage	يشجع

# **Additional vocabulary**

journalist	صحفــــي	situation	موقف
receptionist	موظف استقبال	continue	يستمر
salesperson	بائـــع	patient	مريض
programmer	مبرمـــج	include	یشمل/یتضمن
recently	مؤخــرا		يحسن
human cells	خلايا بشرية	application form	طلب وظيفة
difference	اختلاف ـ فارق	education	التعليم
society	مجتمع / جمعية	single	أعزب
qualities	صفات	married	متزوج
hard	صعب	organ	عضو في جسم الانسان
modern	حديث	uniform	عضو في جسم الانسان زي رسمي (موحد)
customer	زبون	bridges	<b>کب</b> اری
machine	الة	magical	سحرى



opinion کباری

# **Expressions & Prepositions**

benefit from	يستفيد من	decide on	يختار
adapt to	يتكيف مع	train as	يتدرب كوظيفة
apply for a job	يتقدم بطلب بوظيفة	responsible for	مسئول عن
take part in : share in	يشارك في	responsible to	مسئول من
take place : happen : occur	يحدث	set up	يؤسس
reason for / cause of	سبب ل	be head of	يرأس/يتزعم
care for / look after	یعتنی ب/یرعی	proud of = take pride in	فخور ب
treatment for	علاج ل	free of charge	مجانا
complain of (about)	يشكومن	pay for	يدفع ل
complain to	يشكول	helpwith	یساعد…فی
decide to	يقرران	do research on / into	يقوم ببحث على
do - carry out -perform) ope عملیة	يجرى eration	play an important role 🗚	يلعب دورا ه
under the leadership of	تحت قيادة	لم from all over the world	من جميع انحاء العا
children <mark>with</mark> heart problem مشكلات في القلب		complete an application	form یملی استمارة بیانان
have experience in	لدیه خبرة فی	put on weight	يزداد وزنه

## Derivatives

Verb Noun		ın	Adje	ctive	
		efficiency	كفاءة	efficient	كفء
lead	يقود	leader	قائد	leading	رائد / هام
adapt	يتكيف	adaptation	التكيف	adaptable	متكيف متأقلم
retire	يتقاعد	retirement	التقاعد	retired	متقاعد
found	يؤسس	foundation	مؤسسة_منظمة	مؤ	
delegate	يفوض	delegation	وفد ـ تفويض	وفد	
die	يموت	death	الموت	deadly	مميت



trade delegation	a group which represents an organization or a country in discussions about business.
grandchildren	the daughters or sons of your child.
research	a detailed and careful study of something to find out more information.
transplant	a medical operation in which part of someone's body is put into the body.
leader	someone who commands a group, an organization or a country.



efficient	describes something that works well without wasting time or effort.
adapt	to change your ideas or behavior to a new situation.
retire	to leave your job and stop working at the end of your career.
foundation	an organization that gives money for charity and for research.
treatment	medical care (drugs, exercise, etc.) to cure a patient with an illness or injury.
free of charge	at no cost.

# Language notes

### **1-make (made-made)**

make a discovery	يكتشف	make a decision	يقرر	make a call	يجرى اتصالا
make parts	يصنع أجزاء	make a prediction	يتنبأ	make a trip	يقوم برحلة
make a journey	يقوم برحلة	make a plan	يخطط	make offers	يقدم عروض
make a suggestion	يقترح	make friends	يعمل صداقات	Make a noise	يسبب ضوضاء
make a promise	يوعد	make a mistake	يخطئ	Make a	يعلق
				comment	
Make a difference	يحدث اختلافا	make use of	يستغل	make a journey	يقوم برحلة
Make progress	يحقق تقدما	Make changes	يحدث تغيرات	make notes	يدون ملاحظات
Make a trap	ينصب كمين او	Make allowance	يلتمس العذر	make money	يربح /يجني مال
	فخ	for			
Make arrangements	يقوم بترتبات	make pollution	يسبب تلوث	make sense	یعطی معنی

### **2-**do ( did-done)

do re search	يقوم ببحث علمى	do a favour	يصنع معروفا	do things	يفعل اشياء
do homework	يعمل الواجب	do the shopping	يتسوق	do a project	يقوم بمشروع
do exercise	يقوم بتدريب	do his best	يبذل قصارى	do damage	يتلف /يسبب دمار
			جهده		
do work	يقوم بعمل	do a quiz	يقوم بعمل مسابقة	do exam	يؤدى امتحان
do a job	يقوم بوظيفة	do a course	يدرس مقرر	do something	یفعل شی ما
do repairs	يقوم بإصلاحات	do better	يتحسن	do wrong	يخطأ
do an operation	يجرى عملية	do a report on	يعطى تقرير عن	do without	يستغنى

### 3- work

### (عمل مكان العمل) اسم لا يعد

- I have got a lot of work to do.

- Mr Ahmed leaves work at two o'clock.

ملحوظة ممكن ان تعد عند الحديث عن عمل ادبي اوفني اوهندسي . Egypt has many amazing works of engineering

وظيفة اسم يعد job

- He has got a job as a teacher.

الحياة الهنية للفرد Career

- He started his career five years ago.

رالطب/الحاماة) profession

مهنة : تحتاج إلى مؤهلات وتدريب ( التدريس/الطب/الحاماة)

They offered me the job because I had a lot of

- Teaching is a great profession.

### 4- experience

الخبرة ما يكتسبه الشخص من معرفة او مهارات خلال عمل معين (لاتعد)

experience الغبرة ما يكت

واقف اوتجارب في العياة (تجمع) Experiment تجرية علمية (تعد) I had a lot of interesting experiences during my year in Africa In labs, scientists do a lot of experiments.





5- graduate from (الجامعة/الكلية)	He graduated from the Faculty of Medicine
	He is a graduate of Cairo university
رج بشهادة فنی graduate with a degree in	he graduated with a degree in English literature

یخترع شی لیس موجود : 6-Invent	Graham Bell <u>invented</u> the telephone.
یستکشف مکان و یعرف شیء عنه : Explore	They went on an expedition to explore the river Nile
may = كان موجودا من قبل ولكن غير	The planet Pluto was discovered in 1930
يكتشف(معروف	
يكتشف – (معلومة حقيقة) (find out (about	I found out I had made a mistake.
7-cause يسبب	Scientists are trying to find out what causes the disease.
يجعل مصدر to مفعول	The cold weather caused me to sleep early
سبب/مسبب(یودی الی اسم + cause of	What was the cause of the fire?
نتيجة	
reason for + ving / اسم	Can you give the reason for leaving?
reason why + جملة	Is there a reason why you can't come?

مجاني

- 8- free of charge = for free = at no charge
  - Many patients are treated free of charge / for free / at no charge in public hospitals
- يجرى عملية لشخص 9- perform / carry out / do (an operation): operate on
- The doctor who did an operation (operated) on me was clever.
- have an operation: تجرى له عملية جراحية She is having an operation on her heart.
- 10- salary

- His salary is 300 pounds a month.
- The carpenter's wages are high. wages
- fees
- Doctor's fees are very high nowadays.
- fare
- After I had arrived, I gave the driver the fare.
- بشبت او يبرهن prove يشبت او يبرهن
- # improve يحسن او يطور
- رستحسن approve رستحسن

- ♥He tried to prove his point of view.
- The government does its best to improve schools. مؤسسة خيرية foundation يؤسس founded - founded - founded - foundation يؤسس
- On my way home. I found some a bag on the ground
- The president founded a lot of projects near Suez. Tim started a foundation for poor families in his city
- apply to يتقدم لوظيفة/عضوية يتقدم بطلب كتابى apply in writing يتقدم بطلب لشخص او جهة 13-apply for يقضى وقت v. ing + مدة زمنية + 14- spend مصدر+ to + مدة زمنية + اسم أو ضمير مفعول + to + مدة
  - He spent two hours doing his homework. It took me two hours to do my homework.
  - يعمل لدى شخص او شركة work for 15

work out يحسب او يحل

سحسن /بطور work on

He works for an oil company.

Can you work out this sum?

Doctors work on a cure for cancer.



#### 1) Woman 1:

I enjoy my work. The company trains us well and gives us all a **uniform** to wear. It's very **comfortable** working in a modern building with **air conditioning**. People come here **from all over the world**. Most of them don't speak Arabic, so I use my English a lot. It's important that I'm friendly and **efficient**. Then the customer will often use the company again.

### 2) Man 1:

It's a hard job-working outside when it is hot, with noisy machines around you all the time. But I'm **proud to be** helping to build a modern country. Our roads, bridges and **dams** will help to make Egypt richer, and that will be **good for** our children and our **grandchildren**.

### 3) Woman 2:

My work is very **exciting**. Since I started the job two years ago, I've met important people from all over the world. A **trade delegation** from Europe **arrived in** Egypt two weeks ago, so last week I was **reporting on** that story almost every day. I even met the **leaders** of France and Germany. My **report** was **headline news** in our paper **at the weekend**. Yesterday, I was interviewing business leaders in Cairo.

#### 4) Woman 3:

I've wanted to **do** this kind of **work** since I saw my first computer at school. **In my opinion**, computers are **fantastic** and I've **worked** and played **with** them ever since that day at school. Now I **work for** a well-known Egyptian company that writes computer programs for important **national** and **international** companies. At the moment, I'm **doing research** on a computer program for an Australian company.

### Professor Magdy Yacoub

- Professor Magdy Yacoub is a world-famous **heart surgeon**. He **was born** in Egypt in Belbis in 1935, the son of a surgeon who worked in different places around the country. The family had to move every few years, so Yacoub **learned to adapt to** living in different places and enjoyed meeting different people.
- When his aunt died of a heart problem, Yacoub decided to become a heart surgeon. He studied medicine at Cairo University and **became** a doctor in1957. In the 1960s, he taught at Chicago University in the United States and worked with many of the world's best heart surgeons.
- Now Yacoub had the **qualifications** and **experience** to do great things. In 1973, he became a heart surgeon at Harefield Hospital in England. While he was there, Harefield became the most important **transplant centre** in the country.
- operation. At this time, Yacoub travelled thousands of kilometres in small planes to find healthy hearts for transplants. Yacoub became professor of **Heart Surgery** at London University in 1986. Although he **retired** as a surgeon in 2001, Yacoub continued to **research** new **treatments**. He is now the head of the Magdy Yacoub Heart **Foundation**, which is one of the largest charity organizations in Egypt.
- □□ In 2009, Yacoub's foundation opened The Aswan Heart Centre Project (AHC). This meant that Egyptian patients with heart problems, including small babies, could have heart operations **free of charge**.

تدريبات علي الكلمات

## **Exercises on Vocabulary**

### 1- choose the correct answer from a,b,c or d

1) If you want to do	this job, please car	n you complete this	form?
		c. application	
		and twelve	
a. grandchildren	b. grandfather	c. graduates	d. grandchild
		and he said th	
a. marry	b. marital	c. material	d. medium
4) People often	when they ar	e about 65, although s	ome older people
continue working.			
a. grow up	b. return	c. reward	d. retire
		chparts for	
a. does	b. done	c. makes ster's birthday? c. do	d. making
6) Did you	.a cake for your sis	ster's birthday?	
a. make	b. made	c. do	d. did
7) I want to walk to	the shop because I	haven'tany	exercise today.
a. made	b. did	c. done	d. do
8) It's been more th	an 35 years since s	surgeonsthe fir	st heart transplant
operation in Britain	•		
a. make	b. made	c. do	d. did
9) Everyone	mistakes when t	they're learning somet <mark>l</mark>	ning new.
· -		c. do	_
10) My sister, who v	works for a famous	charity, believes that h	ner work
a difference to peop		• ,	
		c. do	d. does
11) My brother has	a very difficult dec	ision tonext \	week.
a. make			d. did
12) Surgeons	operations on	people in hospitals.	
	b. have		d. do
13) I'mto	be helping to make	Egypt a better place.	
a. pride	b. proud	c. ashamed	d. shy
		of the first surgeons to	
transplant operatio		•	
a. make		c. done	d. do
15) He believes his		.a difference in people	's lives.
	b. does		
16) Hea lo	ot of important wor	k in his life.	
	b. makes		d. has done
17) Yacoub continu			
	b. chemicals		d. treatments
18) He is now the he	ead of the Magdi Ya	acoub Heart	•
		c. Foundation	
		new heart par	
		c. do	d. did
		ng in different places a	nd enjoyed meeting
different people.		•	
	b. adapt	c. debate	d. debt
•	•	the first British heart to	ransplant



a. produce	b. sum	c. process	d. operation
22) Magdi Yaco	ub Heart Foundation	offers heart opera	tions
a. expensively	y b. charged o had thear	c. free of charg	e d. costly
23) Now Yacoul	o had thear	nd experience to de	o great things.
a. qualificatio	ns b. qualify	c. qualified	d. qualitative
24) Yacoub trav	elled in small planes	to findhe	earts for transplants.
a. dead	b. healthy	c. health	d. unhealthy
25) Professor Y	acoub is a famous he	eartsurge	eon.
a. change	b. move	c. transport	d. transplant
26) Mr Ahmed h	as a very important o	decision to	next week.
	b. come		
	operation to		
	b. take		
28) Some	organization help	o children with hea	rt problems.
a charitable	b. changeable	c. research	d fanatical
29) I couldn't ta	kethe race	as I had broken m	v lea
a care of	h turns	c place	d part in
30) Ha	b. turns some water skiing y	vostorday	d. part iii
a played	b. went	e did	d made
21) A company	can send a	to speak for it at a	moeting
	b. corporation		
	rs are married, but m		
	b. single		
	forms often ask peop		
	b. martial		
	esa reallya		
	b. made		
	ould bein o		
a. efficient	b. hard	c. difficult	d. lazy
36) A	is the person who dir	ects or controls a	group or an organization.
a. leader	b. reader	c. leading	d. ladder
37) What is the	for yoເ	ur absence?	
	b. reason		d. cause
	many of the		
	b. to		d. on
39)-My uncle ha	s just an opera	tion and he is not for	eeling well
a. made			
	charity he works for		
a. with			
41 Our roads k	oridges and dams wil	l hain ta	Egypt richer
a. do		c. take	
			u. make
42. The line of a	newspaper report is	o hooding	d outiolo
	b. headline		
			first British heart transplant.
	b. part		
	elled thousands of ki	nometers in small p	planes to findhearts for
transplants.			
a. health	b. hearth	c. healthy	d. wealthy

**Y** 

### ۱. التكوين Form:

يتكون المضارع البسيط من مصدر الفعل مع مع الضمائر I و you و we و the,she,it. أما بالنسبة لـ he,she,it نصرف الفعل كالتالي: ا. نضع s في الحالة العادية. (eats - runs - walks - sings)

Y. نضع es لو انتهى الفعل بـ x أو o أو sh أو s أو s أو ch أو s أو x . (washes - watches - crosses - goes – mixes

٣. إذا انتهى الفعل بحرف بحرف ساكن تحذف ونضيف ies . (cries – tries)

٤- إذا انتهى الفعل بحرف y مسبوق بحرف متحرك (a / e/ i / o/ u) نضيف s فقط (enjoys - plays – prays)

### ·Usage الاستخدام

نستخدم المضارع البسيط للتعبير عن:

۱. عادات و افعال متكررة habits:

E.g. I go to school every day. Adel usually visits his relatives on Friday.

facts: د حقائق الثابتة

E.g. The sun <u>rises</u> in the east. The earth <u>goes</u> around the sun.

٣. حالة if الأولى:

E.g. If you study hard, you will succeed.

٤. حالة if الصفرية:

E.g. If you boil water, it evaporates. When you boil water, it evaporates.

جداول المواعيد الثابتة schedules:

E.g. I am traveling to London tomorrow. My plane leaves at 6 am.

٦. المو اقف و الإنشطة لمدة طويلة:

I <u>live</u> in Cairo / he <u>works</u> in factory / she <u>likes</u> English.

٧ \_ يستخدم بعد الروابط الاتية:

after /as soon as \_\_\_\_ (مضارع بسیط/تام) Before When

won't + inf  $\rightarrow$  till / until  $\parallel$   $\rightarrow$  مضارع بسیط/تام

e.g. After my father finishes his work, he will take us to the club.

- **→** I won't watch TV until I finish my homework
- → As soon as / After / When I arrive, I'll go to the shops.

### . الكلمات الدالة Key words:

الكلمات التالية كلها كلمات دالة على المضارع البسيط:

(مستقبل)

, inever عَادِمً , never , دَائماً /للأبد ever إحياناً sometimes , غالباً never , عادةً scarcely بالكاد, seldom عموماً , hardly بالكاد, frequently بالكاد, generally بالدرأ occasionally بين الحين والآخر from time to time بين الحين والآخر

🗵 يستخدم المضارع البسيط مع الظروف الزمنية الآتية وتأتى في نهاية الجملة أو أولها

### every day/ every week / every year/ twice a week / twice a month /

→ Rania goes to the club every Monday. Every Monday Rania goes to the club.

✓ werb to be يستخدم المضارع البسيط مع ظروف التكرار و تأتى قبل الفعل الأصلى أو بعد verb to be

عادةً usually دائماً - always أحياناً –sometimes غالباً -often - rarely シュニー never

occasionally - بصورة متكررة ever – frequently – أبداً

- I sometimes walk to school.

- My brother often watches TV.

- I am never late for school.

- they don't like pizza.

- She is always tired in the evenings.

### النفي Negation:

١- نستخدم ( i/ they/ we / you ) مع ( don't ) وبعدها مصدر الفعل

I don't play football on Friday.

٢- نستخدم ( doesn't) مع ( he/ she /it ) وبعدها مصدر الفعل

He doesn't want a parrot.

- she doesn't want a kitten.

ح. يمكن أن نستخدم never للنفي مكان doesn't وياتي بعدها فعل منتهي (s)

Ex : Ahmed doesn't study English = Ahmed never studies English

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? تكملة الجملة + مصدر + (you/they) + كلمة استفهام
 ? تكملة الجملة + مصدر + (اسم مفرد +Does + (he/she/it/your + كلمة استفهام
     √-When do you go to school?
                                                 -- I go to school at 7 o'clock
      √- Where does she live, Sara?
                                                  -- She lives in America.
     √- How does your father go to work?
                                                    -- he goes by car.
                                                                                            لسؤال بهل.
   ? تكملة الجملة + مصدر + (you/they)
   ? تكملة الجملة + مصدر + (اسم مفرد + he/she/it/your)
   ex-Do you like fish? yes, I do /No, I don't
   →Do they play tennis?. yes, they do, No they don't
                                                                              عند السؤال عن عدد المرات نستخدم
     P التحملة الجملة + مصدر + (فاعل ) + How often + Does/do
              ( always-usually- never- every week-once – twice – three times الجابه ب
              How often do you go to the library?
              I go to library twice a week.
              انتبه
                                                                            نركسات هامة :- ( يعناد ان )
                                                    للتعبير عن العادة الحالية نستخدم احدى هذة التركيبات:
      1 - (Be / get) + used to + ("v + ing" / noun)
     2- It is SB's habit + to + inf
      3- فاعل + (am / is / are) + in the habit of + "v + ing"
      . مضارع بسيط + usually + فاعل -4
      5- (Noun / "v + ing") + is + SB's habit.
         e.g. # # Amr <u>is used to studying</u> hard.
                                                       # It is Amr's habit to study hard.
         # Amr is in the habit of studying
              # Amr usually studies hard.
                                                       # Studying hard is Amr's habit.
                        فن البسيط The past simple tense
                                                                                        تكوين 1-Form
      🕮 يتكون الماضى البسيط من ( التصريف الثاني للفعل ) بإضافة d و ed او ied للفعل إذا كان فعل عادي (
                                             منتظم) مثل Play – played / help – helped
                see - saw / go - went / have - had. يُحفظ مثل ( غير منتظم ) يُحفظ مثل ( أما إذا كان فعل شاذ ( غير منتظم ) يُحفظ مثل
                                                               لاحـــظ: متى نضيف ( ied / ed /d) للفعل المنتظم
                                                                 (۱) اذا كان الفعل ينتهى بحرف ( e ) نضع له ( d )
 like → liked
                         live → lived
                                               arrive → arrived

    (۲)إدا كان الفعل ينتهى بحرف (y) مسبوقاً بحرف ساكن ، نحذف (y) ونضع ied

study → studied
                           cry \rightarrow cried
                                                  carry → carried
                                  (٣)إذا كان الفعل ينتهي بحرف (y) مسبوقاً بحرف متحرك ( a – e – i – o – u ) نضع(ed)
play \rightarrow played
                         enjoy → enjoyed
                                                  stay → stay<u>ed</u>
                                    (٤) إذا كان الفعل ينتهي بحرف ساكن مسبوقاً بحرف متحرك يُضاعَف الساكن ونضع (ed)
travel → travel<u>led</u>
                         stop → stopped
                                                clap → clapped
          	ext{fix} 	o 	ext{fixed} / 	ext{follow} 	o 	ext{followed} ) وقبلة حرف متحرك لا يتم مضاعفة هذه الحروف 	ext{x/y/w} ) وقبلة حرف متحرك لا يتم مضاعفة الحروف
```

### نستخدم الماضى البسيط للتعبير عن:

. حدث بدأ وانتهى في الماضي

E.g. I <u>played</u> football yesterday. I <u>was</u> in Alexandria a month ago.

عادة في الماضي (غالباً مع كلمة "used to" والتي معناها "اعتاد أن").

E.g. When I was in Paris, I <u>used to play (played)</u> tennis.

لاحظة يمكن ان يستخدم مع كلمات المضارع البسيط ليدل على عادة في المأضى (.....Always- often- never-usually/every

E.g. When he was a child, he walked to school everyday.

>I always ate breakfast before I went to school.

٣. حكاية قصة.

E.g. Ali found a bag, and then he went to the police station.

٤. حالة if الثانية:

E.g. If I had enough money, I'd buy this expensive mobile.

٥ـالاحداث التي حدثت تباعا واحد تلو الاخر في الماضي ليس هناك فارق زمني.

E.g. First, he <u>paid</u> the taxi, then he <u>got</u> out of the taxi. When he <u>had</u> an idea, he <u>wrote</u> a short story. Yesterday, I <u>went</u> to the club and <u>met</u> my friends.

٦ـ ويستخدم الماضي البسيط مع التعبيرات الاتية حالة وجود فاعل

ماضى بسيط + فاعل + ماضى بسيط +

ماضى بسيط + فاعل + 2- It's (high)time

ماضى بسيط + فاعل + al would rather

>I wish Hany studied hard.

> It's time she studied English.

>I'd rather he left now.

➤ I'd rather you didn't hunt elephants

### كلمات الدالة 3-Key words

Yesterday سنة ماضية + in + الماضى مدة زمنية + last منذ (in 2009) in the past الماضى once/one day ذات مرة (How long ago = when / The other day

مصدرالفعل did not( didn't) + V.(inf) + فاعل

٤. النفي Negative:

في حالة النفي نستخدم (المصدر + didn't)

→ I didn't play football yesterday. → he didn't go to school last week.

لاحظ : هناك اشكال اخرى للافعال في زمن الماضي التي لايمكن تحول الى النفي باستخدام didn't مثل:

was→ wasn't / were→ weren't / could→ couldn't

**♦ Ali wasn't** at the cinema last week. **♦ They weren't** at school yesterday.

**○** When I was young , I couldn't ride a bike.

ه. السؤال Question:

Pid + subject + inf....?

ال ب Yes / Noنتبع الاتي :

عند تكوين السؤال ب



→Did you watch TV last night? Yes, I did. / No, I didn't.

عند تكوين السؤال ب اداة استفهام :



? مصدر الفعل.... + did + subject + inf اداة الاستفهام

- →What time did you go to bed? Why did he buy that shirt?
- → where did you go yesterday? I went to the club

٦. البنى للمجهول Passive:

+ was/were + p.p

→ Football was played yesterday. → The film was watched at home by Heba

2nd year

### للتعبير عن العادة الماضية نستخدم احدى هذة التركيبات

1- فاف + used to + inf

2- It was SB's habit to + inf

3- فاف + (was / were) + in the habit of + (v + ing)

4- فاف + got into the habit of + (v + ing)

5- فا + no longer + فاعل = مضارع بسيط + no longer + فاعل = مضارع بسيط + don't/doesn't + فاعل ......any longer/more

6- (Noun / v + ing) + (was / were) + SB's habit.

Amr used to study hard.

It was Amr's habit to study hard.

Amr got into the habit of studying hard

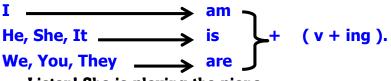
Amr no longer studies hard=He doesn't study hard any longer

Studying hard was Amr's habit.

### The present continuous المضارع المستمر

۱. التكوين Form:

. في حالة الإثبات: يتكون المضارع المستمر من (am, is, are + verb + ing)





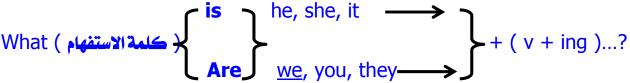
🗻 - Listen! She <u>is</u> play<u>ing</u> the piano.

≥ They <u>are</u> clean<u>ing</u> the garden now

٢. في حالة النفي: يتكون المضارع المستمر من (am, is, are + not + verb + ing)

I 
$$\longrightarrow$$
 am not
He, She, It  $\longrightarrow$  isn't
We, You, They  $\longrightarrow$  aren't
 $+ (v + ing)$ .

". في حالة السؤال: يتكون المضارع المستمر من (am, is, are + inf...+ verb + ing)



e.g  $\ge$  - Are They playing tennis now?  $\ge$  - No, they aren't.

> What are you doing now? > I'm reading a lesson.

ملاحظات:

```
ا ـ إذا كان الفعل ينتهي بحرف ( e ) ، نحذف ( e ) ونضع ( ing ) مثل : ـ
                            come \rightarrow cominq
                                                     live
                                                             \rightarrow living
                                                                           bake → baking
    move → moving
                                                                          ما عبدا .
                                                                          be —
                                          singeing پورق
                                                                                  → being
             dyeing پیسبغ
٢-إذا كان الفعل ينتهي بحرف ساكن مسبوقاً بحرف متحرك واحد( a – e – i – o – u )يُكرر الحرف الأخير ونضع ( ing ) مِثل :-
                       put \rightarrow putting get \rightarrow getting drop\rightarrow dropping run\rightarrow
 cut \rightarrow cutting
                                                                                                  running
                                                                                      . ماعدا:
remember → remembering visit → visiting
                                                     listen → listening
```

remember  $\rightarrow$  remembering visit  $\rightarrow$  visiting listen  $\rightarrow$  listening happen  $\rightarrow$  happening enjoy  $\rightarrow$  enjoying snow  $\rightarrow$  snowing

٣-إذا كان الفعل ينتهي بحرف ساكن مسبوقاً بحرفان متحركان ، نضع( ing ) مِثْل :-

 $eat \rightarrow \ eating \qquad \qquad read \rightarrow \ reading \qquad \qquad need \rightarrow \ needing \qquad \qquad see \quad \rightarrow \ seeing$ 

٤-إذا كان الفعل ينتهي بحرف ie تحذف، ونضع (ying) مِثل :-

lie → lying  $die \rightarrow dying$   $tie \rightarrow tying$ 

متخدم المضارع المستمر للتعبير عن حدث يحدث أثناء الكلام.

**E.g.** they are playing football now.

→ My brother is reading a book at the moment

→ She isn't working at the hospital today.

٢. حدث سيحدث في المستقبل في حالة الترتيب له:

E.g. I am travelling to Luxor tomorrow.

٣ – لا يستخدم مع أفعال الشعور والتفكير والملكية والحواس مثل :

want - think - like - love - hate - belong - have - see - hear-taste - smell كن ممكن ان تستخدم بعض هذه الافعال في الاستمرار بمعنى اخر مثل:

E.g I have a car (امتلك) 
→ → But → I'm having breakfast.(اتناول)

E.g. I think Ali is clever. (اعتقد) → I'm thinking of buying a car(افكر)

### الكلمات الدالة Key words:

الكلمات التالية كلها كلمات دالة على المضارع المستمر:

d. is starting

مازال still الآن at the moment – الآن at present – انظر still – الظر still – الآن at the moment الآن (هذه الايام these days اليوم today احترس/احذر !Look out! – Watch out - أنصت !Listen

### تدريبات على القواعد

### **Exercises on grammar**

### 1- choose the correct answer from a,b,c or d

1)	Karim	at the school	two	years	ago.
•				•	_

a. start

b. starting c. started

2) We can't play tennis today because it ......

a. rains b. rained c. is raining d. rain

3) When was the last time you .....your cousins?

a. have seen b. seeing c. saw d. see

4) We ..... to some children on the radio at the moment.

c. listen d. listened a. are listening b. listening

5) I .....my new camera last week.

a. buys b. am buying c. bought d. buy

6) I .....a photo of you now.

b. took d. taken a. take c. am taking

7) My father .....in a bank in the city centre.

b. worked c. am working d. work a. works

8) He .....his work there 15 years ago.

a. started b. starts c. is starting d. start

9) My company .....an important meeting last month.

b. has a. have c. had d. is having

10) A trade delegation ......from their office in Japan last Sunday.

a. come b. came c. comes d. is coming

11) I .....so tired last night.

c. is a. am b. had d. was

12) I .....asleep at half past eight yesterday.

a. fall c. felt d. failed

		a history project		
		c. are doing	d. does	
	in Egypt.			
				d. doesn't often rains
•	•	for the first time las		
a. eat	b. ate	c. eaten	d. am eat	ıng
		in Alexandria at the		
a. live	b. lived	c. lives	d. Is leave	ing
	he job two years	s ago. During that tin	ne, Is	ome very important
people.		••		
a. meet	b. met	c. meeting	d. am me	eting
		iness leaders in Cai		
		c. am interviewing	_	
				computer programs.
		c. am working		
	ment, I	research on a com	puter progra	m for an Australian
company.				
a. doing	b. do	c. am doing	d. did	
		hy he is always fit.		
		s c. doesn't smokes		
				ptian doctor on TV.
a. saw	b. see	c. am seeing	d. seen	
		my brother		
_	_	_	o you want	d. Have you wanted
		work this morning.		
a. had	b. having	c. has	d. have	
25) My sister	workir	ng with children.		
a. enjoying	b. enjoy	c. is enjoying	d. enjoys	
-		ool? - I	-	
		c. ta	ike usually	d. usually take
27) Amr	to work by	train every day.		
a. traveling	b. travels	c. is traveling	d. travel	
28) After my f	atherl	his work, he will take	e us to the clu	
_		c. finishes		hed
		morrow as arrange		
_		c. are traveling		
		eekend in my village		
a. went	b. go	c. goes	d. am going	g
31)	you understand	what the teacher sa	ys?	
a. Did	b. Do	c. Are	d. Does	
32) As soon a	s Alihe	er exam, he'll go on h	oliday with h	er parent.
a. has finishe	ed b. finished	c. had finished	d. finish	
33) On Sunda	ys, they	volleyball in physic	cal education	class.
		c. will be played		
34) He is often	n late for school	but heabs	sent from it.	_
				<i>i</i> s
35) I can't cor	ne to the phone	c. is always now. Ia sh	nower.	
		c. will have		
	doretand why he			_

1 1 1



37) What time of a. never left 38) Ali always a-walked 39) I till a left 40) Mr Hassan for a. any more 41)-Itent a. was played 42) she is used	b. have shouted lid the London plane b. leftto work when he b-walks my friend arrives to b didn't leave eels better now. He b. used to nis for two years whe b. played toat nig b-studying	c. leave was young. c-is walking go to the club toge c won't leavesmokes. c. no longer en I was young. c. have played pht.	d. was leaving d-was walking ether. d am leaving d. still d. had played
4-Complete	the following with a	word in each space	
	درجات جابة لكل فراغ. ها مع المعني.	قرأها مرة ثانية مع تخمين الإ التي حددتها لترى مدى تناسبو هج و بالتالي تستطيع معرفة	12 فر القطعة التالية ثم اكتب الكلمة المناسبة ج - كيف تتعامل مع هذا السؤال؟ - أقرأ القطعة سريعاً لفهم الفكرة العامة ، ثم اذ _ حدد الكلمة المناسبة لتكملة الفراغ . ـ اقرأ الجملة التي بها الفراغ في الفقرة بالكلمة ا ـ ركز في سياق الفقرة فقد تكون درستها في المنـ ـ يهتم السؤال بالمفردات و التعبيرات ، فعليك حفة
machines aroumodern count	and you all the time.	But I'm (2)s and dams will he	eat with the noise of heavy to be helping to build a lp to (3) Egypt richer, our grandchildren.
(2) qualified as a	a heart surgeon. doctor in 1957. In the	He studied medicire 1960s, he (3)	, Yacoub decided to ne at Cairo University and
			at London University in 01, Yacoub continued to
(3)		Recently he was (4	4)of team which



I enjoy my work. The company(1) us well and gives us all a uniform to wear. It's very (2) working in a modern building with air conditioning. People come here from all over the world. (3) of them don't speak Arabic, so I use my English a lot. It's important that I'm friendly and efficient - then the customer will often use the company (4)
Charities (1) their best to help hungry people everywhere. They (2) food and other help to the areas that need it most. They (3) on donations to do their job. Still, hunger will continue to be a problem (4) years.
<b>❸Translation</b> (A) Translate into Arabic:  1-The mass media have an active role in shaping / forming the public opinion of the various classes of society
2-Cooperation, unity and being armed with science are the best means for the success and progress of individuals and nations
3-Scientific research is the cornerstone of achieving welfare and prosperity for the society.
4-The good citizen is the one who devotes his time and effort to his country, sacrificing himself for its dignity and welfare.
(B) Translate only into English: ١ـ يجب ان نزود الاطفال بالطعام الصحى والرعاية الصحية والتعليم بالجيد ووسائل الترفية المختلفة
٣ـ تستخدم التكنولوجايا الحديثة هذه اليام في مجالت متنوعة كالطب و الفلك و الهندسة الوراثية
٣_يفتخر المصريون بالدكتور مجدي يعقوب. فبضل مؤهلاته المتميزة فقد أصبح رائد جراحات زراعة القلب
٤ـ تقوم الجمعيات الخيرية بدور فعال من اجل الفقراء و المحتاجين
∆.العلم <i>س</i> لاح ذو حدين ففي السلم اداة للتطور وفي الحرب اداة للخراب والدمار

2nd year

## Test on unit I

		a,b,c or a: (8) mark	
		parts for o	
a.makes	b. invents	c.breaks	d.does
2.He had a hea	rt operation free of	c.breaks lt cos	him nothing
		c.share	d.charge
3.Scientists are	workinga ne	w medicine	
a.for	b. out rgeon whoon	c.on	d.in
4.this is the sur	rgeon whoon	my uncle.	
a.worked	b. operated	c.performed	d. did
5.Under his	China becan	ne an economic superp	ower
a.leading	b. leadership	c.lead	d.leader
6.People in Egy	/ptat the	c.lead e age of sixty. c.retire	
a.retreat	b. reform	c.retire	d.resign
7.Surgeons per	formed a heart	operations on my	uncle.
		c.transmit	
		to the living conditions	
a.adapt		c.survive	
		company that writes c	
a. works	b. worked	c.am working	d.work
<b>10.</b> Omar	That's why he is alv	ways fit.	
		c.doesn't smokes	d.never smokes
11.I always	breakfast before I w	ent to school.	
a.eat	b. am eating	c.had eaten	d. ate
12.she is used to	oat night.	c.had eaten	
a.study	b. studying	c.studied or their countries.	d.studies
13.scientists	useful things fo	or their countries.	
a.do always	b. always do	c.are always	d.always are
	for Paris tomorrow. the	ey have arranged every	thing
a.leave		c.are leaving	d.will leave
	the letter and sent it by	post.	
a.writes		c.wrote	d.is writing
	the house, she		
a.will clean	b. has cleaned	c.cleaned	d.is cleaning

### 2. Complete each space with one word:

(4 marks)

### 3. Read the following passage, then answer the questions: (7 marks)

Many cultures have different ideas about why people catch colds. For example, in the United States, some people think that you can catch a cold if your feet get cold. So, mothers tell small children to wear warm boots in the winter. In other places, including parts of the Middle East, some people believe that strong winds cause colds. So, on trains and buses, people usually don't like to sit next to open windows. In parts of Europe, some people think that wearing wet clothes will give you a cold. They say that after you go swimming, you should quickly put on dry clothes. Today, scientists know that colds are caused by a virus. But the old ideas are still very strong, and many people still follow them to avoid getting II. Still people look for natural treatment for cold.



1. "Ped a. scie 2. Acc	ose the correct answer from a, b, c or deople follow them to avoid colds." White the conditions of the fere are many different ideas about he	colds d. dry clothes following is NOT true?
c. In th d. Scie 3. Whi	ome people think that wearing wet clo the U.S. many small children wear bo ientists don't know how people catch nich system in your body is affected be breathing system	oots in winter. n colds.
c. The 4. Peo a. wind	e financial system d. The ople in the Middle East think thatnds b. heat c. vi	ne local system
5. Wh	swer the following questions:  That is the main idea of this reading?	cold. What are they and mention one more?
••••	he writer mentioned timee causes or c	
4. A. Tra	ranslate into English. (2 marks)	قد تقدمت جراحة زراعة القلب في مصر كثيراخلال الاعوام القليلة ا
Our life	nslate into English. (2 marks) e has greatly changed and improved inkers introduce in different aspects.	thanks to the great contributions that scientists
a. The ro	an essay of about ONE HUNDRED AND roles of charities r hopes and plans for the future.	FIFTY (150) words on only ONE (1) of the following:



## Unit 2 TED HUGHES: THE IRON WOMAN

# **Important vocabulary**

climb out of	يقفز خارج	come out	ينشر_ يطبع لأول مرة
poet	شاعر	publish	يطبع – ينشر مرات و مرات
poet laureate	شاعر مناسبات خاصة	march	مستنقع
poem	قصيدة شعرية	common	عام — شامل
poetry	شعر	dragon	تنين
poetic	شعرى	several	عدید – متعدد
celebrate	يحتفل بمناسبة	netball	كرة الشبكة
commemorate	يحيى ذكرى (حرب – شهداء)	war	حرب
death	موت — وفاة	peace	سلام
dead	میت	peaceful	أمن
deadly	مميت – بإفراط	overlook	يطل على
garden	حديقة خاصة	terrify	يروع – يرعب
gardener	جنايني	planet	كوكب
huge	ضخم	remaining	متبقى
views	مشاهد – مناظر	remain	يبقى – يظل
mud	طين ـ وحل	pen friend	صديق مراسلة
bright	لامع – ساطع	volcanoes	براكين
taste	يتذوق — طعم — مذاق	wildlife	حياة برية
completely	تماما	seat	مقعد ثابتة (سينما)
tobacco	تبغ	chair	مقعد متنقل
mean/meant/meant	يعنى – يقصد	stool	مقعد بدون ظهر
means	وسيلة وسائل	armchair	كرسى بزراعين (صالون)
toxic = poisonous	سام	wheelchair	مقعد بعجل (للمعاقين)
space	فراغ – مكان – فضاء	waste	نفایة – یبذر ـ یهدر – یضیع
railway line	خط سكة حديد	location	موقع عمل أو تصوير
sum up	يلخص	site	موقع (أثرى _على النت)
summary	ملخص	negotiate	يفاوض
chemicals	مواد كيميائية	negotiations	مفاوضات
wave	موجة (بحر راديو) – يلوح بيديه	maze	متاهة – حيرة
advantages	مزايا	introduce	يقدم – يعرف
disadvantages	عيوب	introduction	مقدمة
promise	يوعد – وعد	plays	مسرحيات
naughty	شقی – مشاغب	pollute	يلوث
destroy	يدمر	polluted	ملوث
destruction	تدمير – دمار	pollution	تلوث
destructive	مدمر	pollutant	مادة ملوثة
childhood	الطفولة	author	مؤلف
belong to	ینتمی ل – یخص	reduce	يقلل – يخفض
popular with	محبوب من	increase	يزيد
throwinto	يلقى فى	remember	يتذكر
turninto	يحولإلى	remind	يذكر



bring	يحضر(شيء شخص) معه	decade	عقد من الزمان (۱۰سنوات)
fetch	يذهب لاحضار شيء	Century	قرن من الزمان (۱۰۰سنة)
was/were born in	مولود في (مكان – سنة)	Millennium	ألفية (١٠٠٠سنة)
was/were born into	يولد في عائلة	amuse	يسلى
amusing	مسلى ممتع مع الاشياء	amusement	تسلية
amused	يشعر بالتسلية مع الأشخاص		

# **Expressions & Prepositions:**

Write for	يكتبل	the dangers of pollution	اخطار التلوث On
Write about	يكتبعن	toxic waste	نفايات سامة
Interested in	مهتم ب	feel the pain	يشعربالام
Climb out of	يخرج من	for that reason	لهذا السبب
Ask for	يطلب	Give special powers to	یعطی قوی خاصة ل 🔾
Take away	ياخذ بعيدا	during his childhood	اثناء طفولته
Learn about	يتعلم عن	make it into a film	يحولها الى فيلم
Plan to	يخطط ان	by the river	بجوار النهر
Throw into	يلقى نى	work for	يعمل لدى/عند
Turn into	يتحول الى	popular with	محبوب من
Savefrom	ينقد من	agree with	يتفق مع
Turn into back	يعود الى	helpto	يساعد ان
cause / do damage	يسبب تلف	wake up	يستيقظ
excited about	مهتم ب/مثار ب	come out	يظهر/ينش



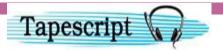
marsh	an area of soft wet land.
childhood	the time in your life when you are a child.
turn into	to make something changes and become completely different.
amusing	describes something that is funny or entertaining.
remain	continue in the same way.
death	the end of life.
waste	what is left after you have used something.
Poet Laureate	a poet who is asked to write poems for important events by the
	Queen of Britain
publish	- to be printed and to be available for people to buy.
forever	- for all future time

# Language notes

The writer has published three books recently ينشر(مجلة – كتاب) 1- publish My new book came out / was published only last week یصدر۔یُنشـَر come out = be published - fire spread rapidly because of the strong wind spread ینشر /ینشر(مرض/حریق) in the end, justice prevailed and the men stet free prevail یسود/ یعم They offered me the job because I had a lot of 2- experience experience الخبرة ما يكتسبه الشخص من معرفة او مهارات خلال عمل معين (لاتعد) I had a lot of interesting experiences during my year in Africa. مواقف اوتجارب في الحياة (تجمع) Experiences In labs, scientists do a lot of experiments. تجریة علمیة(تعد) Experiment -The men's hair didn't change and remained white forever. 3- remain يظل ـ يبقي - He left the remains of a sandwich lunch on the table. - remains بقایا۔آثار 4- see / hear / watch + object + (v.ing) inf. مصدر هذه الافعال ياتي بعد I saw him talking about the Pyramids on TV. عندما ندرك جزء من الحدث عندما ندرك الحدث كله I <u>saw</u> him <u>talk</u> about the Pyramids on TV. - The west 5- waist يهدر ايضيع انفاية - waist يعيش في 6 – live in/at يعيش مع live with يعيش على او يتغذي على live on He lived with his family in Cairo. Babies live on milk. 7 – help مفعول to + inf/inf. پساعد لکی ساعد في شيء + with مفعول حاصات -The university helped him study/ to study maths. -He helped me with homework - He threw the rubbish into the litter bin - We need a thorough understanding of the subject 8- throw - thorough - خلال - He entered the house through the gate. - through يمنع من 9- stop + object + from + v.ing The rain didn't stop us from enjoying the trip. يُذكر بشيء أو شخص remind+ object + of يُذكر شخص أن يفعل شيء ▶Please remind me to post this letter. →This souvenir reminds me of the last trip. يتذكرتلقاء نفسه remember – ➤I can't remember her phone number. ➤ Remember to take your P.E. clothes to school الس special خاص بفئة او طبقة من الناس ملك او خاص بشخص او عائلة private ➤ Doctors and nurses wear special uniform. ➤ Our house has a private garden. فيما بعد 12-later فيما بعد ثانی او اخر latter \* ♣ she later worked for an organization. She offered me more money or a car and I chose the latter She's one of the most experienced teachers in the district 13-The most الاكثر Of all sports, I like tennis most. جدا Most+ adj Most of the shops are closed. most of the معظم(شی محدد) Most girls are beautiful. most معظم (بوجه عام ) Green teas are mostly from China or Japan mostly بشكل اساسى ـ غالبا مجاور 14- nearby - near to قريب من - He lives in a nearby village. The hotel is near to the airport.

W Y - //





Ted Hughes is a British writer. A lot of people think that Ted Hughes was the best English poet of the twentieth century. Not many people know that he wrote wonderful books for children. The most famous of these is The Iron Man, which was written in 1968 and was later made into a film. The Iron Woman was written many years later, in 1993. In The Iron Woman, the Iron Man appears again and helps the Iron Woman to save the earth from the dangers of pollution.

Ted Hughes was born in 1930 in Yorkshire, which is the north of England. During his childhood, he spent a lot of time in the countryside and was interested in animals and birds. He also loved writing. He started writing poems when he was at school. After university, Hughes had a lot of different jobs. He worked as a gardener, a teacher and in a zoo, where he learned a lot about animals. He started to work for a magazine. Hughes met his wife, who also worked at the magazine, at this time. His wife, whose name was Sylvia Plath, was a famous American poet.

It was after their first child, Frieda, was born that Hughes's first book of poems for children was *published*. It *came out* in 1961 and was called Meet My Folks. The poems that were in the book describe each member of the family in an *amusing* way.

**Hughes enjoyed reading** his poems to his children. One of them is a story about a *dragon* that *wants to visit* the Queen of England! Hughes also wrote several plays for children, and some of them are now taught in English schools. The books which people liked most were often about nature. Ted Hughes was also Britain's *Poet Laureate* from 1984 until his death in 1998. This was a time when he wrote special poems to *celebrate* important *national events* for the Queen.

### Reading



### **The Iron Woman**

Lucy first saw the Iron Woman as she was climbing out of a dirty marsh. The Iron Woman enormous, with bright red eyes. She was as big as Lucy's house. Lucy was terrified and quickly ran home. Later, Lucy woke up from a dream and found that the Iron Woman had come to ask for help. She wanted Lucy to clean the mud from her. Lucy did this. Then the Iron Woman told Lucy why she had come. She wanted to destroy the factory by the river.

She thought that if she killed all the workers in the factory, she would save the planet. The workers were throwing toxic waste into the river. This was killing all the fish in the water. Lucy asked her not to destroy the factory, where Lucy's father worked, but the Iron Woman said that she must. She walked off into the night.

Lucy remembered reading about the Iron Man in a newspaper, and a boy called Hogarth who was his friend. She wrote to Hogarth and asked him to bring the Iron Man. Perhaps together they would be able to protect the factory and also stop it polluting the river. The next day, Lucy met Hogarth and the Iron Man next to the factory. At the moment, the Iron Woman arrived. She was ready to destroy the factory. Hogarth stopped the Iron Woman. He said that the Iron Man had a plan.

The Iron Man gave the Iron Woman special powers so that she was able to turn the factory workers into fish! They all had to live in the river that they had poisoned! The workers felt the pain of the fish felt in this poisoned river, and suddenly understood the terrible damage they had caused.

The Iron Woman turned them back into people after they promised never to pollute the earth again. However, the men were so frightened by this experience, that they all of them now had white hair. The river became clean once again, but the men's hair didn't change and remained white forever.

## تدريبات علي الكلمات

## **Exercises on Vocabulary**

### 1- choose the correct answer from a,b,c or d

1- Your story is g	good! I think someon	e should	it!
		c- polish	
2- The workers w	ere throwing toxic w	rastetl	ne dark river.
a-out	b- into	c- away	d- on
3- She wanted to	destroy the factory.	c- away the	river.
a-for	b- on	c- at	d- by
4- The Iron Wom	an asked Lucy	help.	•
a-for	b- about	c- at	d- on
5- My cousin say	s that she loves Cair	o and wants to live th	nere
a-ever		c- long time	
6- There were big			aptain told us to
in our seats for t			•
		c- remain	d- return
			here is athere.
a-mass	b- marsh	c- maze	d- marlin
			actory a modern hotel.
		c- off	
			the gases from them can be
		c- popular	
10- On night, Luc	v suddenly woke		
a-at	b- out	c- up ts near a big factory.	d- with
11- Lucy lived	her paren	ts near a big factory.	
a-for	b- with	c- in	d- on
12- Hassan's gra	ndfather wrote poetr	y until his	in 2016.
a- birth	b- arrival	c- death	d- life
13- My cousin te	lls verv	c- death stories. They always	make me a laugh.
a-bleeding	b- boring	c- amusing	d- uninteresting
14- Mona had a v	ery interesting	She live	ed on an island until she was twelve
a-childhood	b- adultery	c- aging	d- age
15- There is very	littlefrom	n the factory, so it is r	not bad for the government.
a-waste		c- weight	
		asic rate of the tax to	
a-obey		c- remain	
•			spicious circumstances.
a-death		c- deadly	
	m is	It can take fou	r beds.
a-narrow			d- enormous
		and it was amusing.	
		c- knocked out	
			national events for the queen.
a-wonder		c- celebrate	
21- Δ/Δn	is the noet who ha	s been chosen to writ	te poems for special occasions.
a-novelist	h- playwright	c- poet laureate	d- noetess
	aoverl		d postoco
a-sito	h- situation	c- location	d- position
		ake, a river or a sea a	
	_	c- Marline	
		sts	
		c- temporarily	
		pollution in our	
20- WE SHOULD UC	, our pest to	ponution in our	country.



a-reduce b- deduce c- produce d-increase 26- The Clarence Hotel in Exeter is a .....one in England. a-history c- historical b- historic d- historian 27- Salem came to the party and .....his young daughter with him. c- brought a-fetched b- took d- gave 28- They are always connected ......their relatives in the village. a-with b- to c- into d- onto 29- Their lorry got stuck in the ....... c- air d- mud a-juice b- honey 30- The pollution of food and air .....people's health. b- benefits c- damages a-supports d- encourages 31- They should .....with you to decide where to build the new factory. a-say b- tell c- state d- negotiate b- amuses a-amused c- amusement d- amusing 33. The Iron Man was.....into a film. a. done b. made c. played d. taken 34-The iron Man gave her special b. powers c. powerful **d**– powerless a-strong 35-they understood the terrible damage they had a- made c- did d- caused b- do 36. A lot of people think that Ted Hughes was the best English pet of the......century. b. twenties c. twentieth d. twelve a. twenty 37. Ted Hughes wrote wonderful books.....children. c. for d. with a. about b. to



ضمائر الوصل هي : التي تستخدم لربط الجمل ببعضها كالاتي :

<u>Who</u> - <u>whom</u> - <u>which</u> - <u>that</u> - <u>whose</u> - <u>where</u> - <u>when</u>

☑ ☑ ١٤٤٤ التحمل (Who /that) محمل فاعمل عاقمل وتوضع بعد الفاعمل الذي تصفيه وياتي بعدهما فعل: كالاتي.

نعل Who / that

- 1- She is the woman who / that wrote two books
- →I saw the policeman who(that) arrested the thief.

▼ ४ ४ المعلى المعلى عاقب المعلى معلى مفعول عاقبل وتوضع بعيد الموصوف العاقل الذي تصفيه وياتي بعدهمافاعل كالاتي.

ناعل Whom/Who / that

- →Ahmed whom (who that ) you met yesterday is my brother.
- →That's the man whom / who / that you are talking about.

← لا منظ: - يبقى حرف الجركما هو بمد الفعل أو يوضع قبل ضمير الوصل whom فقط وليس who - that .

That's the man <u>about whom</u> you are talking.

▼ < ▼ < . تحل محل (which/that) الفاعل أو المفعول غير العاقب وياتي بعدهما فعل اوفاعل </p>

سيفة الفاعل ← نعل Which / that اسم غير عاقل



2nd year

- 1-The stories which (that) are on the shelf are all mine.
- 2- That's the book which / that is a best seller.

اسم غير عاقل

Which / that

فاعل

بيغة الفعول →

→ The film which (that) I watched last week was boring.

He bought a new car which (that) he had an accident with.

يبقى حرف الجركما هو بعد الفعل أو يستخدم قبل ( which ) وليس that.

He made a bad mistake for which he had to apologise..

This is the article in which she writes about science.

-(<mark>هام</mark>)- يمكن أن تستخدم (which) لتشير إلى جملة كامل<u>ة سابقة</u> لها.

- He came first, which made his parents very happy.
- He was usually late, which always annoyed his father
- -He spoke badly about my teacher which made me angry

🄀 🔀 <sup>ځ</sup> تستخدم where مع المکان .

مكان

Where

ناعل

- →This is the house where we live.
- → Alex is a nice city where I like to live .

☑ ☑ ☑ ☑ ☑ ناد وجود حرف جريدل على المكان نستخدم ( which ) ولا نستخدم ( where ) وياتي حرف الجرقبلها اوبعد الفعل

مکان	Which = where + حرف جر	فاعل
<b>—</b>	Which	حرف جرفاعل

- e.g. This is the house which we live in . This is the house in which/Where we live .
- **○**That is the stadium <u>at which</u> we saw the cup final.
- **⊃**Dr Aisha used to go with him to meetings, at which she learned to read and write.

← ← لاهـظ:- نستغدم (which) مع المكان إذا جاء بعدها فعل وليس فاعل ( او كانت جملة لتعريف المكان

فعل Which مكان جملة (تشير الى المكان كشيء)

- →This is the school which was built last year.
- → Cairo, which is very crowded, is the capital of Egypt.
- 🖈 This is the house which I bought /built last week. المكان هنا يعامل كشيء

←د تستخدم whose للملكية عاقبل وغير عاقبل وتعبل معبل (غ) أو صفة اللكية whose , its , your , their , ). (my , his , her , its , your , their ). our وتكون التركيبة كالاتي :

			***
اسم الملك	Whose	الشي الملوك للمالك	

- →That's the man whose son succeeded.
- → The girl whose bag was stolen was crying
- →Ahmed is the boy whose father is a teacher.
- → the car whose colour is red won the race

للحظ إن هناك بعض الكلمات تستخدم كاسم وفعل فاذا استخدمت كاسم فانها تسبق ب whose

Sub + Whose +

work, stay, dreams, likes, play, use, water, plant, love

+ verb

Ex: people whose work requires staying up late suffer a lot in life.

Ex: People whose stay ended should renew it.

-Shakespeare was a great playwright whose plays are famous everywhere

		-	 لو <mark>قت</mark>		≥ که تسا
	زمن	When		فاعل	
It's the mo	nth July <u>when</u> we go	on holiday.			•
2- Ramada	an is the month who	en we fast			

2- Ramada

لاحـــظ :ـ عند وجود حـرف جر يدل على الزمان نستخدم (which) ولا نستخدم ( when ) وياتي حرف الجر قبلها او بعدها

which =when حر ف جر فاعل

1-lt's the month July which we go on holiday in .

2- Friday is the day on which/When I visit my relatives in our village.

3-The early morning is the best time which I do sport in

لَاهْظَ :- نَسْتَخْتُمْ ( which ) مع الزمان ﴿ إِذَا جَاءَ بِعَدُهَا فَعَلَ وَلِيسَ فَاعَلَ

Ex-summer is the time which is very hot.

### Important notes

ا ـ يمكن حذف <u>who</u> , <u>which</u> عندما تحل محل الفاعل إذا جاء بعدهما <u>v. to be</u> أو مبنى للمجهول ويحذف

### Who/Which + (v) to be + p. p = p.p

→ They boy who was punished yesterday got the worst marks.

The boy, punished yesterday got the worst marks.

→The hospital which was built last year, is wonderful.

The hospital built last year, is wonderful.

 ٢ـ يمكن حذف who, which إذا جاء بعدهما مبنى للمعلوم ويحذف v.to be ان وجد ويكون الفعل الاساسي مضافا إليه. ing. v. ing = جملة في المعلوم + Who/which

► The man who is living(lives) next door is my friend.

The man living next door is my friend.

→ Vegetables which contain a lot of water, don't freeze well.

Vegetables containing a lot of water, don't freeze well

٣- عند استخدام comma قبل وبعد عبارة الوصل لا نستخدم that في هذا النوع.

**➤My mother, who is standing beside me, is very kind.** 

➤This photo, which I took, shows our house

2. تستخدم that فقط بعد صيغة التفضيل والكلمات الاتية:

All- any -every -few -little -many - much- nothing -none -some -the only

→ There isn't anything that we can eat in this house.

→This is the best book that I have ever read. » I gave him all news that I had.

- تستخدم ايضا اذا بدأت الجملة ب ( it is / it was )

It was Graham Bell that invented the telephone.

هـ تستخدم what كرابط لتشر إلى اسم أوعبارة وهي تساوي what/which كرابط لتشر الى اسم أوعبارة وهي تساوي

فعل اوضمير (ليس اسم) فاعل what

Ex. We'd better decide what we need to buy.

Have you seen what I bought from London?

I can't give what you need.

I'm sorry; what happened was my mistake

### تدريبات علي القواعد

## **Exercises on grammar**

### 1- choose the correct answer from a,b,c or d

1-Yesterday, I played a	long game of tennis with	my brother,	. made me very tired.
a) who	b) when	c) where d	) which has worked at the hospital
2- The nurse,re	sponsibility it is to look at	fter young children,	has worked at the hospital
for ten vears.			
a) who	b) what does most of the cod	c) whose d	) which
3- The person	does most of the cod	oking in our family is	s my mother.
a) who	b) when Victoria becar	c) where d	) which
4- 1837 was the year	ُVictoria becar	ne queen of Britain.	•
a) who	b) when	c) where d	) which
5- I've just read a news	paper articlethe	life of a famous wo	) which man is described in detail.
a) for which	b) of which ndon University,	c) which d)	in which
6-My sister went to Lor	ndón University,	she studi	ied history.
a) whose	b) when	c) where d)	which
7. The 1970s was a time	etraffic pollutio	n began to be a prol	olem.
a) which	h) where	c) that	I) when
O I have never reed a n	oom didn't	maka ma think	y when
o- i nave never read a p	b) where oemdidn't b who	make me mink.	d. Ivaaa
			a wnose
9- the room,i	s very large , overlook the	e Nile.	
a. that	b. which	c. whose	d. where
10-his wife	name was Sylvia	Plash was a famou	s American noet
10 m3 wno ,	······································	. idon , was a iamou	
a. that	b. which g very cruel,	c. whose	d. who
11- They said somethin	g very cruel,	I think they should	l apologise.
a- at which	b- by which	c-to which	d-for which
12-he lost the book	him last week		
a-which lent	b- by which him last week b-when I lentfather was an impor	c-who lent d	d- I lent
13 Dr. Aisha ,	father was an impor	tant man , was born	in Damietta in 1913
a) whose	b) what born in London	c) when	d) which
14- Queen Victoria was	born in London	she was educated	alone
a) when	b) what	c) when	d) where
15- Queen Victoria	died in January 1901, was	s queen of Britain fo	or most of the 19 century
a) who	b) when anto have the s	c) which	d) whose
16-it is said he was a ma	anto have the s	sight of an eagle and	d courage of a lion.
a-who appeared	b-he appeared	c- that appears	d- and appears
17-I met the doctor	b-he appeared car was stolen la	st week.	• •
a-whom	b-who	c-whose	d-which
18-dr Aisha used to go	to with her father to meet	ingsshe lea	rned to read and write
a-which	b-at where	c-at which	d-at that
19-the teacher	b-at where students passed the exam	n, was so proud of h	imself.
a whara	h who	c-whose	d-which
20-l knowhe mar	ried her! For her money.		
a-why	b-who	c-what	d-which
21. ľve iust finished a n	ovel the main c	haracter is an 80-ve	
a) which	b) in which	c) who	d) whose
22. My brother and I have	ve just had a phone conve	ersation we	d) whose discussed our holiday plans
a) which	b) in which	c) what	d) to which
23- Florence Nightingal	e, was born i	n Italy, went to scho	ool in England.
a which	h whore	c that	d who
24. My uncle went to a	school in London,	he learned to s	neak Fnglish well
a which	h where	c who	d that
25- The manager	b where secretary is serious	sly ill has to type th	e letters by himself
a. who	b. whose	c. where	d. that
26-the man to	ou were talking is the ma		
_v-uie man w) _that	h-whoed	mayer or the compa	d-when
u-mat 27₋Ramadan	b-whose we fast in , is a holy mon	o-willolli nth	M-AAIIGII
<i>⊾ı</i> -ı\aiiiawaii,	vv - 103t 111 , 13 a 11017 111011	1611.	



a which b why 28-oliver twist ,by dickens is fantast	c where	d when
28-oliver twist ,by dickens is fantast	ic.	
a-was written b-which wrote 29-my friendbeside me is honest.	c-was writing	d-written
29-my friendbeside me is honest.	•	
a-sits b-who sitting 30-Omar, mother is a scien	c-sitting	d-sat
30-Omar, mother is a scien	itist, always does wel	I in the science tests.
a whose b who	c who's	d for whom
31- Tanta is the city my grandparen	its were born.	
a which b where	c who	d when
31- Tanta is the city my grandparen a which b where 32-This is the book my favourite	character goes to the	Arctic.
a-which b-that	c-in which	d-to which
a-which b-that 33-I could not decide to wear	to the wedding party	<b>1.</b>
a which b what	c that	d who
a which b what 34-The shop, I visited last	week, has some great	at souvenirs.
a when b where	c who	d which
a when b where 35-Jomana, is good friends wi	th my sister. is really	good at tennis.
a who b whose	c what	d which
36-This is the hotel	en I was voung.	
a which b what	c where	d when
a who b whose 36-This is the hotel I stayed wh a which b what 37-This is a book the hero travels t	o space.	<b>55</b>
a which b where	c in which	d at which
38-Saturdaywe alwa	avs play football, is a	lwavs a busy day for me.
. a that b what	c on which	d where
a which b where 38-Saturday,we alway, a that b what 39- The bridgeis near my hou	se is more than two l	nundred vears old.
a that b to which 40-peoplework requires staying up la	c where	d what
40-peoplework requires staying up la	ate suffer a lot in life.	
a which b who 41 Winter is the season I enjo	c where	d whose
41 Winter is the season I enjoy	ov visiting Alexandria	a!
a. where b. on when 42. The books by Naguib Mahfo	c. in which	d. which
42. The books by Naguib Mahfor	uz are internationally	famous.
a. which written b. were writing 43. The company exports are god a. what b. that	c. were written	d. written
43. The company exports are god	od will receive a prize	·
a. what b. that	c. which	d. whose
44-The manin the accident was tal a-was injured b-who injured	ken to hospital.	
a-was injured b-who injured	c-injured	d-was injuring
45. I can't remember the name of the person	I borrowe	ed this pen.
a) from where b) from which	c) to whom	d) from whom
		-
4-Complete the following with a wo	ord in each space	
How to answer the co		
		نر القطعة التالية ثم اكتب الكلمة المنا
ي : 2 درجات	سبه جیدا تکل قراع مما یات	تر القطقة الثانية لم أكتب الكلمة الما
		0.019 01136 - 1.1-44

- كيف تتعامل مع هذا السؤال؟
- أقرأ القطعة سريعاً لفهم الفكرة العامة ، ثم اقرأها مرة ثانية مع تخمين الإجابة لكل فراغ.
  - \_حدد الكلمة المناسبة لتكملة الفراغ.
  - ـ اقرأ الجملة التي بها الفراغ في الفقرة بالكلمة التي حددتها لترى مدى تناسبها مع المعني.
  - ـ ركز في سياق الفقرة فقد تكون درستها في المنهج و بالتالي تستطيع معرفة مفرداتها جيداً.
    - ـ يهتم السؤال بالمفردات و التعبيرات ، فعليك حفظها جيداً.

. Air pollution is a big problem in	all cities. Sit in a tr	affic (1) in	Cairo and
your lungs will be (2)	with the exhaust of	gases from vehicles.	Air polluted
by these gases can (3)	your health (4) .	the env	ironment



yeur
Ted Hughes was born in 1930 in Yorkshire, (1) is the north of England. During his childhood, he spent a lot of time in the countryside and was (2) in animals and birds. He also loved writing. He (3) writing poems when he was at school. After university, Hughes had a lot of different jobs. He worked as a gardener, a teacher and in a zoo, where he learned a lot (4)
r
Hughes enjoyed reading his poems to his children. One of (1) is a story about a dragon that wants to visit the Queen of England! Hughes also wrote several plays for children, and some of them are now (2) in English schools. The books (2) people liked most were often about nature. Ted Hughes was also Britain's Poet Laureate from 1984 until his death in 1998. This was a time when he wrote special poems to (4) important national events for the Queen.
Ted Hughes is a British writer. A lot of people think that Ted Hughes was the
best English poet of the twentieth (1) Not many people know that he
wrote wonderful books for children. The most famous of these is The Iron Man,
(2) was written in 1968 and was later made (3) a film. The Iron
Woman was written many years later, in 1993. In The Iron Woman, the Iron Man appears again and helps the Iron Woman to save the earth from the (4) of pollution.
Success is important for all people. It makes (1) happy about what
they own and also helps them look forward (2) more of it. It means
living a life you can feel proud (3) You (4) to realize
that you are the one who is responsible for making your own success.
The Iron Man gave the Iron Maman(1)
The Iron Man gave the Iron Woman(1)powers so that she was able to
turn the factory workers (2) fish! They all had to live in the river that they had poisoned! The workers felt the (3) of the fish felt in this poisoned river,
and suddenly understood the terrible damage they had (4)
Violence is one of the worst things. It is (1)
Violence is one of the worst things. It is (1) someone attacks someone else, often to get them (2) do something they do not want to
do by making them feel pain or fear. Violence can mean anything from one
person hitting another to a war between many countries (3) causes
millions of deaths. Different people may see different acts as violent. Laws
(4) created often to control violence.
<u> </u>
5-Translation
(A) Translate into Arabic:
1. Preservation of the environment has become a global issue that everyone seeks to achieve.
2-Reading the world literature makes the reader familiar with many cultures which benefits him
life.



3- We have to provide tourists with all services and facilities so that they want to visit Egypt more.
4- Money is a means not an end, as it does not bring happiness, despite its importance.
5-There are many things to be said in favour of technology. It makes people's lives easier. Without modern technology, the world would be a much harder place to live in.
(B) Translate into English: ١ـ مما لاشك فيه أن للتلوث اثار خطيرة على البيئة سواء كان ذلك للانسان او الحيوان او النبات
٢_ يؤدي السلام إلي التقدم و الرخاء بينما تؤدي الحروب إلي الدمار و المجاعات٠
٣ـ يجب أن نستصلح الصحراء ونحولها إلى أرض خضراء لتوفير الغذاء لكل مواطن
٤ مصر هي مهد الحضارة و ستظل للابد منارة للعلم والعلماء.
<u>0</u> الجشع واحد من أقبح الصفات الإنسانية لأنه يزيد من حدة الصراع والنزاع بين الأفراد داخل المجتمع الواحد

**Essay writing** 

Skills Writing

### كيف تكتب مقال باللغة الإنجليزية؟

### عليك اتباع التعليمات التالية:

١ـالخطوة الاولي تتمثل في تحديد موضوع المقال هل هو موضوع ايجابي او سلبي او مميزات و عيوب او موضوع عام.

٢- لابد من عمل مسودة في اخر صفحة من ورقة الاجابة وبدء كتابة كل الجمل التي تسطيع كتابة دون ترتيب او تنسيق مع العلم
 اننا يمكننا الاستفادة من القطع او الترجمة او باقي الاسئلة في الامتحان في كتابة الموضوع.

٣- اكتب عنوان المقال في منتصف السطر وضع خطأ بالقلم الرصاص تحته.

٤ اترك مسافة بادئة indentation في أول سطر من موضوعك ما يعادل خمسة احرف بداية كل فقرة.

٥ ابدأ جملتك دائماً بـ capital letter وقم بإنهاء الجملة بـ full stop . والافضل استحدام الروابط بين الجمل.

٦- ابدأ موضوعك بـ topic sentence أي جملة رئيسية نحتوي في مجملها على تلخص الفكرة العامة للموضوع.

٧- اترك مسافة واضحة بين الكلمة والأخرى.و يفضل ترك سطر في الكتابة

٨ حسن خطك قدر الإمكان ولابد أن تكتب ما لا يقل عن ١٥٠ كلمة.

٩ـ عندما تنتهي من جملة لا تكتب الجملة التالية في سطر جديد منفصل بل قم بوضع full stop وابدأ جملتك الجديدة في نفس السطر.

- ١٠ حاول الابتعاد قدر الإمكان عن أي تعبيرات أو كلمات صعبة حتى لا تقع في الخطأ. يمكنك كتابة موضوع أنيق بكلمات بسيطة حفظتها أنت جيداً.
  - ١١ـ الشكل العام للكتابة هي الطريقة للوصول الى اعلى الدرجات في البراجراف.
  - ١٢ـ تناسب زمن الجملة مع سياق الموضوع ومراعاة الأخطاء الهجائية (Spelling mistakes).
    - ١٣ـ حاول تجميع افكار رئيسة للموضوع و عمل Main points .
  - ١٤ الالمام بقدركبير من الكلمات و المصطلحات و التعبيرات الشائعة مع حفظ الروابط التي تستخدم بين الجمل.
    - ١٥ مرعاة الترابط والتنسيق بين جمل و أفكار الموضوع .
  - ١٦ـ تجنب الجمل الطويلة بشكل عام . وأن تختار الكلمات المناسبة للتعبير عن الفكرة وتجنب استخدام الكلمات الغريبة .

### الأجزاء الرئيسية للمقال The main parts of the essay

### 1) Introduction لقدمة

◄ هي الفقرة الأولى في المقال وتطرح الفكرة أو الهدف من كتابة الموضوع، وكيف يتم عرض الأفكار.
 بعض الجمل الافتتاحية التي تصلح لمضوعات المقالات الإيجابية

بالنسبة للطالب الذي لا يجيد الكتابة، هناك مقدمات يمكن أن تساعده مثل:

- ■We all agree that ... is one of the most important things in our life and has its vital role nowadays.
  - نتفق جميعًا أن ... واحد من أهم الأشياء في حياتنا وله دورًا حيويًا هذه الأيام.
- ■We all agree that ... is (are) very necessary and plays (play) an important part in our life.
- ▶No one can deny that ... plays a very important role in our life.
  - لا يستطيع أحد أن ينكر أن ... يلعب دوراً هامًا في حياتنا.
- There is no doubt that this subject has affected our thought and caused a great impact on us.

لا شك أن هذا الموضوع قد أثر على فكرنا وأحدث تأثيرًا علينا.

### بعض الجمل الافتتاحية التي تصلح لموضوعات المقالات السلبية

▶There is no doubt that ... is one of the most dangerous phenomena in our life and has its bad and negative effects nowadays.

مما لا شك فيه أن ... هي واحدة من أخطر الظواهر في حياتنا وكذلك له أثاره السيئة والسلبية في وقتنا هذا.

### الموضوع (الجزء الرئيسي) Body: (1

لابد من تقسيم الموضوع لعدد من الأفكار.و تحدث عن كل فكرة في فقرة مستقلة. استخدم جمل بسيطة وواضحة.

### (3) Conclusion: الغاتمة (الغلاصة)

غالبًا ما تتضمن فقرة الخاتمة ملخصًا للأفكار التي تم التعبير عنها أو النتيجة التي وصلت إليها.

هذه النتيجة قد تكون نصيحة أو تحذير أو إعطاء رأي أو غيره.

بعض الجمل الختامية التي يمكن استخدامها في الفقرات الختامية للمقال

Finally, it is quite clear that ... ... is really .... To sum up, one can say that ... is really ...



نتفق جميعاً أن.....واحد من الأشياء المهمة في حياتنا و لـه دوراً .... is one of the most



important things in our life and has its vital role nowadays.	حيوياً هذه الأيام.
We should put into consideration that has become one of the most important things in everyone's life.	يجب أن نضع في الاعتبار ان
No one can deny that we owe much to which play(s) an important role and active part in our life.	لا ينكر أحد أننا ندين بالكثير لالندي يلعب دوراً هاماً وفعالاً في حياتنا.

### لوضوعات سلبية For negative themes

We all see thatstands as an obstacle in the	نرى جميعاً أنيقف كعقبة أمام طريق تقدمنا.
way of our progress.	
There is no doubt that is one of the most	مما لا شك فيه أنواحدة من اخطر المشاكل في حياتنـا
dangerous problems in our life as it has bad	لأنها لها اثأر سيئة علينا.
effects on us.	
We all believe that is really serious and	نعتقد جميعا أن خطيراً و ضاراً هذه الأيام ولـه أثـار سيئة
harmful nowadays and has bad effects on all	علينا جميعاً.
of us.	

### لوضوعات مزدوجة For advantages and disadvantages themes

There is no doubt that is a double edge	مما لا شكُ فيه أنيعتبر سلاح ذو حدين لما له من
weapon that has both advantages and	مميزات وعيوب.
disadvantages.	
In fact that is considered a mixed	حقيقة أنيعتبر سلاح نعمة ونقمة في وقت واحد في
blessing in our life.	حياتنا.

# ماذا عن صلب الموضوع؟ ؟ What about the body? يمكنك استخدام هذه الروابط للربط بين الجمل

on one hand	من ناحية	one the other hand	من ناحية أخري
in addition to that	بالاضافة إلي ذلك	moreover	علاوة علي ذلك
hence	ومن ثم	at the same time	في نفس الوقت
and as a result of this,	ونتيجة لذلك	more than that	اكثر من ذلك
over and above	مضافا إلي ذلك	consequently	نتيجة لذلك
there is no doubt that	مما لا شك فية	last but not least	وأخيرا وليس أخرا
as far as i am concerned	كما أراي	another thing is that	شئ أخر هوان

### الجملة التالية يمكن ان توضع وسط الموضوع لربط المقدمة بالموضوع الرئيسي وهي تناسب جميع الموضوعات.

- In addition to what I have written about ......before, I can add that......

### ابدأ جملتك بالعبارات التالية للتوكيد

Everyone knows that + جملة	الجميع يعرفون أن
I reveal no secret when I say that + جملة	لا افشى سرا عندما أقول ان
It can't be denied that + جملة	لا احد يمكنه ان ينكر ان
It is crystal clear that + جملة	من الواضح تماما أن
It is known that + جملة	من المعروف ان



# ماذا عن الخاتمة؟ What about the conclusion? ماذا عن الخاتمة البحابي او سلبي

From what we have mentioned above we can say that due attention must be paid to this matter and never be neglected as it is very <u>important (serious)</u>.

♣ مما ذاكرنه اعلي يمكننا القول ان يجب ان نولي اهتمامنا و نوجهه نحو هذا الموضوع و لا نتجاهلة لما له من أهمية (خطورة). ◄ ربما تساعدك الجمل الآتية في كتابة الموضوعات المختلفة:

1) No one can deny that	لا أحد يستطيع أن ينكر أن
2) plays a great role in	تلعب دورا كبيرا في
3) The progress of any nation depends on	اِن تقدم أي أمة يعتمد علي
4) We should do our best in order to	يجب أن نفعل ما بوسعنا لكي
5) In my opinion,has a great effect on our society.	من رأي انله تاثير كبير علي المجتمع
6) We can't ignore the great value of	لا نستطيع أن نتجاهل القيمة العظيمة لـ
7) The government does its best to encourage	تبذل الحكومة ما بوسعها لتشجيع
8) The government is trying to solve this problem by	تحاول الحكومة حل هذه المشكلة عن طريق
9) One advantage ofis that it (they)	أحد مزاياهي أنها
10) One disadvantage ofis that it (they)	أحد عيوبهي أنها
11)is considered a very serious problem.	تعتبر مشكلة خطيرة
12) To solve this problem, we should all	لحل هذه المشكلة يجب علينا جميعا أن
13) We all agree thatis one of the most important thing	نتفق جميعنا علي أن هو أهم شيء في حياتنا 🕟 عر
in our life	
14)is very useful as it helps us to	مفيد للغاية حيث أنه يساعدنا في
15) With the help ofwe can lead a better life	بمساعدةيمكننا أن نحيا حياة أفضل
16)is a serious obstacle in the way of our progress	تمثل عقبة خطيرة في طريق تقدمنا
17) All members of the society should cooperate to	كل أفراد المجتمع يجب أن يتعاونوا لكي
18) We should exert more efforts to solve this problem	يجب أن نبذل المزيد من الجهود لحل هذه المشكلة
19) We have to stand firmly against	يجب أن نقف بحزم ضد
20) We should make the best use of	يجب أن نحقق أقصي استفادة من
21) will help us to achieve self sufficiency	سوف يساعدنا علي تحقيق الاكتفاء الذاتي
22) We should develop public awareness of	يجب أن ننمي الوعي العام بـ
23) All citizens should participate in solving this problem	يجب أن يشارك كل المواطنين في حل هذه المشكلة
24) It increases our national income.	يزيد من الدخل القومي
25) It achieves progress, welfare and prosperity.	يحقق التقدم والرفاهية والرخاء
, , , , , , , , , , , , , , , , , , , ,	

### 5- Write an essay of about ONE HUNDRED AND TWENTY (150 words) on ONE (1) of the following:

- 1. The importance of eating healthy food
- 2. The role played by charitable organizations in our society.
- 3-The pros and cons of social media.
- 4- How to make the best use of leisure time?
- 5-Reading has many benefits.
- 6-The job you dream of doing in the future.
- 7-Team work.
- 8-How to choose a true friend.
- 9-How to encourage tourism in your country
- 10-pollution in your city or village
- 11-Education helps to make your life better.
  - 12-The qualities of a good writer
- 13. The importance of sports in our life"
- 14. The value of co-operation



2nd year

## Test on unit 2

	ect answer from a,l		
	a lot of bui	_	
a. built	b. constructed . killed all the fish in t	c.destroyed	d.did
2. The toxic	. killed all the fish in t	the water.	
a.waist	b. waste	c.lost	d.wasting
3.Some of Hughes's	plays arein	English schools	
a.learned	b. played	c.had	d.taught
4. The workers	the pain the fis		d river.
a.fell			d.full
5. The Iron Man help	s the Iron Woman	the earth	
	b. to saving		d.saving
	most is Liver		
a.the most	b. mostly ned them all	c.almost	d.most
		stone	
a.for	b. out	• • • • • • • • • • • • • • • • • • • •	d.into
	the river is very soft		
	b. marsh		d.mass
	is the best time		
a.when		c.where	d.which
10.I don't believe			
	b. that		d.which
11.I don't really know			ı Italy.
a.what	b. who		d.which
<b>12.</b> The manager with			
a.whose	b. who		
			made me very tired
	b. when		
14.The company			
a.whose			d.which
15. You'll be punishe	_		
a.what			
16.This is the book			
a.To which	b. that	c.in which	d.which
2. Complete each spac	e with one word:	(4 mar	ks)
Pollution is	man's greatest en	emv It (1)	ually caused by cars (2)
			aust gases. They pollute
	•		aust gases. They pollute
the atmosphere and	, ( <del>4</del> )	beople III.	

### 3. Read the following passage, then answer the questions: (7 marks)

More and more people are discovering that sharing and talking about their favorite books with others can be as rewarding as the act of reading itself. For people who feel that they are too busy to sit down with a book, a book club helps them schedule time to read. Others have gained self-confidence by practicing in or leading a discussion. And they enjoy the chance to make new friends.

A successful book club should have a group that is small enough so even the quiet people can be heard but also big enough for many different opinions. The best arrangement is a mixture of ages, sexes and backgrounds for more reading discussion.

To make the meeting so smooth, a leader should be appointed. The leader will usually start the discussion by asking what the author's main idea was. Book club members should never be afraid to offer their opinions even if they don't like a book. They just need to be prepared to explain why they didn't like something



A. Cho	ose the correct answer from a, b, c or d
1. W	at must people do before they meet?
a. T	ey must phone each other. b. They must call people of their own age.
	ey must prepare their ideas. d. They must buy some flowers and presents.
	nat does a leader discuss at first?
a. T	e main idea of a book. b. The conflicts between the members.
	e opinions of the readers.  d. The fear and phobia of the members.
	nooth" means
	sy b. sad c. dead d. gloomy
	adership and self confidence are
a. sl	• · · · · · · · · · · · · · · · · · · ·
	swer the following questions:
	here, do you think, can people meet for book club?
<b>.</b> .	nois, as you minn, our pospis most is book stab!
6. V	hat kind of books could those people read or discuss?
7. [	escribe the variety in these meetings.
/• L	
4 A	anslate into English. (2 marks)
	anstate fifto English. (2 marks) مشكلة تلوث الهواء واحدة من اخطر المشكلات على الاطلاق.لانها لا تهدد حياة الانسان فقط ولكن حياة جميع الكائنات التي
عيس تعلى	
	وكب الارض
B. IT	islate into English. (2 marks)
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There	
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## Unit 3 Water & Food Safety

**Important vocabulary** 

carelessness	إهمال	fine	عرامة / يغرم
deliberately	عمدا	expiry	انتهاء الصلاحية
properly	بدقة	manufacture	يصنع
label	ملصق	count on / rely on	يعتمد على
industry	الصناعة	artificial	صناعي
aim	هدف	safety	الآمان
exist	يوجد	ingredients	مكونات طعام
fertile	خصب	reliable	موثوق فيه
manage	يدير	raw	نئ (غير مكتمل الطهى)
manager	مدير	syllable	مقطع
application		fertility	خصوبة
area	منطقة	cause	بسبب
generosity	1 -	wastes	فضلات
stress		careless	مهمل
cooked	مطهى	communication	اتصال
contain	يحتوي	preservatives	مواد حافظة
content		preserve	يحفظ
fridge		belong to	ينتمي ا
rules		farms	مزارع
obey	•	diseases	امراض
obedience		man-made	من صنع الإنسان
flavour	'	citizen	مواطن
ketchup		fresh	طازج
plough	يحرث	baked	مخبوز
passenger	راكب	cover	يغطي
injured	مصاب		تهبط
serious	جاد -خطیر		حشرات
spider	عنكبوت	-	لذيذ
caramel	حلوي الكراميل		يعامل / يعالج
cargo		natural	طبيعي
tolerant		crisps	بطاطس
tolerance	تسامح		صالح / ساری
intolerance	•	cells	خلايا
function		check	يفحص
argue		advertise	يعان
race		carbonated water	ماء مكربن / فوار
religion	دین	vinegar	خل



minority	أقلية	caffeine	كافين
peacefully	بسلام	corn oil	زیت ذرة
unfairly	بظلم	sunflowers	عباد شمس
expel	يطرد	responsibility	مسئولية
flavour	نكهة / طعم	organisations	منظمات
school project	مشروع مدرسي	potatoes	بطاطس

# **Expressions & Prepositions:**

	, ge 4 49 k		. ~
look up	يبحث عن كلمه في فاموس	security and safety	الأمن والآمان
belong to	ينتمي الي	expiry date	تاريخ انتهاء الصلاحية
come from		careful with his money	ينتبه لماله
It is safe to eat	امن للأكل	careful of the	يحترس من الثعبان
		snake	
full of / filled with	مملوء ب	a reliable shop	محل موثوق فيه
Be blamed for	یلام علی	advertise on TV	يعلن في التلفزيون
polluted / dirty water		go for a run	يذهب للجرى
make an advertisement	يعمل اعلان	good / bad for	جيد / سئ لك
		you	
make very ill	يجعله مريضا جدا	keep cool	يظل باردا
make recommendation	يعمل توصيات s	warn about	يحذر من
do a school project	ينفذ مشروع مدرسى	on purpose	عمدا
be fined / get a fine	يتم تغريمه	land on	يهبط على
Food Safety Organisation	on	·	منظمة الأمن الغذائي



carelessness	- not paying attention to what you are doing
deliberately	- you do something because you want to do it
exist	- to be real , present or alive
fertile	- fertile soil produces plenty of crops
industry	- the production of goods , especially in factories
manage	- to be in charge of a company
fine	- pay money as punishment
expiry	- the end of a period of time
label	- a piece of paper or other material with information on it
manufacture	- to make goods
properly	- correctly / in an acceptable way





ingredient compounds elements mixture components

■ مقادیر ـ مقومات ( شئ )

Coconut is a basic ingredient for many curries.

She has got the essential ingredients for success.

■ مرکب (کیمیائی)

Common salt is a compound of sodium and chlorine.

■ عنصر ۔ مقدار قلیل

Customer relations is an important element in the job.

Oxygen and carbon are elements

• مزیج ۔ خلیط ( بدون تفاعل کیمائي )

Add the eggs to the mixture and beat The city is a mixture of old and new buildings.

■ مکون ـ جزء أساسي

The engine is one of the essential components of the car.

manage to succeed in

■ يتمكن من المصدر+ manage to

He managed to answer the test. (succeed)

" ينجح في succeed in + (v + ing)

He succeeded in answering the test.

<u>pollute pollution polluted pollutants</u>

• يلوث • <u>contaminate</u>

Don't pollute the water.

<u> يجمل contamination = contamination</u>

Pollution is one of the most dangerous problems that we face.

= ملوث

This food is polluted. Don't eat it.

• ملوثات

You mustn't throw pollutants into the Nile.

<u>aim</u>

= يهدف إلى مصدر + <u>aim to</u>

I aim to join the university.

<u>aim at</u> + (v + ing)

I aim at joining the university.

<u>list</u> menu

■ قائمة (أسماء \_ أسعار التسوق)



There is a list of names in alphabetical order.	
menu The waiter brought us the menu.	<ul> <li>قائمة طعام في مطعم</li> </ul>
<u>taste</u> <u>tasty</u> <u>tasteful</u>	
taste (v) Taste this and see if it's too salty.	■ يتذوق
taste (N) That cake has a nice taste.	<ul> <li>ذوق ـ طعم ـ مَذاق</li> </ul>
tasty (adi) They serve very tasty dishes here.	<ul> <li>لذيذ المَذاق ( مع الأكل والشرب )</li> </ul>
tasteful (adi) They bought tasteful furniture.	- حَسَنُ الدَّوٰق
<u>make</u>	
make + مفعول + to مصدر بدون They made him study hard.	■ يجعل
<u>make</u> + شخص / شــئ + مفهة + شخص / مسلم Capital makes business successful.	■ يجعل
<u>deliberately</u> <u>accidentally</u>	
<u>deliberately</u> = <u>on purpose</u>	= متعمداً
He committed the crime deliberately	
accidentally  He stood on my leg accidentally.	■ بدون قصد
<u>chemical</u> <u>a chemical</u>	
chemical Chemical weapons are mass-	■ كيماوي ( adj. )
a chemical Food which is grown using chemicals may be bad for us.	■ مادة كيميائية ( Noun )





**Reem**: Did you read this report in the newspaper, Nehal? It's about a girl called Maya who was very ill.

Nihal: Oh dear. What happened?

**Reem**: It is believed that that she became ill after she washed some vegetables. She lives on a farm near the Nile and she used water from the river to wash them. The water was not clean.

Nihal: What happened to the girl?

**Reem**: She was taken to hospital. She <u>nearly</u> died, but now she is better. However, she wants to warn people about the dangers of water from the Nile.

Nihal: What does she want us to know?

**Reem**: She did a school project about pollution in the Nile and she sent it the newspaper. This is what her report says: It is thought that waste which is put into the river by factories is often so poisonous that it kills the fish. Sometimes the pollution is put in the river **deliberately** and sometimes through carelessness. Maya says that you must never wash food using water that may be filled with toxic chemicals.

**Nihal**: That is very sad. The water from the Nile used to make the soil fertile farmers liked the Nile floods because the soil helped their vegetable to grow.

Reem: That's true her report says that we need water for farms, for industry and for drinking. To get enough water we have to use water from the Nile. The problem is that each year there are more and more people who need more and more water. Now, it is said that in Egypt, about 38 million people drink polluted water. It is believed that ten thousand people become very ill every year as a result.

Nihal: What can we do about the problem?

**Reem**: I hope that the Nile's water will **be managed** better in the future so it won't be so polluted, but the most important thing is that we should all be taught about the dangers that exist today. Never drink dirty water from the Nile and be careful not to wash fruit or vegetables using dirty water as well.

Nihal: That's good advice, thanks, Reem.

## Reading



## Know what you eat

When you buy food from a shop, it is not always easy to know where the food has come from. There are now food safety organizations whose <u>aim</u> is to make sure that all the food that you buy is safe to eat.

<u>Labels</u> on the food may have a list of <u>ingredients</u>, so you know if they are natural or artificial. The labels should say when the food was <u>manufactured</u> and give an <u>expiry date</u> saying when it should be eaten by. Owners of shops that sell food that is later than its expiry date can <u>be</u> **fined**. Never eat food later than expiry date or it might make you very ill.

The food safety organizations cannot check all the food that is sold. When you buy fruit and vegetables such as potatoes and tomatoes, you might not know if they were grown using chemicals that they may be bad for you. Was your bread baked in a place that was clean, or was it full of germs?

You must be very <u>careful with</u> meat and cheese. You should always buy fresh meat and cheese, so make sure that they haven't been in the shop for too long unless thy are kept cool. Cheese should also be covered when it is taken to the shops, so that insects cannot land on it. It is always best to buy food from a reliable shop or market, where you know that you can <u>count on</u> your food being both tasty and healthy. You must also be careful when you by <u>cooked food</u> from the street. Meat that is <u>raw</u> or not properly cooked can make you very ill if you eat it

## تدريبات على الكلمات

## **Exercises on Vocabulary**

#### 1- choose the correct answer from a,b,c or d

1. I've put the bro	ead in the oven. How long	g does it need to	?
a) bakery	b) ban	c) bake	d) burn
2. Ali is very sor	ry that he broke the wind	ow, but he didn't do it	It was an accident.
a) carelessness	b) definitely	c) efficiently	d) deliberately
3- We should de	pend on asy	ystem of education to im	prove our schools.
a) damaged	b) distant	c) reliable	d) disorganised
4- Many	ingredients are u	unhealthy; natural foods	are better.
a -artificial	b preservative	c expiry	d valid
5- Sara's father .	a hotel near the bea	ch. It belonged to his far	mily for years.
a) builds	b) designs	c) manages	d) damages
6- The soil near	the Nile is usually very	, so there are many	farms there.
a) fertile	b) dry	c) fatty	d) poor



7- I hope that hear	rt disease is a problen	n that won't	in the future.
a) exist	b) existence	c) resist	d) resent
8- There's little po	ollution in the city beca	ause it doesn't have any	
a) agriculture	b) commerce	c) industry	d) tourism
9- Do you prefer n	natural water or	water?	
a) carbonated	b) carbohydrate	c) colour	d) caramel
10- You shouldn't	drink to much coffee	because it contains	
a) cargo	b) carbon	c) caffeine	d) sells
11- You can keep	this food for a long ti	me because it contains .	
a) predictions	b) professionals	c) preserves	d) preservatives
12- Here's your tic	cket for the museum.	The ticket is	for two days.
a) virtual	b) valid	c) vinegar	d) vapour
13- Who can	the hot	tel successfully?	
a) manager	b) manages	c) management	d) manage
14- Thanks to its	silt, the soil near the N	lile is very	
a) barren	b) infertile	c) fertility	d) fertile
15- Egypt should	improve its	to limit our imp	oorts.
a) industry	b) sports	c) deserts	d) beaches
16- Our meat mus	t be	cooked.	
a) proper	b) property	c) preparatory	d) properly
17- Lake Nasser is	s one of the man	lakes.	
a) make	b) making	c) made	d) makes
18- Why is it impo	rtant that farmers hav	e fertile	?
a) soil	b) earth	c) ground	d) floor
19- Vegetables sh	ouldn't be washed by	y	water.
a) clean	b) pollution	c) polluted	d) good
20- He hurts his o	pponent		
a) deliberate	b) accidentally	c) deliberately	d) serious
21- Do you believe	e in the	of Allah ? Yes ,	of course.
a) exit	b) exist	c) existence	d) existing
22- What is to be blamed the problem of water pollution?			
a) in	b) on	c) about	d) for
23- The boy shoul	ld be punished due to	his	
a) cleverness	b) skill	c) carelessness	d) good
24- The factory throwing its waste must be fined.			
a) carefully	b) well	c) deliberately	d) nicely
25- Pollution is da	ngerous as it leads to	many	



a) benefits	b) diseases	c) health	d) good
26- Be careful w	hen you buy	food from the	street.
a) cooking	b) cooked	c) cooks	d) cook
27- Faremers are	well-known for their		
a) generosity	b) generous	c) miserly	d) miser
28- Do you know	where this food	from?	
a) comes	b) gives	c) takes	d) receives
29- Is this food .	to	eat?	
a) safely	b) safety	c) save	d) safe
30- Everyone she	ould have a fixed	and try hard to ac	chieve it.
a) aid	b) aim	c) air	d) arm
31- The food safe	ety	makes sure of food safe	ety.
a) school	b) trip	c) class	d) organisation
32- You should r	ead the	on the food carefully.	
a) title	b) address	c) label	d) table
33- The label hel	ps you know if the food i	s natural or	
a) synthetic	b) artificial	c) fake	d) false
34- My mother ha	as bought all the	to make us r	nahshi.
a) ingredients	b) elements	c) blend	d) mix
35- Is this food		. locally?	
a) manufacure	b) manufactured	c) manufacturer	d) manufacturing
36- It is necessary to make sure of the date.			
a) expire	b) expiring	c) expired	d) expiry
37- If you have a financial problem you can count me.			
a) in	b) on	c) at	d) of
38- Many people like eating ice cream because it is			
a) tasty	b) tasteful	c) test	d) taste
39- Who is the	of this	restaurant.	
a) own	b) owned	c) ownership	d) owner



جملة الـ passive هي جملة تبدأ دائماً بمفعول الجملة وتعبر عن ما يعبر عنه نفس الزمن في الشكل الـ active (المبني للمعلوم) الشكل العام لاي جملة passive يكون كالتالي :



يمكننا الاستغناء عن اخر عنصرين في جملة ال passive وهما ( by والفاعل) اذا كان الفاعل ضمير وكذلك المفعول اذا كان ضمير وسنبدأ به الجملة يكتب في شكل ضمير مفعول وكذلك المفعول اذا كان ضمير وسنبدأ به الجملة يكتب في شكل ضمير الفاعل الازمنة في الـ passive

Tense	الزمن	Passive عجمول	ال
Present simple	المضارع البسيط	am / is / are + P.P	
Past simple	الهاضي البسيط الماضي البسيط	was / were + P.P مفعول	
Present continuous	المضارع المسنمر	am / is / are being + P.P	
Past continuous	الماضي المسنمر	was / were being + P.P مفعول	
Present perfect	المضارع الناه	+ have / has been + P.P	
Past perfect	الماضي التام	+ had been + P.P	
Will / would / can / cou	ld	Will / would / can / could	
May / might / shall / she	مصدر + ould	May / might / shall / should (be) + P.P	
Must / ought to		Must / ought to	
Have / has / had / will h	ave to	Have / has / had / will have to	
مصور + Needn't – seem to – appear to		Needn't – seem to – appear to (be) + P.P	
(be) going / supposed to / about to		(be) going / supposed to/ about to	
Would like to		Would like to	

_		_	
- 6		• 1	1274
	_	-	
7.6	ш	12	$\mathbf{c}$

المضارع البسيط Present simple	
She writes the homework every day	The homework is written every day
- Past simple الماضي البسيط	
They watched TV last night	TV was watched last night
- Present continuous المضارع المستمر	
We are cooking lunch	Lunch is being cooked .
- Past continuous الماضي المستمر	
He was reading a newspaper at 7 yesterday . yesterday .	A newspaper was being read at 7
- Present perfect المضارع التام	
She has cleaned the rooms recently	The rooms have been cleaned recently .
- Past perfect الماضي التام	
Someone had stolen my wallet	My wallet had been stolen .
- future simple المستقبل البسيط	
Mona will wash the dishes Osama is going to prepare the luggage	The dishes will be washed The luggage is going to be prepared



to نستخدم passive عند التحويل للـ passive عند التحويل للـ passive الدالافعال التي ياتي بعدها مفعول ثم مصدر مباشرة بدون

The teacher made us write the homework . $\rightarrow$  We <u>were made to</u> write the homework . I saw him play tennis  $\rightarrow$  he <u>was seen to</u> play tennis

### ٢- الافعال المتبوعة بفعل ( v.ing ) نستخدم ( being + p.p ) في البني للمجهول

## like/love/hate/remember/enjoy/avoid

I dislike people laughing at me  $\rightarrow$  I dislike being laughed at . I don't like people deceiving me.  $\rightarrow$  I don't like being deceived .

## " اذا كان الفاعل والمفعول شيئا/شخصا واحد مع الفعل let نستخدم ضمير منعكس ثم ( be + p.p )

- 1- He let people deceive him
- الفاعل هو نفسه المفعول
- He let himself be deceived
  - •She let others cheat her.

she <u>let herself be cheated</u> by others.

2- He let his sister watch TV

لاحظ الفاعل ليس نفسه المفعول

- His sister was allowed to watch TV

### 4يستخدم need to في المبنى للمجهول بطريقتين:

في المعلوم . Need to + inf

في المجهول Need to be + PP. / Need + V +ing

• We need to clean the floor.

The floor needs to be cleaned.

=The floor needs cleaning.

### 5- [[فعال في التركيبات الأتيـة

**People** 

say - think know -consider announce - report expect - believe agree - predict

understand- deny

من هذه الأفعال It is + pp

Subject + (be) + pp + to + (inf)

المضارع

Subject + (be) + pp + to have + pp

الماضي

الافعال السابقة يكنب بعدها that أو يمكن الاستفناء عنها ثم جهلة كاملة إخري فيكون النحويل للـ passive بطريقنين

## لطريقة الاولي ← طريقة (\_it\_)

People say that .....

It is said that .....

We think that .....

It is thought that ..... It is believed that .....

People believe that ..... People thought that .....

It was thought that ......

Scientists have shown......

It has been shown that.....

Ex: People know that the internet can be dangerous sometimes.

It is known that the internet can be dangerous sometimes

Ex2: They believed that he has a big house

It was believed that he has a big house.

Ex3: scientists have shown that our planet is gradually getting warmer.

It has been shown that our planet is gradually getting warmer.

### الطريقة الثانية ← طريقة الفاعل الثانك

١- نبدأ بالفاعل الثاني المكتوب بعد that - نضع الفعل المستخدم في صيفة الـ passive

٣- اذا كان الفعل الموجود في الجملة الثانية مضارع نستخدم to + inf اما اذا كان ماضي

نستخدم to have + p.p

Ex: We say that she is hard-working.



### She is said to be hard-working

Ex2: People know that he killed his wife.

He is known to have killed his wife

## لاحظ ( علي الطريق الثانية في النَّحويل )

- -The newspaper reported that the bank was robbed
- The bank was reported to <u>have been robbed</u>
- People believed that she was writing a story.
   She was believed to have been writing a story.

#### 1- choose the correct answer from a,b,c or d

1 That old hotel	as a m	useum in the future.	
a could use	b could be using	c could be used	<i>d</i> could have used o do not go to school yet.
2- The new buildi	ing will be used	voung children who	o do not go to school yet.
a to	<i>b</i> with	c at	d by
3- Around six ho	urs a dav	້c atັ checking emails i	n many offices.
a spent	b are to spend	c are spending	d are spent
4- Drive carefully	here because the roa	ad	d are spent  d are spent  d is repaired the train to Alexandria. d will be taking  me to our favourite beach!
a was repaired	b is repairing	c is being repaire	ed d is repaired
5-Hala's cousin.	to	the station so he can take	e the train to Alexandria.
a is going to be t	aken <i>h</i> will take	c is going to take	d will be taking
6- I can't wait for	the holidays My pare	ante my sisters and	I me to our favourite heach!
a are taken	h are taking	c will baye been to	akon d tako
7 A now school	Daie takiliy	c will have been to	aken d take e open next year. d is being built y. They looked really lovely.
7- A new School	hwas building	allu II WIII D	d is being built
	b was building	trans the basel westerder	d is being built
8- Hunareas of S	alling boats	from the beach yesterday	y. They looked really lovely.
a can be seen	<i>b</i> are seen	c could be seen	<i>a</i> were being seen
9- The teacher sa	lys that a new subject	next	t week.
a is taught	<i>b</i> will be taught	<i>c</i> will teach	a is going to teach
<i>10</i> Our rubbish	ev	ery week.	d were being seen t week. d is going to teach
a are collected	b is collected	c was collecting	<i>d</i> is collecting
11- We can't get of	on the plane yet beca	use it	d is collecting  d is being cleaned
a is cleaning	<i>b</i> is cleaned	<i>c</i> has been clean	ed d is being cleaned
12-Look! Some fl	owersby	those children for today's	s spring festival.
- la - a - a - al - a	la coma disasses	a and balling discuss	alaa. ala
13-The internet	evervw	here.	<b>3</b>
a are used	b is used	c used	d is using
14-My car needs		_	
a to repairing	b to repair	c to be repaired	d to have repaired
15- Let's hurry: tl	he plane is going to	off	a to mare repaired
a-take	b-took	c he taken	d taking
16-Many tourists	2 took	in the nool	a taking
a could see	h could be seein	a could be se	een d could have seen
17-Lunch	now	g could be so	d were drawing  d is using  d to have repaired  d taking  een  d could have seen
a-nranaras	h-ie nranarin	a c is baing nrans	ared d-will prepare
18-Vour homowo	ork 5-13 prepariti	omorrow	ared d-will prepare
a_will mark	h_ie marked	c- will be marked	dwill be marking
10 Many now way	ve of eaving operay	by scientists	a-will be illaikilig
o are developing	ys or saving energy	anad a see baing do	eveloped d-were developed
20 Don't put the	be ald betteries in the	oped c-are being de	to a chaoial place
		bin. They should	
a-take	b-took	c-be taken	
		e dangers that exist toda	
a-are teaching	b- teaches	c- be taught	d- taught
		needon the into	
a-can find		c-can found	d-can be finding
		by millions of tourists eve	
a visited	b is visited	c are visited	d- are visiting

24-the amount of energythat we use every year.
24-the amount of energythat we use every year.  a-must reduce b-must be reducing c-must reduced d-must be reduced  25-When you arrive at the hotel, you to your room.  a-will show b-are showing c-will be shown d-are shown  26-I've seen the plans. Two new hotels near the beach next year.  a-are going to be built b-are built c-are building d-will build  27-A lot of bread
25-When you arrive at the hotel, you to your room.
a-will show b-are showing c-will be shown d-are shown
26-I've seen the plans. I wo new hotels near the beach next year.
a-are going to be built b-are built c-are building d-will build
27-A lot of breadat the baker's today.
20 Carda yang matha mahlam
28-Could your maths problem
a-be solving b-be solved c-solve d-being solved
a-be solving b-be solved c-solve d-being solved  29-he went to university toas a doctor.  a-train b-be trained c-be training d-trained  30- I don't wantany more.  a-deceive b-to be deceived c-being deceived d-to have deceived
30- I don't want any more
a-deceive h-to be deceived c-being deceived d-to have deceived
31. Itthat the population of the world is more than seven billion.
a) believes b) believed c) is believed d) is believing
a) believes b) believed c) is believed d) is believing 32-ls the exercisenow?
a-doing b-being done b-do c-be done
33-I think fewer letters will in the future.
a-write b-be wrote b-be written c-have written
a-doing b-being done b-do c-be done  33-I think fewer letters will
a-to be looked b-to be looking b-to look c-be looked
35- The TV programme about space
a-is showing b-is being shown b-has shown c-are showing
36-meatwell before you eat it.
a- should cook b-should be cooking c-should be cooked d-should cooked
37. I'm in trouble. I really want
a. to help b. to helping c. being helped d. to be helped
38. It that air travel will become more popular in the future.
a- is thought b- was thought c- thought d- thinks
39- I don't like at.
a. people laughing b. having laughed c. being laughed d. people laughed 40-After the death of her husband, the poor woman was thought from amnesia.
40-After the death of her husband, the poor woman was thought from amnesia.
a. is suffered b. to have suffered c. suffer d. to be suffered 41. I was advised by a doctor, but it was not possible.
a spaing b to be span c to spa d being span
a. seeing b. to be seen c. to see d. being seen 42- The play is suggested to because the leading actor is ill.
a) being cancelled b) cancel c) have cancelled d) be cancelled
43- itthat an accident took place on the ring road.
a- reported b- reports c- had reported d- has been reported 44-I wouldn't likegiven instructions.
44-I wouldn't like
a) to be b) being c) has been d) had been 45-The hotel roomsnext month.
45-The hotel roomsnext month.
a are decorated b will be decorated c will decorate d need to decorate
46- Our housedecorated vet .
a hasn't been b hasn't c hadn't been d won't have 47- The police said that the windows before the thieves went into the building.
47- The police said that the windows before the thieves went into the building.
a broke b had broken c have being broken d had been broken
a broke b had broken c have being broken d had been broken 48- Those menour house yesterday morning. a are decorating b were being decorated c have been decorating d were decorating
a are decorating b were being decorated c have been decorating d were decorating
49- All the cakes in that shopby my aunt. She works there.
a made b were making c have been made d have 50- A lot more birdson the shore this year.
50- A lot more birdson the shore this year.
a have been seen b have seen c had been seen d saw
51 When the police arrived at the bank, they realised that the money
a had taken b has been taken c had been taken d has taken 52-By last summer, the new factory
a-was huilt h-huilt c had hoon huilt d has hoon huilt
a-was built b-built c had been built d has been built 53- This picturein the nineteenth century.
ou into process in information the information of the justice of t

\*\*



a-painted b-was painting c-is painted d-was painted 54- When we went into the hotel room, the beds
4-Complete the following with a word in each space
اقر القطعة التالية ثم اكتب الكلمة المناسبة جيداً لكل فراغ مما يأتي :٣ درجات القطعة التالية ثم اكتب الكلمة المناسبة جيداً لكل فراغ مما يأتي :٣ درجات - كيف تتعامل مع هذا السؤال؟ - أقرأ القطعة سريعاً لفهم الفكرة العامة ، ثم اقرأها مرة ثانية مع تخمين الإجابة لكل فراغ حدد الكلمة المناسبة لتكملة الفراغ حدد الكلمة المنابع في الفقرة بالكلمة التي حددتها لترى مدى تناسبها مع المعني ركز في سياق الفترة فقد تكون درستها في المنهج و بالتالي تستطيع معرفة مفرداتها جيداً يهتم السؤال بالمفردات و التعبيرات ، فعليك حفظها جيداً.
Labels on the food may have a list of (1), so you know if they are natural or artificial. The labels should say when the food was manufactured and give an (2)
It is always best to buy food from a (1)
Maya (1)a school project about pollution in the Nile and she sent it the newspaper. This is what her report says: It is thought that (2) which is put into the river by factories is often so (3) that it kills the fish. Sometimes the pollution is put in the river <b>deliberately</b> and sometimes through carelessness. Maya says that you must (4) wash food using water that may be filled with toxic chemicals



These are some of the (1)
<b>®Translation</b>
(A) Translate into Arabic: 1-The food safety organisation cannot check all the food that is sold.
2-It is always best to buy food from a reliable shop or market, where you know that you can count on your food being both tasty and healthy
3-Television has a great influence on children so it must increase their culture in a simple and interesting way.
4-Eating fast meals saves time but it might do harm to health because they have many artificial substances.
(B) Translate only into English:
١- علينا بترشيد استخدام المياه العذبة و إلا سنواجه شدة الظمأ مستقبلا.
٢_اذا لم نتناول الغذاء الصعى،فننا نسوف نصاب بالامراض ةنفقد قدرتنا على اداء اعمالنا بشكل جيد
٣_تعتمد اى امة على شبابها في تنفيذ المشروعات الصناعية والزراعية
٤ـ تسعى الحكومة الى توفير احتياجات الشعب بكل السبل وهذا يستلزم زيادة الانتاج وتنظيم النسل
<u>٥</u> مصر هي مهد الحضارة و ستظل للابد منارة للعلم والعلماء.
<u>-</u> تنشئ الحكومة مدن جديدة خارج القاهرة الكبرى لحل مشكل الإسكان والمرور.



## Test on unit 3

1- choose the correct 1- The player committee	et answer from a,b,c	or d: (8) marks	
1- The player committe	ed dangerous fouls	so he was sent a	away.
a) carefully 2- Those who lost their	b) deliberately	c) luckily	d) careless
2- Those who lost their	r legs or arms are in ne	ed of having	limbs.
<ul><li>a) industrial</li><li>3- Our farming always</li></ul>	b) synthetic	c) artificial	d) natural
3- Our farming always	counts	the Nile water.	•
a) from	b) of	c) in	d) on
a) from 4- Mom always cooks	food.	•	•
a. taste	b. tasteful	c. tastefullness	d. tasty
5- Lions living in grass	lands eat	meat.	-
a) cooked	b) grilled	c) boiled	d) raw
a. taste 5- Lions living in grass a) cooked 6- Potatoes grown usi	ng	may be bad for our h	nealth.
a) chemicals	b) manure	c) nature	d) silt
a) chemicals 7-Pollution is dangerou a) benefits 8-You should read the	us as it leads to many .		
a) benefits	b) diseases	c) health	d) good
8-You should read the	on the food ca	arefully.	, -
a) title	b) address	c) label	d) table
a) title 9- Gulliver's Travels a) wrote 10- All the efforts	by Jon	athan Swift is interesting	ng. ်
a) wrote	b) was written	c) was writing	d) written
10- All the efforts	to increase our p	oroducts.	•
a) made 11- Not much a) have said	b) will have made	c) will make	d) will be made
11- Not much	about this	s matter.	•
a) have said	b) has said	c) has been said	d) have been said
12 that people	have lived in the dese	rt for thousands of yea	rs.
a) People are known	b) It is known	c) People known	d) It is knowing
13 These old houses n	eed first	•	,
a) demolish	b) to demolish	c) have demolished	l d) to be demolished
a) People are known 13 These old houses n a) demolish 14- Could the match	tomorrow be	cause of the weather?	•
a- cancelled	b- to be cancelled	c – be cancelled	d- cancel
15- Don't let yourself			
15- Don't let yourself a) be laughed at	b) laughed at	c) laugh at	d) were laughed at
16- The tomb of the gre	eat king can still		,
a) seen	b) be seen	c) be watched	d) have seen
2. Complete each space	with one word:	(4 marks)	,
·		,	
Smoking is ba	ad (1) your lung	s, which is why you c	ough and find
		people die (3)	
	-	cigarette smoke. Th	

## is also bad for you to breathe someone's cigarette smoke. The smoke has got

#### 3. Read the following passage, then answer the questions: (7 marks

Advertising has become a very specialized activity in modern times. In the business world of today, supply is usually greater than demand. There is great competition between the different manufacturers of the same kind of product to persuade purchasers to buy their own particular make. They always have to remind the customer of the name and the quality of their product. They do this by advertising. The manufacturer advertises in the newspaper and on posters. He sometimes pays for songs to be sung about his product on commercial radio programmes. He employs attractive salesgirls to distribute samples of it. He organizes competitions with prizes for the winners. He often advertises on the screens of local cinemas. Most important of all, in those countries that have television, he has advertisements put into the programmes whenever this is possible. Manufacturers often spend large sums of money on advertisements.

We buy a particular product because we think that it is the best. We usually think so because the advertisements say so. Some people never pause to ask themselves if the advertisements are telling the truth.



c) on TV programmes		
,		
	d) in different means of advert	ising
2. We buy certain goods because		
	b) we don't need them	
c) supply is greater than demand	d) we buy a certain make	
4. The word "purchasers" in this passag	je means	
a) customers b) producers	c) investors	d) sellers
4. The underlined pronoun "it" refers to		
a) his goods b) his product	c) his factory	d)his advertisement
b. Answer the following questions:		
5. Why do manufacturers spend so muc	h money on advertising ?	
	_	
6. Find in the text words which mean:		
a) quantities b) notices of son	nething for sale	
, , , , , , , , , , , , , , , , , , ,		
7. What else, do you think, manufacturer	rs of a product can do to increa	se their sales?
, , , , , , , , , , , , , , , , , , , ,	•	
4. A. Translate into English. (2 marks)		
	با العناصر الغذائية الضرورية للصحة الجيدة	. عليك تناهل وحيات متوازنة به
B. Translate into English. (2 marks)		
Egyptians should buy locally-made prod	lucts to cut out imports and rai	se the standard of
	idets to cut out imports and run	oc the standard of
living.		
5. Write an essay of about ONE HUNDRED A	AND FIFTY (150) words on only ON	IE (1) of the following:
5. Write an essay of about ONE HUNDRED A a. The importance of eating healthy food		IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:
a. The importance of eating healthy food	l.	IE (1) of the following:



## Unit 4 School For All

## Important vocabulary

pass	ینجح نی / یجتاز	develop	ينمو / يطور
sound	صوت	overcome	يتغلب على
ability	قدرة	lazy	
visual	مرئی / بصری	support	دعم / تایید
vocational	مهنی	triumph	انتصار
dyslexia	عسر القراءة والكتابة	potential	امكانية / جهد
colour-blind	عمى الوان	brilliant	متألق / لامع
particular	محدد / معين	finally	أخيرا
intelligence	ذكاء	percent	في المائد
learning	تعليم	the same	نفس
physical power	قوة بدنية	repair	يصلح
qualifications	مؤهلات	mechanic secreta	مساعد میکانیکي ary
accountant	محاسب	maps	خرائط
mean	يعني	disability	عجز
numbers	أرقام	accountant	محاسب
understanding	نهم	interrupt	يقاطع
conduct	يتصرف / يقوم بـ		يرن
virtual	حقیقی / فعلی	•	صاخب
rough	خشن / مضطرب / عاصف	progress	تقدم
waiter	جرسون	note	يلاحظ
film-maker	صانع الفيلم	results	نتائج
illustrator	رسام توضيحي	_	ملخص
feeling	شعور	mind	يمانع
amazing	مذهل	bright	لامع / ساطع
actually	في الواقع	army	جيش
fixing	تثبیت / تصلیح	insects	حشرات
include	يشمل	enough	<b>ڪافي</b>
common	شائع	plough	محراث
archaeologist	عالم آثار	, ,	طيران
traffic signs	إشارات المرور		جامعی / علمی
fear	خوف		صبور
prepare	يعد	guide	مرشد
survey	فحص/احصائية	jungle	أدغال
advantage	ميزة	sports teacher	مدرس العاب
forest	غابة	•	مدرس ابتدائي
dark	غامق	interrupt	يقاطع
prompts	ردود عاجلة	vet	طبیب بیطری

# **Expressions & Prepositions:**

talk about	يتحدث عن	take responsibility for	يتحمل المسئولية عن
succeed in	ينجح في	ask for advice	يطلب نصيحة
in different ways	بطرق مختلفة	have to overcome	يجب أن يتغلب علي

in the same way	ينفس الطريقة	prepare food for	يجهز الطعام لـ
			,
in fact		tell the difference	يميز الفرق
in truth	في الحقيقة	have an advantage over	له ميزة علي
useful to	مفید نـ	as a result	نتيجة لذلك
colour- blind	عمي ألوان	knock on the door	يطرق على الباب
laugh at	يسخر من	make a note of	يدون ملاحظات على
good at	ماهر في	make it difficult	يجعل من الصعب
focus on	يركز علي	good with numbers	جيد في الحساب
fear of insects	خوف من الحشرات	good with his hands	جید فی استخدام یدیه
for example	علي سبيل المثال	the lights go out	تنطفئ الانوار
take turns	يتبادل الأدوار	people of all ages	ناس من كل الاعمار
strang coloured	غريب الالوان	do well in the exams	يتحسن في الامتحانات
still in progress	لا يزال مستمرا	conduct a survey	یجری استطلاع رأی



pass	succeed in an exam
sound	something that you can hear
ability	your skill or physical power to do something
visual	to do with seeing
vocational	to do with job or work
develop	to grow or change over time
lazy	not liking work or doing things that are difficult
overcome	succeed in controlling a problem
potential	abilities that might make someone successful or useful
support	help that you give to a person or people
triumph	an important success

# Language notes

#### ( لا تأخذ حرف جر) Pass

- ♣He can pass the exam (test) easily
- صوت غير أدمى sound 🚓
- ♣ I enjoy the sounds of birds
- يبدو sound 🌲

♣ It sounds lovely

قدرة ability 🌲

- 🛊 you should harness تسفر your ability to help
- المعاقين the disabled

#### صفه يتبعها جمع ( واحيانا اسم لايعد ) other .

- I will visit other countries.
- تحل محل ضمير فاعل او ضمير مفعول others .
- Some people are rich others are poor.
- Some writers are greater than others.
- صفه يتبعها اسم مفرد او عدد another 🌲
- I will read another story.
- Do you want another one.

المستخدم هذه الكلمات للتأكيد | fact / In truth / Actually ( انستخدم هذه الكلمات للتأكيد )



- \* In fact, people don't have the same level of intelligence.
- ♣ percent ( % ) في المانة About 10 percent of people in Egypt have dyslexia
- تدل علي التناقض Although //However = but تدل علي التناقض
- ♣ Mona is lazy .However , she can pass the exam.
- ♣Although he can't tell the difference between blue and pink , he became a brilliant scientist.

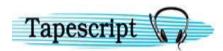
#### مهنی vocational\*

- ♣ Fixing and making things are vocational subjects.
- \*Colour-blind people can't see colours in the way that most people do.
- یسخر من laugh at = mock♣
- **♣**People laughed at him for wearing strange coloured clothes.
- ( الضمير العائد عليها جمع ) + فعل مفرد + Everyone \*

#### **♣**Everyone is friendly, aren't they?

**♣**Everyone <u>has</u> the potential to do amazing things to work hard to overcome <u>their</u> problems

- wear	لابس)	<b>Wh -</b> يرتدي (	ien I saw Ali. H	e was wearing	g a red dress.
- put on	س (يقوم باللبس)	ب <u>اب</u> - ا w	aited for him u	ntil he put on	his clothes.
- between	بین (اثنین)	- So	ha sat betweer	me and Huda	a.
- among	( أكثر من اثنين)	- So	ha sat betweer	her friends.	
- illustrator	رسام كرتون	- photographer	صور فوتوغراف <i>ي</i>	- painter	رسام صور
- skill	مهـــارة	- skull	جمجمــــة	- scales	ميزان
ي vocational -	ie^	<ul> <li>vacationer</li> </ul>		ر قائم بأجازة	سائح
- weather	الطقس	- climate	المناخ	- whether	إذا / سواء



**Interviewer**: In today's programme, we are going to learn about learning. With us is a professor from Cairo University: Dr Fareeda. She has just read a book about people's intelligence. Do you want to talk to us about the book doctor?

Dr. Fareeda: Yes, I do. Thank you. The book was written by an American professor.

Interviewer: Wasn't it written in 1980s?

**Dr. Fareeda**: Yes, it was, but the book is still very important for us today. We usually call a person intelligent when they study hard and pass their exams, but the professor understood that people do not all learn in the same way.

Interviewer: Did he think that people were intelligent in different ways?

Dr. Fareeda: Yes, he did. He said that people could be intelligent in eight different ways.

Interviewer: Aren't people intelligent if they can read and write well?

**Dr**. **Fareeda**: Yes they are. However, some people have problems reading and writing. This does not mean they aren't intelligent. For example, they might be intelligent because they are good at numbers. We are all different. Another kind of person is intelligent because they are good at understanding visual things such as maps and pictures. And another is intelligent because they are good at understanding sounds and music.

Interviewer: Hm! Can you tell us the other four ways that people are intelligent?

**Dr**. **Fareeda**: Yes, I can. Some people are intelligent because they understand plants, animals and the weather. Some are intelligent because they can use their body to do things. For example, surgeons. Others can understand people and how they're feeling. And finally, some people are intelligent because they can understand their own abilities.



Interviewer: Should we teach everyone in a different way then?

**Dr**. **Fareeda**: That would be very difficult. However, it's important for students and teachers to remember that we are not all the same. People all learn in a different way.

Interviewer: Thank you professor. That was very interesting. Will you talk to us again or in another

programme?

**Dr. Fareeda**: Yes, I will. **Interviewer**: Thank you.



## **Problems with learning**

School is really important for all children. However, Children do not all develop or learn in the same way and many students have to overcome problems. What is easy for a student might be a triumph for others.

About ten percent of people in Egypt have something called dyslexia. People with dyslexia find it difficult to read. In the past, people used to think that students with dyslexia were lazy and didn't want to learn. Other people thought they were not intelligent.

Actually, people with dyslexia are usually intelligent in other ways. For example, they are often very good at vocational subjects such as fixing or making things. Some very famous people had or have dyslexia including Albert Einstein and the film maker Steven Spielberg. Today, teachers can often help people with dyslexia to be very successful.

Another common problem is being colour-blind. People who are colour-blind cannot see colours in the way that most people do. This can make it very difficult for them to read maps and traffic signs. It can also be very difficult to prepare food. For example, they cannot always see when meat is cooked.

Of course colour-blind people can be very intelligent. In fact, the first person to study being colour-blind was an Englishman called John Dalton, who was born in 1794. He realised he was colour-blind when people laughed at him for wearing strange-coloured clothes. Although he couldn't tell the difference between blue, pink and other colours, he became a teacher and a brilliant scientist.

People are all different and have different problems in their lives. In truth, everyone has the potential to do amazing things if they work hard to overcome their problems, and if they are given the right help and support.

Exercises on Vocabulary تدريبات علي الكلمات

1- choose	the correct a	nswer from a,b,c	c or d
1- My little bro	other is always .	He do	pesn't want to do anything!
a) clever	b) active	c) lazy	d) interested
2- Hala always university.	s does very wel	I in her exams. She	has the to go to a very good
a) potential	b) triumph	c) luck	d) support
3- His grandfa	ather is nearly 90	and needs the	of his family every day.
a) discount	b) blame	c) discourageme	ent d) support
4- Very small	babies need mil	k to grow and	
a) shrink	b) develop	c) reduce	d) decrease
5- Mona is try	ing to	Her fear of insec	cts. She's reading about them.



a) raise	b) multiply	c) increase	d) overcome
6- I love the		of birds singing in the	e morning.
a) voice	b) noisy	c) soup	d) sound
7- I think, Ama	al has the	to become a doc	tor when she's older.
		c) adapt	
			her was very pleased.
		c) passed	
		Job, such as beir	
		c) study	_
	-		things such as maps.
		c) see	
		nd likes being outside	•
	=	er c) sports teacher	
-	•		orking with numbers.
		c) doctor	_
•	•	•	•
			serves people of all ages.
a) player	b) waiter	c) archaeologist	a) journalist
		ood with his hands ar	
•	•	c) driver	•
		ow the body works ar	
		c) patient	
		your exams.	
a) pass	b) succeed	c) past	d) passed
17- Some peo	ple are good at cu	tting hair while others	are good numbers
a) for	b) with	c) to	d) in
18- He is exce	llent at geography	as he is good at und	erstanding
a) sums	b) fun	c) maps	d) labs
19- This kind	of work needs phy	sical	
a) able	b) enable	c) unable	d) ability
		ould be good at	
		c) languages	
		of	-
•		c) stupid	
,	,	r, I sometimes use	•
		c) visual	
-	•	ssor at	
		c) university	
		in yo	
	<del>-</del>	_	
		c) past	
		the	
		c) capable	
	_		r this difficult question.
a) too	•	c) such	, —
		n eight different	
a) roads	b) ways	c) routes your fear of heigl	d) paths
=	=	c) come	
		important for all ch	
a) roal	h) reality	c) really	d) unroal

30- Children d	lon't all develop o	learn in the	way.
a) similar	b) same	c) some	d) sum
31- What is ea	asy for some stude	ents might be a	for others.
		c) trumpet	
		find it very diffic	
		c) dyes	
33- Actually, p	people dys	lexia are usually very	intelligent in other ways.
a) in	b) on	c) of	d) with fixing things.
34- They are o	often very good at	vocational subjects	fixing things.
a) so	b) like	c) such	d) unlike
35- Steven Sp	ielberg is a famou	s film	
a) doer	b) maker	c) baker	d) broker
36- People wh	no are colour	can't	see colours properly.
a) deaf	b) dumb	c) blend	d) blind u wear strange colours.
37- People mi	ght laugh	you when yo	u wear strange colours.
a) about	b) for	c) at	d) on
38- It was	t	hat Soha came top in	the writing exam.
a) amazing	b) maze	c) amazed from	d) maize
		c) support	
		to grow and	
		c) develop	
		ike history. I prefer m	
		c) Factual	
		refer academic jobs to	
-	•	c) At	
_			advantage others.
a) in	b) at	c) to	d) over

## Grammar

## الماضي المستمر The past continuous tense

## ۱. التكوين Form:

۱ـ في حالة الإثبات: يتكون الماضي المستمر من \_\_\_\_ <del>was/were + verb + ing) + فاعل )</del>

➤ They were watching TV yesterday evening.

( ناعل +was/were not + verb + ing

٢\_ في حالة النفي: يتكون من

>Jana wasn't preparing dinner.

(Was, Were + sub...+ verb + ing....?)

٣\_ في حالة السؤال: يتكون من

or

(+was, were + sub...+ verb + ing....?) ادة استفهام

<u>>Was</u> he/she (having lunch)? Yes, he/she was. No, he/she wasn't

They were they doing at 5 yesterday? They were playing football

٣ في حالة المبنى للمجهول: يتكون من

>TV was being watched yesterday evening

Y. الاستخدام Usage:

### نستخدم الماضى المستمر

١-للتعبير عن حدث استمر لفترة في الماضي في وقت معين

**▶**Tarek <u>was eating</u> dinner at noon yesterday.

اللتعبير عن حدث كان مستمرا عندما قطعه حدث آخر في الماضي.

>While/As I was having lunch, the phone rang

۳-للتعبير عن حدثين كانا مستمرين في نفس الوقت في الماضي مع (While/As/When)

- >While my father was watching TV, my mother was cooking in the kitchen.
- **▶While / As / When I** was doing my homework, my sister was helping my mother.
- ➤While I <u>was finishing</u> one story, I <u>was planning</u> the next one

### ٣. الكلمات الدالة Key words:

(all + <u>morning, afternoon, evening, night, time</u> ), while عندما, just as عندما, when عندما, when عندما, وينما between 6 and 8 , at ...o'clock yesterday , at...o'clock last, The whole/all day yesterday طول اليوم امس

## **Important notes**

ا — لا يستخدم الماضى المستمر مع أفعال الشعور والتفكير والملكية والحواس ووصف الحالة ولكن يستخدم الماضى البيسط مثل : want – think – like – love – hate – belong – have – see – hear - taste – smell –be -seem e.g. She <u>seemed</u> ill when I visited her.

- ➤While I was at home, a man knocked on the door and asked for help.
- ▶My car was <u>stolen</u> while I <u>was</u> on <u>holiday</u>.
  - r- اذا لم ياتي بعد while فاعل ياتي بعدها (v + ing
- ➤ While playing football, I fell and broke my leg
  - ۳- یمکن استخدام on بدلا من when ویاتی بعدها (v+ ing
- ► When the thief saw the police, he ran away.= On seeing the police, the thief ran away.
  - r- یمکن استخدام During بدلا من while ویاتی بعدها (noun)
  - > During my lunchtime, the phone rang

		ما من	ترکیبات	
While /As/ When	تمر ﴿	ماضی مس	ماضی بسیط 🗲	
→ ماضی بسیط	While /	As/ When	ماضی مستمر ←	
When	بيط ←	ماضی بس	ماضی مستمر ←	
ماضی مستمر ←		When	ماضی بسیط ←	
While/when/As	تمر ←	ماضی مس	ماضی مستمر ←	
while( بدون فاعل) + v	ماضى بسيط → v ing + v ing			
During + noun		اضی بسیط 🗲	<b>.</b>	
on + v + ing		اضی بسیط 🗲	<b>.</b>	



## أرمن المضارع التام The present perfect tense

## : التكوين Form:

( has/have + P.P فاعل + bas/have + P.P

١\_ في حالة الإثبات: يتكون من

> Ex.He has watched the match.

( ...... + has/have(not) + p.p.....)

٧\_ في حالة النفي: يتكون من

> Ex. He hasn't watched the match.

(Have/has + sub...+ p.p....?)

٣ في حالة السؤال: يتكون من

or

(+ have/has + sub...+ p.p ....?) ادة استفهام

**▶**❖ Have you finished your homework? Yes, I have./No, I haven't.

>- When have you finished your homework?

( مفعول + have/has + been+ p.p... )

٣ في حالة المبنى للمجهول: يتكون من

> TV has been watched by them.

## الاستخدام Usage:

١ يستخدم المضارع التام للتعبير عن أحداث في الماضي انتهت حالاً أو منذ فترة قصيرة جداً

Mai has just washed the dishes.

٢ – حدث بدا في الماضي ومازال مستمر في المضارع مع

We have lived in Giza for ten years. We have been at this school since 2012.

٣ـحدث بدا في الماضي وله اثر او نتيجة في الوقت الحاضر

→ I can't open the door because I have lost my keys.

→ Ahmed has hurt his leg, so he can't play football today.

→Ali is happy because he has passed his exam

٤ يعبر عن حدث تم في الماضي دون تحديد وقته

E.g. – I have painted the house .

## اع. لكلمات الدالة Key words

#### ever

تستخدم ( ever)مع المضارع التام للسؤال عن الخبرات السابقة بمعنى ( من قبل):

⊃Have you ever been to the desert?

Yes, I have. / No, I haven't. / No, I have never been there

have / has + ever + p.p الماد + have / has + ever + p.p

ا تستخدم ايضا في الجملة التي تبدا ب:

It is the first time I have ever seen snow.

٢ ـ الجمل التي تحتوي على صيغة التفضيل:

اسم + l have ever + p.p اسم + اسم + Most + فاعل الله + Blare the اسم + اسم +

This is the tallest tree I have ever seen.

**○**Soha is the most intelligent girl I have ever met.

Nothing like this has ever happened to me.

7 ـ الجمل التي تبدا ب No

never

ع تستخدم ( never) مع المضارع التام المنفى للتحدث عن الخبرات السابقة بمعنى (ابدا / مطلقا):

The's never ridden a camel and he's never seen the sea.

لاحظ : ميكن ان نسنخدم never في الجهل الانبة :

**⊃**My brother has never driven a car before

( never ) + ( before )

⇒ I have never seen such a tall tree.

اسم موصوف + such ( never )



just		يستخدم ( just) مع المضارع التام بمعنى ( حالا) لنقول ان شيئ ما حدث منذ فترة قصيرة :	
Leila isn't here. She			
The bus has just le		ee It over there يستخدم ( already ) مع المضارع التام بمعنى ( بالفعل) لنقول ان شيئ ما حدث قبل ما كنا	
already Hany has alrea			
	•	omework already. التناسل المثبتة المث	
vet		تستخدم (yet) مع المضارع بمعنى (حتى الان) لنسأل عن او نتكلم عن شيء ما متوة	
		ed your homework yet? في نهاية السؤال yet	
	<i>(</i>	المنفية yet في نهاية الجملة المنفية yet	
Lately	أو سؤال))	مؤخراً/ حديثاً (يُفضل أن تأتي في جملة منفية	
E.g. I haven't met S	oha <u>lately</u>	<i>L</i> .	
recently	ة او سؤال)	مؤخراً/ حديثاً (يُفضل أن تأتي في جملة مثبت	
Samy has married i	Samy has married recently.		
Last (week- month – year – Monday - night )  1998 / 5 o'clock / Sunday  The /this morning –yesterday  Lunch time – spring – then  His arrival/ childhood/death /Marriage/ birthday/graduation  I /He/she was/the age of /the beginning of  Since the last + اسم ( since the last visit/match.			
I've studied English	since I w	as eight years old	
مدة كاملة + For	a long(short) time / ages/ more than /some time/ ever )  For the last/past + مدة (for the last week/month)		
• I have lived here	for 12 year	الخلاصة (تاتى مع كل ماانتهى ب S وبدا ب a /an)	
♣ I have lived here	ior 13 yea	IIS.	

## يمكن استغدام since كاداة ربط

Have/has + p.p	Since	ماضی بسیط ←
It's a period of time		ماضی بسیط 🗲

Ex-It's two weeks since I met him.

he has studied English since she started her school.

## (have/has) been to & (have/has) gone to لاحظ الفرق بين

## 1 ـ ذهب الى مكان او زار مكان وعاد منه او عند السؤال عن مكان لم تزوره من قبل طلا has/have been to

E.g. Hassan <u>has been to</u> London = (He visited London at some time in the past, and has now returned)

- → My father has been to Cairo . He returned yesterday.
- →Ahmed, where have you been?
- → Have you been to America before?

### ٢ ـذهب الى مكان او زار مكان ولم يعد او في الطريق الى هناك has/have gone to

- → He has gone to London = (He is still there/ He is in London now)
  - →Ali has gone to school.



→Belal is not here. He <u>has gone to</u> the dentist's →where has heba <u>gone</u>? I can't find her.

## للحظ مكان الكلمات

Have/has +	already/just	+ p.p	
Have/has +	never	+ p.p	
nave/nas ·	110401	· p.p	
haven't/hasn't +	p.p	Yet /lately	
Have/Has + sub	ever	+ p.p?	
Have/Has + sub +	p.p	Yet ?	

## **Exercises**

### 1- choose the correct answer from a,b,c or d

	ears i travelled		
a) while	b) beforetennis since she was	c) when	d) since
2. Salma	tennis since she was	five years old.	
a) has played	b) was playing	c) played	d) is playing
3. Oh! I mv	passport. What should I	do?	
a) lost	b) have lost	c) had lost	d) were losing
4-It's two weeks sinc	e we last	,	,
a- meeting	b-had met	c-have met ems since he started livi	d-met
5-Tamer	a lot of health proble	ems since he started livi	ng in that polluted city.
a-has	b-had	c-has had	d-was having
a- Just	b- yet	e. c- ever ne dentist's c-been	d- never
7-Belal is not here. H	e has to th	ne dentist's	
a-went	b-gone ok that I	c-been	d-goes
O Thia ia tha haat ha	ale that I		
a-have never read	b-was reading	c-am reading	d-have ever read
9-Ahmed	his leg, so he can't play	football today.	
a- has hurt	b-hurt	c-was hurting	d-had hurt
10- this is the tallest	girl I'veseen.		
a- for	b- never graduated , he hasn't fou	c- ever	d- since
11he ថ្	graduated , he hasn't foເ	ınd a suitable job.	
a- when	b- since	c- for	d- while
12- Have you done ye	our English home work	?	_
a- just	b- yet	c- never	d- ever
13- I haven't seen hir	nthe last week.		
a) ago b	) already hone the beginni	c) for	d) since
14- Ali has had his p	hone the beginni o- since . to England. He'll be ho b. been	ng of this year.	
a-for k	)- si <u>n</u> ce	c- already	d- just
15. Hamdi has	. to England. He'll be ho	me next week.	
a. gone	b. been	c. go . A talk to the class befo	d. went
16- Ola is nervous be	ecause she is	. A talk to the class befo	re.
a- Never gives	b- had never given	c- never used to give	d- has never given
17-I haven't seen the	e new adventure film		
a- Just	b- yet	c- already home.	d- never
1୪-You can see Ali n	ow because he	home.	



a just arrived	b has yet arrived is sad because heb was breaking food in the kitchen becau	c has just arrived	d already arrived
a is breaking	h was breaking	c had broken	d has broken
20- We have a lot of	food in the kitchen becau	ise my mother t	o the shops.
a has never been	b has just gone	c has just been	d has vet been
21. Radwa doesn't k	now what flying is like. Sl	he	a nao you boon
a) has ever flew	b) has never flown	c) has ever flown	d) 'd never flown
22- I haven't met the	e ministerlt's t	the first time to meet him	
a yet	b before	c already	d never
	as a taxi driver for ten yea		
a works	b was working	c has worked	d worked
	_		
a while	b when	c for	d since
25-Ahmed, where	have you?	<b></b>	u 000
a-went	b-aone	c-been	d-were
26-I'm thirsty. I	since vesterday.		
a didn't drink	azen the last time very be when have you? b-gonesince yesterday. b. haven't drunk	c hadn't drunk	d don't drink
27-My neighbours	to Aswan since two	vears and	ar don't arm
a moved	h had moved	c have moved	d will move
28-Have you eaten a	b. had moved all the food? Y	ou must have been very	hungry
20-Have you eaten a	h since	c recently	d already
a. yel 20 Ahmad'a arandi	b. since mother ill when he	c. recently	u. all eauy
29- Allilled 5 grandi	h had assured	visited fier yesterday.	d baa aaawaad
a was seeming	b had seemed answer the phone becau	c seemed	d nas seemed
Su- Hassan couldn't	h was washing	se ne	nis father's car
a washeu 24 While My sister y	D was washing	tolovicion	u nas wasneu
a watched	b was washing vas studying, Ib-watching	lelevision.	d was watching
32) reachin	g the airport, Ali found ou	t that he had left his suit	traces at home
a On h	. While	C Whon	d. Despite
33 Vastarday ayanii	ng, wefor ou	r Fnalish tost when all th	ne lights went out
	b) were revising		
	ne thief since she		u) ilau leviseu
o) had watched	b) has watched	o) watched	d) was watching
a) nau watcheu	b) has watched in his field, the farmer f	c) watched	u) was watening
a) dig	b) dug	c) was digging	d) digging
_	in a traffic jam when her		_
a leave b has		d has been le	•
37-While I	at home, a man knocked		-
a-was			ave been
.38-What	when I called you? You		
a) were you doing	b) you did	c) you were doing	a) did you do

# 4-Complete the following with a word in each **space**How to answer the complete question?

أقر القطعة التالية ثم اكتب الكلمة المناسبة جيداً لكل فراغ مما يأتي : ٤ درجات

- كيف تتعامل مع هذا السؤال؟
- أقرأ القطعة سريعاً لفهم الفكرة العامة ، ثم اقرأها مرة ثانية مع تخمين الإجابة لكل فراغ.
  - \_حدد الكلمة المناسبة لتكملة الفراغ.
  - \_ اقرأ الجملة التي بها الفراغ في الفقرة بالكلمة التي حددتها لترى مدى تناسبها مع المعني.
  - ـ ركز في سياق الفُقرة فقد تكون درستها في المنهجَّ و بالتالي تستطيع معرفة مفرَّداتها جيداً.



## ـ يهتم السؤال بالمفردات و التعبيرات ، فعليك حفظها جيداً.

Another common problem is being colour-blind. People (1)
About ten percent of people in Egypt have something (1) dyslexia. People
with dyslexia find it (2)to read. In the past, people used to (3) that students with dyslexia were lazy and didn't want to learn. (4)people thought they were not intelligent.
<u></u>
In today's programme, we are (1)to learn about learning. With us is a professor from Cairo University: Dr Fareeda. She has just read a book (2) people's intelligence. The book was (3) by an
American professor in 1980s. but the book is still very important for us today. We usually call a person (4)when they study hard and pass their exams
Nowadays people worry about effects of new technologies on our society, they suppose that the influence of 1)
One day, I decided to spend a day with my family. However, it was really difficult (1) reach an agreement on a place that appeals to all family members. My wife (2) I usually have the same opinion but (3) youngest
daughter always insists on going to places (4) she finds activities she can do herself. Finally, we decided to go to the nearest park.



5-Translation
(A) Translate into Arabic:  1. Egypt has proved to the whole world that it is a country which loves peace that is based on include and mutual respect
justice and mutual respect
2- Unemployment is a serious problem that the public and private organizations must solve
3- Great efforts are exerted all the time by scientists and researchers to fight chronic and fatal diseases.
4- Surfing the internet satisfies man's desire to have up to date information about what is happening all over the world
5- The energy crisis has become a problem that affects the economies of many countries in the world negatively.
6-Deforestation leads to the extinction of several rare animals and plants so it is a must to stop it
(B) Translate into English: ١ـ الجشع والاستغلال والاحتكار جرائم لاتقل خطورة عن الارهاب
<u>٢ يجب ان يعلم كل الاباء بانهم المسؤلين عن تربية جيل واعى ومستنير</u>
٣_يجب أن نهتم بالتربية البدنية في المدارس حتى نستطيع أن نربي جيلا قويا يخدم بلده
٤ يجب على الشباب البحث عن المشروعات الصغيرة لا يجاد فرص عمل لهم
<b>ـ يجب تحذير الشباب من الهجرة الغير شرعية لأنها تعرضهم للمخاطر</b>



## Unit 5 Flowers For Algernon

# **Important vocabulary**

comic	هزلی / مجلة هزلية	a fool	عبي / احمق
navy	اسطول بحرى	maze	متاهة
psychology	علم النفس	normal	طبيعى
spare time	وقت اضافی / فراغ	promote	يرقى
cage	قفص	tease	يغيظ
cruel	قاسی	genes	جينات
author	مؤلف	factual	حقيقي
bakery	مخبز	naval	بحري
special	خاص	truck	شاحنة
adults	الكبار	camping	معسكر
psychologist	عالم نفسي	glasses	نظارة
aged	عن سن يناهز	abroad	في الخارج
character	شخصية	draft	مسودة
main	أساسي	promotion	ترقية
affect	يؤثر	accident	حادثة
treat	يعامل	amount	كمية
secondary	ثانوي	produce	ینتج منتجات علم
experience		products	منتجات
experiment	تجربة معملية	science	علم
return	يعود	sweep	يكنس الأرضية
publish	ينشر	the floor	الأرضية
magazine	مجلة	else	آخر۔ أيضا
later	فيما بعد	right	حق
spare wheel / tyre	استبن	realise	يدرك
a failure	فاشل	grandparents	اجداد
a play	مسرحية	cruelty	قسوة
none of them	ولا واحد منهم	test medicine	يجرب الدواء
laboratory animals	حيوانات التجارب	finish school	ینهی دراسته
experimental	تجريي	allow	يسمح
carefully	بحرص/بعناية	beside	بجانب
operation	عملية	shelf	رف
mouse	فأر	look like	يشبه
mice	فئران	cells	خلايا
seconds	ثواني	endings	نهایات
successful	ناجح	whether	إذا_ سواء
intelligent	ذكي	skills	مهارات
delighted	مبتهج	relatives	أقارب
delightful	بهيج	inherit	يورث
progress / advance	تقدم	share	يشارك
increase	یزید / یزداد		يلاحظ
a meeting	اجتماع	datum	معلومة



conclude	data يستنتج	معلومات
vaccinate	bacterium يلقع	جرثومة
vaccination	bacteria تطعيم	بكتريا

## **Expressions & Prepositions:**

delighted with		laugh at = mock	
angry with	غضبان من	do an experiment on	يجرى تجربة على
share with	يشارك مع	find out how to increase	يكتشف كيف يزيد
get promoted	يترقي	a school for adults	مدرسة للبالغين
do the jobs	يقوم بالمهام	treat him like	يعامله مثل
cruel to	قاسي علي	accustomed to = used to	اعتاد علي
kind to	عطوف علي	talk to about	يتحدث الى عن
cut into	يقطع الى	a few weeks earlier	من قبل اسابيع قليلة
different from	مختلف عن	in the flower of his youth	في ريعان شبابه
inherit from	يورث من	find it difficult to	يجد من الصعب ان
was published as	تم نشرها ك	find the way through	يجد طريقا خلال
sort of genes	نوع من الجينات	in just a few seconds	في مجرد ثوان قليلة
do an operation on = operate o	n	<u>'</u>	يجري عملية جراحية علم

# **Definitions**

comic	a magazine that tells a story using pictures
navy	the people and the ships that a country has to protect it at sea.
psychology	the scientific study of the mind
spare time	time when you are not working or studying
cage	structure made of wires or bars where birds or animals can be kept
fool	a stupid person
maze	a system of paths that is difficult to find your way through (a game)
normal	usual , typical or expected
promote	to give someone a better , more responsible position at work
tease	to gently make fun of someone in a way that shows you like them

# Language notes

### 1- experience

الخبرة ما يكتسبه الشخص من معرفة او مهارات خلال عمل معين (لاتعد)

مواتف اوتجارب نی العیاة (تجمع) Experiment تجربة علمیة (تعد)

They offered me the job because I had a lot of experience

I had a lot of interesting experiences during my year in Africa. In labs, scientists do a lot of experiments.

2-cause يسبب

Scientists are trying to find out what causes the disease.



يجعل مصدر to مفعول	The cold weather caused me to sleep early
سبب/مسبب(یودی الی نتیجة) اسم + cause of	What was the cause of the fire?
reason for + v ing / سبب ـ مبـرر ـ داع اسم	Can you give the reason for leaving ?
reason why + جملة	Is there a reason why you can't come?

3- operation

عملية جراحية/عملية تشغيل

عملية (سلسلة تغييرات/احداث (صناعية طبيعية كيميائية/تعليمية) process

- He has a dangerous operation.

Learning English is an easy process.

بدون اسم (اخرون) others - اسم جمع + 4 other

اسم مفرد (اضافى – زيادة) + another + //

Some people like English. Other people don't like it. I like this cake, give me another one. Some people like English. Others don't like it.

صفة أو مصدر الفعل + مفعول + 5- make

يجعل

Her success made us happy.

- The policeman made the tourist pay a fine

مفعول + effect + on + صفة + have a/an = يؤثر على : حال + مفعول + 6-affect

➤ Smoking affects our health badly. ➤ Smoking has a bad effect on our health.

7- <u>spare/leisure time</u> استبن <u>spare wheel</u> استبن <u>spare parts</u> افطع غيار . How do you spend your spare time?

- I have a flat tyre. I will use the spare wheel.

8-≿ <u>accept</u>: يقبل شئ (يقدم له) - She accepted his invitation to dance.

🛌 <u>agree</u> : بوافق (لا يليه مفعول به) - He suggested going out but no one agreed.

يوافق على <u>: مصدر أو اسم + agree to ج</u>

- They finally agreed to my plan. - He agreed to help me.

يتفق مع <u>:شخص أو شئ + agree with ج</u>

- I don't agree with hunting. - Ī objected يعترض and they agreed with me.

🔁 <u>agree on :</u> (موعد مثلا) - They agreed on a date for the wedding.



**Interviewer**: In today's programme, we are <u>talking about</u> the author Daniel Keyes who wrote the story: <u>Flowers for Algernon</u>. With me today is Professor Higgins from Manchester University. So professor, what can you **tell us about** Daniel Keyes **as** a boy?

**Higgins**: Daniel Keyes <u>was born in</u> New York in 1927. As a boy, he <u>used to work</u> in a bakery <u>from</u> four <u>until</u> seven in the morning before he went to school. You notice that the main character in Flowers for Algernon also works in a bakery.

Interviewer: Hmm! That's interesting. What did he do when he finished school?

**Higgins**: After school, he **spent** some time **in** the navy and then studied

psychology at university. Many of his novels are also about psychology. <u>For example,</u> Flowers for Algernon asks the question: How does your intelligence affect your character? And how people treat you?

**Interviewer**: Did he use to write novels at university?

**Higgins**: No, he didn't. After university, he <u>taught English</u> at a secondary school. He also <u>taught students</u> who <u>found it very difficult to</u> read. This was another experience he used in Flowers for Algernon. The main character also goes to a school because he cannot read.



Interviewer: So, When did he start writing stories?

**Higgins**: While he was a teacher. He also used to write in his spare time. Flowers for Algernon was published as a short story in a magazine in 1959. He later wrote it as a complete novel in 1960.

Interviewer: Was it successful?

**Higgins**: It was very successful. It <u>was also made into</u> a film <u>called</u> Charlie in 1968. The story also became a television film and a play.

Interviewer: Did he write any other novels?

**Higgins**: Yes, he did. Eight of his books were published, but <u>none of them</u> was <u>as successful as</u> Flowers for Algernon. When he was younger, he also used to write for comics, but he <u>didn't use to</u> use his name in the comics, he called himself Kris Daniels. He <u>died in</u> 1014, aged 86.

Interviewer: Thank you professor

## Reading



### Flowers for Algernon

Charlie Gordon was 32 and <u>worked in</u> a bakery in New York. The manager promoted him because he was clever. Charlie had <u>found out how to</u> increase the amount of bread that the bakery produced.

Charlie had worked at the bakery for a long time. When he first started there, the other workers always talked to him, but now they didn't. Why was this? A few weeks earlier, Charlie had been very different. The workers used to tease him because they knew he wasn't clever. He used to sweep the floor and do the jobs that nobody else wanted to do. People had always laughed at Charlie because they thought that he was a fool, but he didn't use to realise that they were often cruel to him. Now, However, he understood what they said to him. Why had he changed?

Charlie <a href="had always wanted">had always wanted</a> to be clever. <a href="A few months before">A few months before</a>, Charlie had started to go to a special <a href="school for adults">school for adults</a> after work. One day, the teacher at the school <a href="told">told him</a> <a href="mailto:about">about</a> Dr Strauss and professor Nemur. The teacher said that they could <a href="help him learn">help him learn</a> even more.

The next day, Charlie visited Dr Strauss and professor Nemur. They said they wanted to **use him in** the experiment to become clever.

They took Charlie to a laboratory where scientists asked him to <u>find the way through</u> the maze. It was too difficult for Charlie. The scientists then showed him a mouse called Algernon. They put Algernon in the maze and the mouse <u>ran through</u> it <u>in just a few seconds</u>. Dr Strauss said that Algernon <u>used to be</u> a normal mouse. Then, they <u>did an operation on</u> it and it became very clever. They wanted to do the same operation on Charlie. He agreed.

After the operation, Charlie slowly became more and more intelligent. Dr Strauss and professor Nemur were <u>delighted with</u> his progress. They took him to a meeting with other scientists <u>in a different city</u>, but Charlie now understood more about science than they did. He was <u>angry with</u> the men. He realized that they were <u>treating him like</u> a laboratory animal, so he took the Algernon from its cage and returned to New York.

At home, Charlie started to study Algernon carefully. He realised that the mouse <u>wasn't</u> <u>clever any more</u>. It had become a normal mouse again. Would the same thing happen to him?

## Exercises on Vocabulary

## 1- choose the correct answer from a,b,c or d

1- The children love going into the They like getting lost!
a-wheel b-maze c-train d-fair
2- Dina's cousin has done very well in her new job, so they are going to her. She will
become a manager.
a- fire b-develop c-promote d-dismiss
3- The temperature today is 25°C. That is for this month.
a-dangerous b-normal c-artificial d-industrial
4- When the children went to the zoo, they saw a very big lion in a
a-box b-fence c-cage d-room
5- I was a I didn't buy the book last week when it was half the price it is now.
a-fool b-genius c-winner d-smart
6- Ali's big brother always him when Ali's favourite football team doesn't win.
a-congratulates b-rewards c-astonishes d-teases
7is the scientific study of the mind.
a-Psychology b– Physiology c– Biology d– geology
6- The is the people and ships that a country has at sea.
6- The is the people and ships that a country has at sea. a) navy b) navel c) novel d) rival
9-Time when you are not working or studying is yourtime
a-spare b- special c- sport d- speech
10 A is a magazine that tells a story using pictures.
a) comic b) tragedy c) classic d) coma
a) comic b) tragedy c) classic d) coma 11. The mainin the story is called Charlie.
a. personality b. champion c. character d. actor
12. How does your intelligenceyour character?
a. effect b. affect c. defect d. perfect
13. Scientistsmedicines using animals.
a. check b. toss c. test d. examine
a. check b. toss c. test d. examine 14 a boy, he used to work in a bakery.
a) As b) Like c) Unlike d) Alike
a) As b) Like c) Unlike d) Alike 15- The main in Flowers for Algernon works in a bakery. a) chart b) cart c) cartoon d) character
a) chart b) cart c) cartoon d) character
17- How does intelligence your character.
a) affection b) effect c) affect d) affectionate
18- Don't laugh the handicapped or the poor .
a) on b) about c) to d) at
19- Time when you are not working or studying is your time.
a) spare b) waste c) sport d) bad 20- His novel "Flowers for Algernon' was made a film called Charlie.
a) for h) in c) on d) into
a) for b) in c) on d) into 21- Most of the data we need found on the internet.
, , , , , , , , , , , , , , , , , , , ,
22. Many people are against using animals in scientific
a. experience b. experiments c. experiences d. plays
23-Working in a bakery gave him an which he won't forget.
a) experiment b) expert c) expect d) experience
24- The surgeon is going to do a serious operation my father.
a) of b) at c) with d) on 25- After the operation, he became more and intelligent.
- 43" ALGE THE VICEGUOTE HE DECOME MOTE AND

a) little	b) more	c) much	d) a lot
26- Daniel Key	es died in 2014	eight	ty six .
a) aged	b) age	c) old	d) aging
27- Charlie was	s a 32	old man .	
a) years	b) years'	c) year's	d) year
28- These Tead	chers look forwar	d to being	this year.
<ul><li>a) promoted</li></ul>	<ul><li>b) prolonged</li></ul>	c) provided	d) punished
29- Charlie had	d found	how to inc	rease the amount of bread.
a) of	b) off	c) out	d) about
30- He used to	sweep the floor a	and	jobs that none wanted to do.
a) make	b) do	c) made	d) did
31- After univ	ersity, Daniel	Eng	lish at a secondary school.
a) learnt	b) taught	c) know	d) teach
32- While he	was working	a teacher,	Daniel Keys used to write stories.
a) like	b) so	c) such	d) as

# Grammar

# Used to + inf ناعاتدان

## فعـل ناقص بمعني اعتاد أن ﴿ يعبر عن عادة كانت تحدث في الماضي ولم تعد تحدث الآن )وليس الامس او الاسبوع الماضي

- I <u>used to play</u> football when I was young. - He <u>used to be</u> a driver, but now he isn't.

- I <u>used to smoke</u> a packet a day but I stopped two years ago.

- I <u>used to drive</u> to work but now I take the bus.

## لاحظ الفرق بين استخدام الماضي البسيط او used toعند التعبير عن عادة في الماضي

In the past, people <u>used to travel/traveled</u> on camels.

نستخدم الماضي البسيط فقط عند الاشارة الى حدث تم في وقت محدد الماضي ولم يكن عادة

We went to the museum twice last week.

#### Didn't use to + inf / never used to+ inf

في النفي نستخدم

- I <u>didn't use to</u> play football when I was young. - He <u>didn't use to</u> be fat but now he is. He <u>never used to come early</u>

+ use to + inf?

وفي الاستفهام نستخدم

- Did she use to cry a lot when she was a baby? Did you use to get up early?

### (am / is / are) / (get) used to (v + ing) معتادعلي

صفة ( تعبر عن عادة تحدث في الحاضر)

<u>I'm used to playing</u> football . = I usually play football.

وفي الاستفهام نستخدم

am – is- are + فاعل + used to + (v + ing) ...?

- Is he used to playing football

### ملاحظات

لاحظ أن

1 -ماضي بسيط + ظرف تكراري = اسم / was / were / got used to + v.ing = مصدر + used to

- I used to go to school in Paris - I was used to going to school in Paris

- I got used to going to school in Paris - I always went to school in Paris

٢- تستخدم no longer بدلا من used to ويأتى بعدها الفعل فى المضارع البسيط

- He used to live here = He no longer lives here.

٣- تستخدم any longer - anymore بدلا من used to مع نفى الفعل في المضارع البسيط و تأتى في نهاية الجملة

- He used to live here. = - He doesn't live here anymore.

- They don't live here any longer



## (be) used to + inf = (be) used for + (v+ing)

فعل أساسي في جملة مبنية للمجهول و معناه يُسْتخدَم لكي - Wood is used for making furniture.

- Wood is used to make furniture.

## **Exercises**

#### 1- choose the correct answer from a,b,c or d

1-My uncle used to be a taxi driver. but Now he	
a-doesn't b-wasn't c-isn't d-hasn't	
2-Shelike tennis. Now she loves it.	
a-used to b-isn't used to c- didn't use to d-	was used to
3-Did your grandfatherwork in a bank?	
a-used to b-uses to c-use to d-using t	to
4-I eating vegetables every day.	
a-used to b-use to c-am used to d-us	
5-They used to sleep early, but now theya-didn't b-aren't c-don't d-we	
	eren't
6he used to walking up so early?	
a-does b-did c-is d-w 7. Where did Hassanbefore he moved to Cairo?	vere
a) used to live b) live c) use to live d) use	e live
8 . This city a fishing village 100 years ago.	
a) use to be b) used to c) used to be d) used to be 9-There didn't a hotel on the beach before 2012.	ise be
a use to be b used to be c used to have d	
10- Fareeda like tennis, but now she prefers volleyba	
a use to b used c used to d	uses
11-when I was a child, Ieat meat. but I eat now.	
a-Didn't used to b-am not used to c-use to d	-used to
12the mobile phone used for chatting?	
a- Is b- Did c-Does	d-Has
13-In the past, peoplework much longer hours.	
a-were used to b- are used to c- used to d- c	didn't used to
14-Now Hany is a good sportsman but he like spo	
a didn't used to b didn't use to c did used not to	
15. What a miracle! Maher smoke a lot but now he's given	
a) used b) used to c) got used to	
16. Before I became a vegetarian, I was used to a lot of	
a) eat b) eating c) ate	d) eats
17-Heused to having any guests, but now he	
a- doesn't b- didn't c- wasn't	d- isn't
18-This bucket is used towater by them.	
a-carrying b- carry c- being carried c	ı– carries
19- Hassan smokes now.	
a) any longer b) any more c) no longer d) longer	
20-She used to have long hair but now she	
a) isn't b) doesn't c) wasn't d) did	
21-I live in Egypt. When I was younger, my family lived	d ! F
	a in France.
a) didn't always used to b) didn't always use to	a in France.
a) didn't always used to b) didn't always use to c) hadn't always d) wasn't always	a in France.
	a in France.



a) go b) going c) goes d) have gone 23- He never to drink milk but he drinks it now. a) use b) used c) using d) uses	
4-Complete the following with a word in each space	-
How to answer the complete question?  أدر القطعة التالية ثم اكتب الكلمة المناسبة جيداً لكل فراغ مما يأتي :٣ درجات كيف تتعامل مع هذا السؤال؟  أقرأ القطعة سريعاً لفهم الفكرة العامة ، ثم اقرأها مرة ثانية مع تخمين الإجابة لكل فراغ.  حدد الكلمة المناسبة لتكملة الفراغ .  قرأ الجملة التي بها الفراغ في الفقرة بالكلمة التي حددتها لترى مدى تناسبها مع المعني.  ركز في سياق الفقرة فقد تكون درستها في المنهج و بالتالي تستطيع معرفة مفرداتها جيداً.  يهتم السؤال بالمفردات و التعبيرات ، فعليك حفظها جيداً.	) -   -   -   -
Daniel Keyes (1) born in New York in 1927. As a boy, he (2) to work in a bakery from four until seven in the morning before he went to school. After school, he spent some (3) in the navy and then studied psychology at university. Many of his (4) are also about psychology	
Charlie Gordon was 32 and (1) in a bakery in New York. The manager promoted him because he was (2) Charlie had found (3)how to increase the amount of bread that the bakery (4)	
Time is as precious (1) gold. Yet, we don't invest it (2)  Those (3) fail to invest their time may waste (4) whole life.	
At the moment, scientists agree that the world's climate (1) become warmer over the past 50 years, (2) they disagree about the causes. Same believe that human activities (3) caused climate change. They argue that for 1,000 or 2,000 years before 1850, when records began, the temperature was more (b) less stable.	
Fitness experts (1) now telling us that cycling is one of (2) best forms of exercise. (3) well as making you stronger and (4) energetic, cycling also helps to improve your breathing.	

V1



For people who are not accustomed to (1) exercise, cycling is a great start. It also has other advantages. Because it is (2) outdoor sport, it allows you (3) spend time in the open air, and the idea of (4)
able to escape from the noise and traffic of the city is very attractive to many people.
<b>9Translation</b>
(A) Translate into Arabic:
1- Science has rendered several services to humanity and will always be there to help humans solve their problems.
2- Egypt's strong relations with all the world countries reinforce its role in solving problems and prevailing peace
3 Spare time is for relaxation and practicing favourite hobbies. It mustn't be spent foolishly or unwisely. So a pre plan is highly recommended for your spare time.
4- People are greatly influenced by the different advertisements which they find on television and different internet sites.
5-Schools must always be hygienic and well-aired so that the good atmosphere helps all students to become healthy and productive.
(B) Translate only into English: ١ـ إن العمل الجماعي هو مفتاح تحقيق التقدم في شتى المجالات.
٢ـ ارتفاع تكلفة المعيشة واحدة من اصعب المشكلات التى يواجهها العالم
٣_ <u>توسع قصص الخيال العلمي الدارك كما أنها تجدد المعلومات وتثرى المعرفة.</u>
٤ انه من الضروري ان نزيدانتاجنا لتحقيق الاكتفاء الذاتي وتوفير العملة الصعبة
<u>ه</u> عُقدت الكثير من المؤتمرات الدولية لمحاولة الوصول إلى حل لمشكلة الاحتباس الحراري

2nd year

# Test on unit 5

1- choose the cor	rect answer fron	n a,b,c or d: (8) ma	e <b>ks</b>
		ne enemy in a difficult.	
a. navel		c. novel d	l. desert
2 I felt	a fool when I insult	ted her.	
a. like	b. as	c. such	d. alike
3-Sara was deligh	tedher frien	ds had come to her tal	k about Dr Zewail.
a. to	b. with	c. of	d. at
4. He never	to get up earl	c. of y but now he gets up .	
a. use	b. used	c. using	d. uses
5-She has just rea	ıd a book about	intelligence.	
a) peoples'	b) people's	c) peoples	d) people
6- Maha didn't use	to wear glasses b	out now she	
	b) did		d) was
		oesn't want to give it ι	
a) smoke	b) smoking	c) smokes	d) smoked
8. He used to be a	i famous singer, bu	ıt now he	
a) isn't	b) doesn't	c) didn't	d)wasn't
9. My friend is goi	ng toa ta	lk about a famous scie	entist.
a. give		c. do	d. advise
10. Daniel used to	write for		
a. comedy	b. comics	c. comix	d. commas
11-He decided to	studyt	o know what is going	on our minds.
		c. chemistry	
			er used in his writings.
a. experience	b. experiment	c. expert	d. experiences
13-When I was a c	:hild, I	eat meat, but I ea	t it now.
a-didn't use to	b- use to	c- am not used to	d- used to
14-I used to drive	to work but now I.	the bus.	
a. am taking	b. take	c. took	d. takes
15 W	ood used to make	c. took furniture? c. Is	
a. Do	b. Did	c. Is	d. Does
16-I used to go to	the cinema very of	ften, but now, I	do so.
		c- usually	d-am used to
2. Complete each	space with one word	d: (	(4 marks)
We have great b	once to have a bric		to scientists, we are
			c conditions will (3)
			sert will become green land
			hown by remote sensing.
(-,)	. the help of under	ground water that is s	nominal remote sensing.

### 3. Read the following passage, then answer the questions: (7 marks

Now that smoking is considered to be dangerous to health, it is especially difficult for children to buy cigarettes. Our tobacconist, Mr. Dee, has always been very careful about this. If his customers are young, he asks them whom the cigarettes for.

One day, a little girl walked boldly into his shop and demanded cigarettes. She seemed very sure of herself. Mr. Dee was so surprised that he forgot to ask his question. Instead, he asked her what kind of cigarettes she wanted. The girl replied promptly and handed him the money. While he was giving her the cigarettes, Mr. Dee told her laughingly to hide them in her pocket in case a policeman saw her. Without even smiling she took the packet and walked towards him.

Suddenly she stopped and looked at him. In a clear voice, the girl declared," My dad is a policeman" and walked out of the shop.



### A. Choose the correct answer from a, b, c or d

a. As her c. Becaus 2. Why di a. So that c. So that		man. b. As she sur ortant. d. As sho e girl to hide the pa dnapped. b. So tha rested. d. So th	prised him. e threatened him. cket? at she wouldn't be killed. at she wouldn't be dismissed.	
a. immed	iately b. slowly	c. often	d. sadly	
	pacconist was b. careful			
b. Answer	the following question	ns:		
5. Does N	Ir. Dee ever sell ciga	arettes to children?	Why?	
6. Was th	e girl amused by the		ice? Prove.	•••••
7. What d	o you think of smol	king?		
4. A. Trans	late into English. (2	marks)	يس لدّيهم أهداف نادرا ما ينجحون لأنهم ينقصها	
	e into English. (2 m			••••••
B. Translat Great effor	e into English. (2 m	arks)	and researchers to fight chronic a	
B. Translat Great effor	e into English. (2 m	arks)		
B. Translat Great effor	e into English. (2 m	arks)		
B. Translat Great effor diseases.	e into English. (2 m ts are exerted all the	arks) e time by scientists		and fatal
B. Translat Great effor diseases.  5. Write an ea. Over-pop	e into English. (2 m ts are exerted all the essay of about ONE H oulation and its effe	e time by scientists  UNDRED AND FIFTY  ct on people's livin	and researchers to fight chronic a  (150) words on only ONE (1) of the fo	and fatal
B. Translat Great effor diseases.  5. Write an ea. Over-pop	e into English. (2 m ts are exerted all the essay of about ONE H	e time by scientists  UNDRED AND FIFTY  ct on people's livin	and researchers to fight chronic a  (150) words on only ONE (1) of the fo	and fatal
B. Translat Great effor diseases.  5. Write an ea. Over-pop	e into English. (2 m ts are exerted all the essay of about ONE H oulation and its effe	e time by scientists  UNDRED AND FIFTY  ct on people's livin	and researchers to fight chronic a  (150) words on only ONE (1) of the formuch.	and fatal
B. Translat Great effor diseases.  5. Write an ea. Over-pop b. Travellin	e into English. (2 m ts are exerted all the essay of about ONE H oulation and its effe g abroad enriches of	e time by scientists  UNDRED AND FIFTY ect on people's livinone's experience so	and researchers to fight chronic a  (150) words on only ONE (1) of the formuch.	and fatal
B. Translat Great effor diseases.  5. Write an e a. Over-pop b. Travellin	e into English. (2 m ts are exerted all the essay of about ONE H oulation and its effe ig abroad enriches of	e time by scientists  UNDRED AND FIFTY ect on people's livinone's experience sc	and researchers to fight chronic a  (150) words on only ONE (1) of the formuch.	and fatal
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B. Translat Great effor diseases.  5. Write an e a. Over-pop b. Travellin	e into English. (2 m ts are exerted all the essay of about ONE H oulation and its effe ig abroad enriches of	e time by scientists  UNDRED AND FIFTY ect on people's livin one's experience so	(150) words on only ONE (1) of the fog standard o much.	and fatal
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B. Translat Great effor diseases.  5. Write an e a. Over-pop b. Travellin	e into English. (2 m ts are exerted all the essay of about ONE H oulation and its effe ig abroad enriches of	e time by scientists  UNDRED AND FIFTY ect on people's livin one's experience so	(150) words on only ONE (1) of the fog standard or much.	and fatal
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# Unit 6 That's amazing

above	فوق	toddler	طفل يحبو
deep	عميق	professional	محترف
summit	قمة	amateur	هاوى
conquer	يقهر / يغزو	challenge	تحدی / یتحدی
mountaineer	متسلق الجبال	lifelong	مدى الحياة
mountaineering	تسلق الجبال	slightly / a little	بدرجة طفيفة / قليلا
ambition	<u> </u>	common	شائع
amazing	مدهش	sea level	مستوى سطح البحر
distance	مسافة / بعد	effort	خهر
surface	سطح	unique	متفرد / وحيد من نوعه
average		national pride	العزة الوطنية
cycling		personal pride	العزة الشخصية
beauty		explorer	مستكسف
standard	مقیاس / مستوی	motivate	يحفز
measure	يقيس	motivation	دافعية
height	ارتفاع	sponsor	راعی (ریاضی / برنامج)
popularity	شعبية	boot	حذاء برقبة
Challenger Deep	المتحدى العميق	publicity	اعلان / شهرة / دعاية
the natural world		advertising	الدعاية و الاعلان
an area of land	مساحة من الأرض	honour	يكرم
roots	جذور	make achievemen	-
profession	مهنة	exposure	تعرض
climb a mountain	يتسلق جبل	overcome	يتغلب على
Oxygen bottle	اسطوانة اوكسجين	obstacles	عقبات
sporting event		comradeship	رفقة / صحبة
feel surprised		dangers	أخطار
climber		materials	مواد
swimming pool	حمام سباحة		تحية
absolutely	قطعا / بالتأكيد		القلق
hobby		celebrate	يحتفل بـ
missing family	افتقاد الاسرة		يغوص / يغطس
informal	غیر رسمی		غواص / غطاس · · ، ،
instructor	معلم / مدرب		غوص / غطس
equipment		tourist attractions	
inspire		unexpectedly	فجأة
inspiration	الهام / وحي		خندق منطاد
borders		air balloon	
position	وضع / وظيفة / مكانة		يستمر ات ۱۷۰
defeat	یهرم / یفهر	communications	اتصالات



aspects	جوانب	bedroom walls	حوائط غرفة النوم
fisherman	صياد سمك	flying	طيران

# **Expressions & Prepositions:**

do a quiz above sea level distinguish ... from covered with dream of / about climb for money reach his goals fulfill an ambition all through life get / win control over nervous of go away do it for charity at the summit of make notes no room for on the journey miss a lesson

reach the summit of بحل مسابقة بصل لقمة ... lose his life فوق مستوى سطح البحر يسقط من الجبل fall off a mountain پميز ..... عن fall to his death مغطی ب يكون بعيدا عن be away from يحلم ب يعرض للخطر put ... in danger يتسلق من أجل المال go diving يحقق أهدافه بذهب للغطس without the use of يحقق طموح بدون استخدام raise money for يجمع المال من أجل worry about یستولی علی excited about قلق و خائف بشأن منفعل بشأن لديه صور معلقة على have photos on یسافر / پرحل in danger of يفعلها لجمعية خيرية على دراية ب Be familiar with/ aware of عند قمة نتصل لنعر ف .... phone up for يدون ملاحظات يتغلب على خوفه من لا مجال لـ conquer his fear of عند ارتفاع مناسب at a certain height في الرحلة do without یفوته در س ما يستغنى عن

يفقد حياته

بلقى حتفه

يقلق على

فی خطر

# **Definition**\$

summit	the top of a mountain or something else .
above	in or to a higher position than something else .
conquer	win control over a problem or a feeling or defeat an enemy.
mountaineer	a person who climbs mountains as a sport or a profession.
toddler	a young child who has just learned to walk.
professional	a person who does something for money / as a job.
sea level	the average level of the sea, ( the normal height of the sea ).
challenge	something difficult, new or exciting that needs effort or a skill.
lifelong	continuing all through your life.
common	Existing in large numbers, found often and in many places
deep	a long distance from the top to the bottom, e.g water
ambition	a strong desire for success

2nd year

# Language notes

ا الم عند ( تنتهى غالبا بالإصابة أو الوفاة ) 1- عدثة ( تنتهى غالبا بالإصابة أو الوفاة )

- A lot of road accidents are caused by drunken drivers.

حدث (عظیم / تاریخی / هام ) 🔀 😢 event :

- The return of Taba was a great event.

حدث (في فيلم او مسرحية / عارض ) معالم او مسرحية / عارض )

- What are the incidents of the film?

2-ﷺ : do something for fun / isn't paid.

🗻 A professional : do something for money / gets paid. 🗀 محترف

3- Quiet = calm مادئ - Be quiet! I've got a headache.

🔁 Quite = fairly / completely - تماما / إلى حد ما - The boys are quite intelligent.

💌 Quit يترك / يغادر / يتوقف عن شيء - He quit smoking a year ago.

4-> either: ايضا (تستخدم في نهاية الجملة المنفية)

أيضا (تستخدم في نهاية الجملة الثبتة) <u>: too</u>

- I don't like football either. - I play tennis too.

### (عمل ـ مكان العمل) اسم لا يعد

- I have got a lot of work to do. - Mr Ahmed leaves work at two o'clock.

ملحوظة ممكن ان تعد عند الحديث عن عمل ادبي اوفني اوهندسي . Egypt has many amazing works of engineering

job - He has got a job as a teacher.

career - الحياة المهنية للفرد - He started his career five years ago.

مهنة : تحتاج إلى مؤهلات وتدريب ( التدريس/الطب/المحاماة) profession

- Teaching is a great profession.

<u>6-</u> Lose ( /?? /? )

♣ lose a match / a job / someone / keys / interest الصبر / patience الحمام / weight /hair / blood /sight البصر / memory / time / money / his mind البصر lose to يخسر امام

• He kept on crying and I lost my patience. - He lost a lot of money at races

(/يفتقد (شخص) / يفوته (وسيلة مواصلات /رحلة /مبارة) يضيع هدف/ ضربةجزاء miss 🚊

تفوته الفرصة a chance / يفتقد شخص miss a bus / a plane / a train / flight /breakfast / someone ايفتقد شخص

-She missed her family badly . The player missed the goal

• I missed the start of the exam because my bus was late.

7≥ older: (than والأشياء ويتبعها than) أكبر سنا من / أقدم من (تستخدم للمقارنة بين الناس والأشياء ويتبعها

- My brother is older than me. - My car is older than yours.

أكبر سنا من (تستخدم للمقارنة بين اثنين داخل العائلة و لا يليها than) 🛌 <u>elder</u> :

- My elder brother is a pilot.

الأكبر سنا / الأقدم (تستخدم للمقارنة بين اكثر من اثنين ويسبقها the الأقدم (تستخدم للمقارنة بين اكثر من اثنين ويسبقها

- That house over there is the oldest building in the town.

الأكبر سنا (تستخدم للمقارنة بين أكثر من اثنين داخل العائلة) eldest:

- Are you the eldest boy in your family?

: مصدر + how to + يعرف know / يبين show :

- Can you show me how to set the video recorder?

: مصدر + to / مصدر + how to + يعلم teach / يتعلم earn يتعلم

- I learnt (how) to play the piano. - Mother taught me (how) to cook.

9- <u>the first / the only / the last .... + to + مصادر</u>:

Heba was the first person to come to the party.



• out of the blue : suddenly and unexpectedly

فجأة / بغتة

- I didn't hear from him for years and then this letter came out of the blue.

• make my day : make me happy

بسعانى

- That card really made my day.

• **keep your head** : stay calm and not get upset or nervous ييقى مادئ الأعصاب

- I was in a dangerous situation, but I kept my head.

• a close call : something bad nearly happens

النجاة بأعجوبة

- The mountaineer almost fell to his death. It was a close call.

• in a tight corner/spot : in a difficult situation without choices

في ورطة



# Read the following carefully

### <u>Part : 1</u>

Girl 1: Hi, Aya. Would you like to do this magazine quiz with me?

Girl 2: Yes, what is the subject?

Girl 1: It's called "the highest, deepest and oldest." It's about the natural world.

Girl 2 : Interesting! Let's start.

Girl 1: Ok. First question: what is the deepest part of all the oceans?

Girl 2: Hmm – that is difficult. Do you know?

Girl 1: I think it is in the Pacific Ocean, but I am not sure.

Girl 2: Does it tell you the answer?

Girl 1 : No, you have to phone a special number to hear the answers.

Girl 2: Next question?

**Girl 1**: This has three parts. First, what is **the highest mountain** in the world? I think **Everest or Kilimanjaro**.

# 2nd year

Girl 2: Everest is higher than Kilimanjaro!

Girl 1: I agree. Part two: How far above sea level is it?

**Girl 2**: **About** nine thousand metres **maybe**?

**Girl 1**: Hmm- Everest is <u>not as high as</u> that. It is about seven and a half thousand. Ok, third part: who was <u>the first Egyptian to reach the summit</u> of this mountain in 2007?

Girl 2: I know that! If the mountain is Everest, it was definitely **Omar Samra**.

**Girl 1**: Yes, **it was amazing**. I read all real stories about him.

**Girl 2**: Yes, for me his climb was **the most important sporting event** of 2007. **Girl 1**: Ok. Next question. Where is **the oldest tree** in the world and how old is it?

Girl 2: I think it is about five hundred years old, but I am not sure where it is. Do you know?

Girl 1: It is older than that. I think it is about two thousand years old. I have an idea it is in Canada.

Girl 2 : Let's phone up for the answers. Girl 1 : Ok.

Part (2) this is Quiz line. Here are the answers to "The highest, deepest and oldest" quiz.

#### **Question one:**

<u>Challenger Deep</u> is the deepest part of the oceans- it <u>is part of</u> the Mariana Trench in the Pacific. <u>It is over</u> eleven kilometres deep.

#### **Question two:**

<u>Part one:</u> Everest is <u>the world's</u> highest mountain. <u>Part two:</u> Everest is eight thousand, eight hundred and fifty metres above sea level. <u>Part three:</u> The Egyptian climber who reached the summit of Everest in 2007 was Omar Samra. **And finally**, the oldest tree in the world is **nearly** ten thousand years old. It is in Sweden.

## Reading



### Why do they do it?

A question which people often ask <u>mountaineers</u> is "Why do you climb mountains?" The <u>most common</u> answer is "Because they are there." But this doesn't tell us the real <u>reasons why</u> people choose this <u>exciting</u> but dangerous hobby. <u>Professional</u> mountaineers <u>climb for money</u>, but for many others, climbing a great mountain is a <u>lifelong ambition</u>. For example, Omar Samra, the Egyptian who reached the summit of Everest in 2007, says that he had wanted to climb mountains since he was a <u>toddler</u>. He even had photos of Everest <u>on</u> his bedroom <u>walls</u>. But Omar doesn't just climb for himself. He always takes an Egyptian flag with him and leaves it on the mountains.

Some mountaineers say that their hobby is no <u>different from</u> other hobbies, but most people don't understand this because the hobby is <u>so dangerous</u>. <u>Since</u> 1922, Everest was climbed by about 4,000 people, but more than 200 of these climbers <u>lost their lives</u>. So perhaps we should ask a <u>slightly different</u> question: "Why do people climb dangerous mountains?" Many mountaineers say the answer is <u>easy</u>: they think that most people want to <u>conquer</u> something during their life. A dangerous mountain is a <u>challenge</u>; when someone has climbed it, they have <u>reached</u> their <u>goal</u> and they <u>feel fantastic</u>.



The Italian climber Reinhold Messner was <u>the first</u> mountaineer in the world <u>to climb</u> the 14 mountains which are over 8,000 metres high. What <u>is even more amazing</u> is that he was the first man to reach the summit of Everest without the use of <u>oxygen bottles!</u>

### تدريبات علي الكلمات

## **Exercises on Vocabulary**

#### 1- choose the correct answer from a,b,c or d

1- There are 14 mountains which are more than 8,000 metres sea level.
a-on b-above c-below d-at
2- This side of the swimming pool is tooto stand up in.
a-deep b-shallow c-long d-wide
3- I couldn't believe how beautiful the island was. It was absolutely
a-amaze b-amazing c-amazement d-amazed
4- Theof this mountain is covered with snow for most of the year.
a-summit b-bottom c-height d-weight
5- I don't remember what it was like being a It was so long ago.
a-giant b-dwarf c-spirit d-toddler
6- Climbing would be a real for me. I don't like heights.
a-challenge b-challenged c-challenging d-challenger
7- I'm only cold. You don't have to turn off the fan.
a-slightly b-extremely c-very d-terribly
8-Some climb mountains without using oxygen.
a-managers b-mountaineers c-divers d-drivers
9-My brother has had a wish to be a doctor.
a-long life b-lifelike c-lifelong d-lifestyle
10-I can't swim. I wish I could (conquer-win-gain-earn) my fear of water.
1- I think it's absolutely that people climb mountains without oxygen
surprising b) tiring c) unusual d) amazing
12. Be careful in the swimming pool because the water is very
a) deep b) dull c) dry d) dye
13. The house was built in a far placethe trees of the forest.
a) between b) among c) next d) above
14-His cousin has to climb the highest mountain in Africa.
a-ambition b an expression c a summit d a situation
15- If he is afootballer, people pay him to play.
a lifelong b professional c professor d programme
16-seeing my friend alter such along time reallymy day.
a) had b) carried c) made d) did
17-I was in a dangerous situation but Imy cool.
a) made b) kept c) stayed d) saved
18-An accident was a closebut I could avoid the racing car.
a) phone b) call c) contact d) mobile
19-Three women and two mentheir lives in the car accident.
a) caught b) lost c) missed d) wasted
20-Hisis to become a successful doctor one day.
a) reason b) conquer c) ambition d) hobby
21-People who their goals in life are often successful.
a) take h) arrive c) reach d) conquer



22-The situation is very dangerous .There is no.....for mistakes. b) rooms c) window a) room 23-The dangerous accident happened out of the ..... a-black b-clue c-glue d-blue. Adjectives - الصفة هي كلمة تصف اسماً ، ولها نفس الشكل (التكوين) في المفرد والجمع ، والصفات يمكن أن تسبق الاسم اوتاتي بعدة ahmed is a careful driver. The weather is hot ويكون قبلها ( v to be ): أو تأتى بعد بعض الأفعال مثل (be – get – become – go – grow – turn) ١. تأتي هذه الأفعال بمعنى يصبح He will be sad. They have been happy. She is nice. The food went bad. He grows angry. The sea turned rough. ٢- ولكن إذا جاءت (get – become – go – grow – turn) بمعناها الحقيقي يأتي بعدها ظرف He went there quickly. ٣ -إذا جاءت بمعنى يبدو يأتي بعدها صفة (look – seem – appear – sound) He looks at me angrily. He looks happy. وإذا جاءت بمعنى ينظر، يأتى بعدها ظرف ك إذا جاءت بمعنى يعطى (ملمس – مذاق – رائحة) يأتي بعدها صفة (feel – taste – smell) The cloth feels smooth. The food tastes nice. ٥ـ ولكن إذا جاءت بمعنى (يلمس – يتذوق – يشم) ، يأتي بعدها ظرف I have flu I can't smell well. - لاحظ أن الصفات المنتهية بـ ed تصف العاقل و الصفات المنتهية بـ ing تصف غير العاقل عادة. متضجر \_شاعر بالملل مُمل Bored boring منفعل / فرحان مُثير excited exciting interested interesting شيق مهتم terrified مرعوب terrifying مرعب مُتعب tired مُتعَب tiring مندهش مدهش surprised surprising amused amusing شىء مسل E.g. The match was exciting. When I saw the match, I was excited. ظ : تستخدم الصفات التي تنتهي ing - لتصف الأشخاص التي تولد - تتسبب في هذا الشعور وصفت الفتاة بصفة ing مع أنها إنسان لأنها هي التي تثير هذا الشعور به ing وصفت الفتاة بصفة \*\*Short adjectives (one syllable) ا ـ صفات قصيرة [ short , long , big , tall , cheap , near , old , young ] ۲ ـ صفات طو بلة \*\* Long adjectives (with two or more syllables)  $[expensive\ , generous\ , interesting\ , beautiful\ , wonderful\ ]$ بعض الصفات تستخدم كصفات قصيرة أو طويلة في نفس الوقت Common – narrow -simple – quiet – stupid – clever – polite

-عند مقارنة التساوى نستخدم (as ....... as) وتعنى تماما مثل ولابد أن تكون الصفة درجة اولى) طويلة أم قصيرة (وتأتى بعد as

This is the most real situation I've ever witnessed.

-الصفات التالية ذات مقطع واحد وتعامل معاملة ذات المقطعين (real / wrong / true / right):



ا - مفعول عبارة عن(n.)أو ضمير مفعول : (me, him, her, it, you, us, them)

-She is as young as him/ali.

٢ - ضمير فاعل (I, he, she, it, you, we, they): بشرط أن يكون بعده (فعل) كالآتى:

- -She is as young as he is.
- Sami is as tall as Ali.

= Sami is the same height as Ali.

- My car is as expensive as yours.

- = They are (of) the same price.
- عند نفى صفة التساوى نستخدم (as ...... as) أو (not as /so) وتكون الصفة درجة اولي
- -Dina is not as /so old as Heba.

They are not (of) the same age.

- Heba is older than Dina. Heba is the older of the two.
- Cairo is hotter than London. = London isn't as hot as Cairo. = London is less hot than Cairo.

### صفات قصیرة (Short adjectives (one syllable)

positive degree	comparative degree	superlative degree
صفة	er + than + صفة	est + صفة + est
tall	taller than	the tallest
large	larger than	the largest
hot	hotter than	the biggest
heavy	heavier than	the heaviest

### صفات طویلة(Longer adjectives (with two or more syllables

positive degree صفة	comparative degree more صفة than	superlative degree the most + صفة
	than صفة than	صفة + the least
Honest	more honest than	the most honest
Intelligent	more intelligent than	the most intelligent

### صفات شاذة Irregular adjectives

Adjective	Comparative degree	Superlative degree
good / well	better than	the best
bad / ill	worse than	the worst
little	less than	the least
many / much	more than	the most
late	later than latter than	the latest the last
بعيد (مسافة) Far	farther than	the farthest
بعيد(مسافة) Far کثير( کمية)	further than	the furthest



ا ـ كلمة ( most ) تُعنى ( very ) على ألاّ يوضع قبلها ( the ) كما في المقارنة كالآتي:

The book you lent me was most (very) interesting.

لا أحياناً نستخدم best/most بدون the في نهاية الجملة فيكون معناها very much مثل

Of all sports, I like tennis best (most).

 ٣ - الحظ صيغة المقارنة لكلمة old the oldest

Old older than eldest elder

ع - تُستخدم elder و eldest مع أفراد الأسرة ولا تُستخدم than elder بعد

He is the eldest in our family. Ali is my elder brother.

My elder brother is two years younger than my eldest brother.

Ali is older than his sister. (Not: ..... elder)

> ه\_نستخدم (farther) عند مقارنة المسافات : \_نستخدم (further) بمعنى اكثر من ذلك : e.g. Cairo is farther than benha

he gave me further details



٦- لاحظ التركيب الأتى : (كلما .....كلما)

The + (er + est + er + est + er + est + er + est + er + est +

The more The more

The less The less - The warmer the weather, the better I feel. (If the weather is warmer, I'll feel better.)

- The more you study, the more marks you get.
- The more you talk, the less you work.
- The more expensive the hotel (is), the better the service (is).

٧ -يمكن وضع (a bit = a little = slightly ) والتي تعني (جِداً ً) أو ( a bit = a little = slightly ) والتي تعني ( إلى حد ما \_ قليلاً ) قبل صفات الدرجة الثانية ( comparative ) كالأتى :

Her illness was far more serious than we expected.

Going by bus is cheaper than going by plane. (a lot)

- Going by bus is a lot cheaper than going by plane.

Going by plane is more expensive. (much)

Going by plane is much more expensive.

	لاحظ الترك
· G · · ·	<del></del>

Samy is the tallest boy in the class.

=No boy is taller than Samy in the class

=No boy is as tall as Samy in the class

Who is the taller of the two sisters?

Who is the tallest of the three sisters?

in the.....in the اسم + صفة تفضيل

in the..... فاعل+ صفة مقارنة + is اسم

No+ اسم + is + as صفة as + اسم in the.....

ـ يمكن استخدام The مع صيغة المقارنة بين اثنين من نوع واحد ← ولكن اذا كانت بين ثلاث اشخاص يستخدم ضيغة التفضيل ب

#### **Exercises**

#### 1- choose the correct answer from a,b,c or d

1-Mount Everes	st istl	nan Mount Kiliman	iaro
		c- highest	
		that.	
		c-very	
			rting event of 2007
a-more	b-less	c-most	d-as
4-The Qasr al-N	Nil Bridge is not	the 6th (	October Bridge.
5-The history to	est was the	c long as test that we'	ve had this year.
a difficult	b most	c more	d most difficult
	er brother is		
a as tall as	b taller	c tallest	d as tall
		book.	
		lar c) most	
		lake in the	
			d the deepest
9. The more yo	u read, the	knowledge and	d experience you get.
a) much	b) most	c) more books I've e	d) less
10-That was on	e of	books I've e	ver read.
a) best	b) the best	c) better tudent in our class	d) good
			igent d) most intelligent
	ot as large		
a) as	b) than	c) to	d) so
		ass, my son or yoເ	
a- younger	b-youngest	c-young	d-the youngest
			each other.
a) as tall as	b) taller tha	n c) as tall	than d) more tall than



15-You should buy the green trousers. They are the	in the shop.
a) more expensive b) less expensive c) few expensive	
16-water is theexpensive of all liquids.	d-more
a-most b-least c-less 17-the pacific ocean is the world'socean.	
a deeper b deepest c as deep	d the deepest
18-she is notas her mother.	d tile deepest
a-more beautiful b-most beautiful c-as beau	utiful d-beautifully
19-traveling by train ischeaper than traveling	
	d-most
a-more b-much c-many 20-the more you study, themarks you get.	a most
a-high b-higher c-highest	d-height
21-The fat you eat, the healthier you be	
a-less b-much c-least	d-most
a-less b-much c-least 22-I don't read as books as you	u do
a-more b-much c-many	d-most
23-It wasof her to waste all her mo	ney.
a-more foolish b- less foolish c- foolish	
24- He was notas his colleagues.	
a-helpful b- as helpful c- more he	elpful d– less helpful
	<u></u>
4-Complete the following with a word in each	space
Some mountaineers say that their hobby is no 1	from other hobbies
but most people don't understand this because the	
dangerous. Since 1922, Everest was 3	•
but more than 200 of these climbers lost their 4	
. Some people think that sports and games are ur	nimportant things But (1)
fact they can be (2) great value especially	•
` ' '	
brains most of the day. They activate (3)	memories and make them (4)
relief.	
Omar Samra, the Egyptian who reached the 1	of Everest in
2007, says that he had wanted to climb mounta	
toddler. He even had photos of Everest 3	
Omar doesn't just climb for 4	He always takes an Egyptian
flag with him and leaves it on the mountains.	
My best friend is (1) Ali. We are the (2)	age and I've known
Ali all my life. We always played together (3)	
families are good friends and sometimes we all go	
	Tioliday
together.	

2nd voor	
	when
	boog
cooperative neighbours, but it is misery to (3) next door to (4)	
neighbours.	
©Translation	
(A) Translate into Arabic:	
1-Modern agriculture involves using a mixture of technology and manpower to produce	high-
quality crops that can resist diseases.	
2-Students should be encouraged to practise sports for they have many benefits for hea	alth and
they also build up good characters.	aitii aiia
3-A lot of people are against using animals in medical research. Animals suffer a lot dur	ring
these experiments.	
4 Come poorle de illegal actions and hours others in order to achieve their embitions on	
4-Some people do illegal actions and harm others in order to achieve their ambitions an is unfair	ia this
is uiliali	
5-Parents are responsible for instilling values and morals in the spirits of their children	n so
that they can become good citizens when they grow up.	
(B) Translate only into English:	. * ( *
بعض الناس الجبال الخطيرة لانهم يريدون أن يقهروا شيئا اثناء حياتهم.	۱۔ ییسی ب
	•••••
بطالة والجهل هما السببين الرئيسيين اللذان قد يؤديان الى الجريمة والعنف	٢_ ان الـ
	*
كل إنسان أن يعبر عن رأيه في إطار من الاحترام والنقد البناء و النقاش المفيد	٣_من حق د
لعاب الرياضية أجسامنا وتنعش عقولنا وتعلمنا التعاون والصبر وحب الوطن	191
لعاب الرياضية الجسامنا وتنعس عقوننا وتعلمنا التعاون والضبر وحب الوطن	عـدفوي ١١١
ت الأطباء أن من لا يدخنون مطلقا يعيشون حياة أطول وأكثر صحة لذا تناقص عددا كثيرا من يدخن	٥ لقد أثبنا
الا حجود ال من ه يو حول مست يعيسون حيد الحول والسبر صدد ده سدس سدد سيره الن يا دل	



# Unit 7 Cooperation and Tolerance

# Important vocabulary

tolerance combine         imidoors (minder gain, and particular ground for combine for combine for combine for plant in the combine for combine for plant in the co				
combination والمحدد المعادلة والمحدد المحدد ال				
decide المرف الموقاة	combine	يضم ـ يدمج ـ يمزج	outdoors	في الخارج
decision judgment judgment cooperate cooperate judgment judgment described cooperate judgment judgment distract cooperate judgment distract cooperation distract judgment judgment distract cooperation distract judgment judgment judgment distract cooperation distract judgment distraction distracted distracted judgment	combination	مزيـــــع	delighted	سعید ـ فرحان
judgment يتعاون cooperate محمر الي قواد التعاون cooperate مردي فرد التعاون cooperation بردي فرد يله يلهي بيلهي وجهتعدا النها والمنافقة المنافقة ال	decide	<b>ي</b> قـــرر	exhausted	مرهَـــق
individual دوي فردي فردي فردي فردي فردي فردي و دوي و	decision	قسرار	headache	صداع
consider يايي يشتت distract distract الهاء تشتيت distract distraction والهاء تشتيت distraction distracted cistracted above and a separately separately separately separately show of the separately separately show of the separately separately show of the separately distraction distraction distracted sistered separately separately distracted sisterately separately separately size of sep	judgment	حڪم_رأي_قرار	cooperate	يتعاون
separate separately النهاء تشتيت distraction النهاء تشتيت ab وحده والنهاء تشتيت ab وحده والنهاء تشتيت esparately ab والنه وال		· • ·	•	
separately من والمنت الله الله الله الله الله الله الله الل		. ,		
prove proof	<u>.                                      </u>			
proof definitely effect effec		, <del>-</del>		
definitely السر تاثير والاحتلاء effect المعلقة والإحتاج والاحتاء والمعلقة والإحتاج والاحتاج والاحتاج والاحتاج والاحتاج والمعالقة والاحتاج والاحتاج والمعالقة والاحتاج والمعالقة والاحتاج والعالقة والاحتاج والمعالقة وا	•	· · · · · · · · · · · · · · · · · · ·		
effective هلاف goal : aim هلاف وهال مؤثر واهد والمعتمد على goal : aim هيمد على وosport علي الله الله الله الله الله الله الله ال	•	= **		• • • • • • • • • • • • • • • • • • • •
do sport a bit yara depend on a bit yara depend on depend on depend on lear lear lear lear lear lear lear lear	definitely	قطعــــا	effect	اتــر_تاتير
a bit العتمد على depend on العتمد على dependence العتمد على dependence العتمد العتمد العتمد وظيفي dependence العتمد على النفس dependent العتمد على النفس self-dependence العتمد على النفس self-dependence العتمد على النفس self-dependence العتمد على النفس do sport العتمد على النفس mainly mainly الفين adults المنافض adults المنافض personal العنم النفين personal التنفي succeed المنافض المنافض المنافض succeed التنفيذ المنافض	effective	فعال_مؤثر	goal : aim	هدف
a bit العتمد على depend on العتمد على dependence العتمد على dependence العتمد العتمد العتمد وظيفي dependence العتمد على النفس dependent العتمد على النفس self-dependence العتمد على النفس self-dependence العتمد على النفس self-dependence العتمد على النفس do sport العتمد على النفس mainly mainly الفين adults المنافض adults المنافض personal العنم النفين personal التنفي succeed المنافض المنافض المنافض succeed التنفيذ المنافض	do sport	يمارس رياضة	rely on	يعتمد على
sports centre  goal  self-dependence  self-dependence  atte  self-dependence  self-reliance  do sport  individual  individual  team sport  brilliant  brilliant  climb  brilliant  climb  climb  knock  lamb  succeed  climb  teenager (teen)  yndeg  trust  teenager (teen)  yndeg  trust  confidence  absolutely  extremely  extremely  completely  terribly  really  independent  independent  independent  independent  self-dependence  independent  inde	•			يعتمد علي
goal self-dependence اعتماد علي النفس self-dependence اعتماد علي النفس self-dependence اعتماد علي النفس self-reliance اعتماد علي النفس mainly mainly الطفين mainly الفين adults فرد فردي adults فرد فردي personal شخصي personal شخصي succeed في المسلم الموقق succeed بيتسلس الموقق succeed بيتسلسق الموقق الم	beat	يهسزم	dependence	اعتماد
goal مداف التقامة self-dependence اعتماد علي النفس self-dependence العتماد علي النفس self-reliance العتماد علي النفس self-reliance العتماد علي النفس mainly mainly الماسا أساسا mainly mainly adults المدخوب والمنافق المخصي المعاملة المخصي personal المخصي المعاملة succeed المحاملة succeed المحاملة الم	sports centre	مرکز ریاضی	independent	مستقـــل
do sport الماسا المارس رياضة المارس				اعتماد علي النفس
individual فرد-فردي adults فرد-فردي personal شخصي personal رياضة جماعية brilliant فكي-رائع succeed نكي-رائع succeed يشجح مراهق نتسلسق teenager (teen) يشتلسق لاستان trust تشتلسق المسترقة ومتالية ومتالية confidence تطعارتها المكانية ومتالية potential تعامل ومتالية ومتالية المكانية ومتالية ومتالي	castle	قلمـــة	self-reliance	اعتماد علي النفس
team sport الفخصي personal الفخصي personal الفخصي الفخصي succeed الفخصي الفقل الفقية بماعية الفقية	do sport	يمارس رياضة	mainly	أساسا
brilliant نحي succeed نحي ينجع succeed يتسلسق teenager (teen) يتسلسق teenager (teen) يتسلسق trust يتسلسق لاتناء ألا الله الله الله الله الله الله الله	individual	فرد_فردي	adults	بالغين
climb       يتسلسق       teenager (teen)       يتسلس trust       يشور ثقة         lamb       عمّل نحم ضان       confidence       ممردة المكانية         absolutely       potential       abal rail       potential         extremely       look like       يشب but job title       abal rail	team sport	رياضة جماعية	personal	شخصي
knock يثق trust يطرق trust يطرق lamb عَمَل نعم ضأن confidence ثقدة ومكانية potential تطعالتماما extremely يشبله look like يشبله completely الغاية job title يشبله trust مصمل وظيفي designer بشدة بشكل نظيع designer وسلم رسام really	brilliant	ذكي ـ رائع	succeed	ينجح
العادة العام العا	climb	يتسلــق	teenager (teen)	
absolutely قطعا ـ ثماما potential قدرة ـ إمكانية potential وخليفي قدرة ـ إمكانية look like يشبــه completely الفاية job title وظيفي designer مصمــم مصمــم رســام terribly تقاما فظيع مصمــم illustrator	knock	يطـــرق	trust	يثق_ثقة
extremely الفاية look like يشبه look like الفاية job title مسمي وظيفي job title بشدة بشكل فظيع designer مصمم really	lamb	حَمَل ـ لحم ضأن	confidence	ثقـــة
completely المام job title المام job title المام terribly المام designer المام really المام الم	absolutely	قطعا ـ تماما	potential	قدرة _ إمكانية
terribly بشدة ـ بشكل فظيع designer مصمـــم ceally عقــــا ـ فعلا illustrator	extremely	للغاية	look like	
terribly بشدة بشكل فظيع designer رسام really والله علم الله الله الله الله الله الله الله ال	completely	تماما	job title	
really منام illustrator وقسا فعلا quite الي حد ما editor مخسرر rather الي حد ما educational	terribly	<b>-</b>	designer	مصمـــم
quiteاني حد ماeditorratherاني حد ماeducational	really	حقــــا ـ فعلا	illustrator	رسسام
rather الي حدما educational	quite	الي حد ما	editor	منعسرر
	rather	الي حد ما	educational	تعليمي



awful awfully	فظیــــع بشدة ـ بشکل فظیع	editor in chief insist	رئ <i>یس تع</i> ریر یصــــر
team work	عمل جماعسي	complex	معقد
sporting spirit	الروح الرياضية	benefit from	يستفيد من
keep fit	يحافظ على لياقته	mix with	يختلسطب

# **Expressions & Prepositions:**

be tolerant : show tolerance	ينظهر التسامح	combine with	يندمج / يتحد مع
get on with	يتفاهم — ينسجم مع	related to	مرتبطب
ask for advice	يطلب نصيحة	keep / get fit	يخافظ على لياقته
give advice	يقدم نصيحة	take responsibility for	يتحمل السئولية عن
look like : resemble	يشبه	come out : be published	تصدر (صحيفة مثلا)
five-a-side football	كسرة القسدم	achieve goals	يحقق أهداف
	الخماسية		
eleven-a-side football	كرة القدم العادية	people of my own age	ناس من نفس عمري
شخص + cooperate with	يتعاون مع	make sure : make certain	يتأكد
ش <i>ي</i> ء + cooperate on	يتعاون علي	مصدرhave the potential to	لديه القدرة لكي يفعل
مصدر + cooperate to	يتعاون لكي	 specialize in	يتخصص في
get together	يجتمع ـ يلتقي	in answer to	ردا علي
refer to	يشير إلي	of my own age	من نفس عمري

# **Definitions**

combination	- two or more different things that are used or put together.
decision	- a choice or judgment that you make
individual	- considered separately from other people or things in the same group.
prove	- to show that something is definitely true .
cooperate	- to work with someone else in order to achieve something
distract	- to take someone's attention from what they are doing.
effective	- something that works well and produces the right result .
goal	- something that you hope to achieve in the future.
rely on	- to need, trust or depend on someone
succeed	- to manage to do something or to do what you have tried to do.

# Language notes

1- distract یشتت - یلهی منطقة - حی

- One of the group distracted me by asking for help.
- She lives in Sayeda Zeinab district

2- team:

فريق (الناس الذين يلعبون رياضة أو يعملون معا لانجاز عمل معين)

- He was saved by a team of doctors.

- group:

جماعة (بعض الناس أو الأشياء الذين يكونون معا في مكان ما)

- Everyone please get into groups of work.

- pack:

قطيع (من الحيوانات البرية)

- Wolves hunt in packs but the wolf will take care of the sick, feed the old first

-	,
عادةشعب/مجتمع (3-Custom(s	In my country, it's the custom for women to get married in white.
abit عادة شخصية	His habit was to have breakfast at 7:30
تقالید(شی موروث)	The villagers are all keen to preserve local traditions.
وحید/بمفرده (صفة/ظرف) 4-alone لاتاتی قبل اسم	-You shouldn't leave a child alone in the houseNo one lives with him. He lives alone.
يشعر بالوحدة/منعزل(صفة) Lonely	-After his wife's death, he felt lonely.

5-connect (شی /بسلك)	She connected her computer to the printer.
يتصل ب(بدون حرف جر)	I contacted my brother to tell him the news
communicate with يتواصل مع	I communicate with my friends on the internet

6- quite	الي حد ما	مادئ quiet	يغادر_يهجر quit -
- improve	<b>يحسن ـ يطو</b> ر	يثبت prove	- remove يزيــــــل
- cooperation	التعــــاون	- corporation	شركة _ مؤسسة
- score a goal	حرز هدف في الرياضة	- realize / achieve	يحقق هدف (في الحياة) a goal
- personal	شخصــــي	- personnel	هيئة العاملين بمصلحة حكومية
- quality	سمة_صفة	المساواة equality -	- quantity ڪمي <b>ڌ</b>
- member	عضو في جماعة	- organ	عضومن أعضاء الجسم
-on (his) own	بمفرده	- of (his) own	مِلْکُـه - خاص به

برم ايتغلب على شخص افريق 7-beat

person/فريق team عدو

Win يكسب / يفوز Gainيكتسب شى معنوى Earn يكسب مالا مقابل عمل A cup / a medal / a prize / a game / championship/ election /race information / experience شهرة / weight / fame شهرة knowledge/speed

Money / his living قوت يومه

- # مدة زمنية + v. ing يقضى وقت v. ing + مدة زمنية

. ينفق مال on + /noun + مبلغ مالى + spend + مبلغ مالى

- He spent two hours playing the piano. ←- He spent a lot of money on food

يشجع على: مصدر + to +....شخص او مفعول ...9-encourage

- My parents encouraged me to study medicine.

- My parents encouraged the to study medi 10- decide to يقرران

- She decided to buy a new mobile.

- decide on ... sth.... يحدد – يختار

- They decided on the date of the wedding.

#### Listening

Ali: They're starting lots of sports at our sports centre soon. I can't decide what to try.

Which sport do you think I should choose?

**Omar**: They're all really exciting sports, but it depends on why you want to do sport.

Ali: What do you mean?



**Omar**: Well, do you want to keep fit, or to prove how good you are at something, or just to meet other people?

**Ali**: I don't really know – it's a combination of all three, but the main reason is because I want to do something with other people of my own age.

Omar: OK, the answer is quite easy, isn't it?

Ali: Is it?

**Omar**: Yes, the sports like squash are individual sports – you have to beat the person you are playing on your own.

Ali: Yes, I see. And basketball is a team sport.

**Omar**: That's right. You can't play it on your own— you need a team of five people, and you can't win team games without working very hard with the other people on your team. If you ask me, I think you'd enjoy a team sport like basketball more than an individual sport.

Ali: So do you think that I should choose basketball?

**Omar**: No, I don't – you need to be extremely tall to be a good basketball player. What other team games can you do at the sports centre?

**Ali**: There's five aside football, but I already play eleven aside football. You need to run more in five aside football. So, after I play it, I feel absolutely exhausted. I think that you do less running in hockey

**Omar**: Well, why don't you try hockey? My friend is the captain of a hockey team. He is absolutely brilliant at hockey. and he can teach you how to play it.

Ali: Thanks, Omar. I'm definitely going to try hockey.

**Omar**: A good choice. I think you'll be really good at hockey.

Ali: I'm hungry. Let's have a sandwich at the café.

# Reading

### Teach yourself to be a better person

When you play a team sport, one of the most important things to remember is that you are part of a team. There are many situations in life when groups of people need to cooperate to succeed. For example, surgeons, doctors and nurses work together to help a patient It isn't always easy to cooperate with other people, especially when you are a teenager It's easy to get into bad habits. For example, not communicating with your parents, being late for school, not doing your homework and so on. How can you change these habits into good habits?

**Train yourself to be tolerant**. There are many situations when you need to cooperate with people who are different from you. Tolerance of other people is very important. Remember that you can learn things from many different people. Always listen to others even if they have different opinions. Communication is extremely important.

**Give yourself goals in life**. What do you want to do and achieve? When you decide to do something, understand why you are doing it and make sure you finish it. Don't be distracted by other things which are less important. Don't stop doing something when it becomes difficult. Tell yourself that you will succeed and you probably will!

An essential good habit is that you should take responsibility for your life. You should not always rely on your parents or other people to do things. You should learn how to make important decisions and not to be afraid to work or study independently to be successful.

**There lots of books** which can give advice to help you to improve your habits. One of these is Seven Habits of Highly Effective Teens, by Sean Covey. This book gives many ideas about how teenagers can learn to succeed in life.

**If you can change** your bad habits to good ones when you are a teenager, you will have the potential to do really amazing things.

# Exercises on Vocabulary

### 1- choose the correct answer from a,b,c or d

		adminton are			
			c) individual d)	alone	
	2. Radwa's	is to go to the	best university in the co	ountry.	
	3. I'm sure that F	Rádwa will	c) blouse d because she is very in	ntelligent.	
			c) succeed		
			oduces the right results		
			c) effects		
			ou can learn a lot wher		with each other.
			c) covered		
			by his younger b		sters who were
		er games in the living			
			c) distracted	d) abstract	
	-	-	ople need to cooperate	•	
	2 Rirde can	on complex jo	c) states	u) Stais	
				d) common	norato
	a) demonstrate	D) Commentate	c) cooperate een thirteen and ninete	u) commen	iorale
			c) baby		
			ort when she was young		
	-	•	c) work		
			ises many car accident		-
	a) combustion	b) association	c) combination	d) connect	ion
	12. Football, crid	cket and hockey are	allsports.		_
	a) group	b) team	c) pack	d) individua	l
	13. Aot	surgeons operated	on his neart.		
			c) package		
			ar to get to work. There		tion near his house
			c) stick	d) insist	
		n myself to do all my			
	a) decide	b) depend	c) intend	d) attend	
		ayyour own			
	a) on	b) at	c) of	d) with	
	17. I enjoy winte	r like skiing	g and skating.		
	a) sport	b) sporty	c) sports	d) sportin	ıg
	18. This soap is	veryThere v	vas oil on my white shiı	rt, but after I u	sed the soap and
	water, it has cor	npletely gone,			
	a) affect	b) effect	c) effective	d) usel	ess
	19. Nurses are t	rained to	for sick people.	-	
	a) look	o) care	c) share	d) take	)
	20. Surgeons, de	octors and nurses w	ork together to	the same g	oals
		b) achieve	c) arrive	d) get	
	•	e me a why y	•	, 0	
		o) cause	c) season	d) se	ession
		to make some very		<i>-,</i> 00	
	a) occasions		c) discussion	s d) exp	losions
2	•		for the error		
			ible c) respo		
	. ,	, · · · ·		J	. ,



24-Radwa's..... is to go to the best university in the country. a-relation b-failure d-role c-goal 25. Mrs Hala is very popular ..... her students. b) with d) about 26. Astronauts wear special clothes which ...... them. a) protest b) protect c) prevent d) produce ramma ـروف Adverbs Adverbs are words which describe a verb, an adjectives or another adverb. ← كالظروف أو الأحوال هي عبارة عن كلمات تصف فعلاً أو صفة أو حالاً آخر. Ahmed walks slowly).(v. + adv)She is incredibly clever).(adv. + adj.)Hany speaks very angrily. (adv. + adv.)Many adverbs, especially adverbs of manner, are formed by adding (ly) to an adjective: الكثير من الظروف وخاصة ظروف الطريقة تتكون بإضافة (ly) للصفة: adjective adverb adjective adverb kindly kind quiet quietly loudly loud quickly quick difficultly difficult slowly slow badly seriously serious bad Adjectives ending in (y) remove the (y) and : add (ily ): اِذَا كَانَتَ الْصِفَةَ تَنْتَهِى بِـ (y) تُحذَفُ الـ (y) ويضَافُ(ily) الله busy busily happily happy easily greedy greedily easy Adjectives ending (e): add (ly), but (true – truly) إذا كانت الصفة تنتهي بـ (e) يُضاف (ly) ولكن يُستثنى من هذه القاعدة كلمة (true – truly) nicelv surely sure nice sincere sincerely extreme extremely Adjectives ending (le) remove the (e): and add (y) إذا كانت الصفة تنتهى بـ (le) تُحذف الـ (e) ويضاف(y) horrible possible possibly horribly incredible incredibly comfortable comfortably Adjectives ending in (l): add (ly) إذا كانت الصفة تنتهى بـ (١) تُضاف(١٧) historically usefully historical useful beautiful beautifully local locally some adverbs have the same form as adjectives and they are similar in meaning بعض الظروف(شاذة) لها نفس شكل (تكوين) الصفة وهي متشابهة في المعنى hard late early fast high low free enough right daily wrong weekly straight monthly vearly near The lake is deep. adj. They went deep into the forest. adv. There is <u>enough</u> food in the fridge. Adj .He isn't tall <u>enough</u> to play basketball. adv. Adverbs of degree للغاية(%100) extremely جداً (90%) verv الى حد كبير (70%) rather بنسبة قليلة(%30) fairly بنسبة ضَّنيلة جداً (10% slightly) الى حد ما(%50) quite

أياً completely

تُستخدم ظروف الدرجة لكى تصف صفة أو ظرف واحيانا الفعل الاساسي.

absolutely

مطلقاً / كُلياً / من غير ريب

Adverbs of degree are used to modify adjectives, adverbs or verbs.

rather

pretty

الى حد ما

الى حد ما



على نحو تام / تماماً	quite	تماماً / كلياً	totally
الى حد ما / الى آخر حد	fairly	جداً / الى أبعد الحدود	extremely
قليلاً / نوعاً ما	slightly	جداً / الى حد بعيد	very

تأتى ظروف الدرجة قبل ( الصفة - الظرف - فعل أساسى ) ولكن تأتى بعد الفعل المساعد

They arrived <u>rather</u> early. He is totally unacceptable.

I don't quite understand what you mean.

ectives and adverbs of degree	الصفات القوية و ظروف الدرجة
-------------------------------	-----------------------------

Ordinary	عادية	Strong	قوية	Ordinary	عادية	قوية Strong
tired	متعب	exhausted	مرهق	Angry	غاضب	غضبان جداfurious
frightening	مخيف	terrifying	مرعب	hot	ساخن	غلیان boiling
cold	بارد	freezing	متجمد	bad	سئ	فظیع terrible
unusual e	غير عاد	incredible	خيالي	big	کبیر	enormous/huge
interesting	شيق	amazing	مُذهل	good	خيد	fantastic / wonderful

exhausted = very tired

freezing = very cold ...etcنا لاحظ أن

نستخدم extremely / quite / rather / really / very / fairly مع الصفات العادية

I'm very tired. The film was quite frightening.

نستخدم totally / absolutely / completely / really مع الصفات القوية

I was absolutely exhausted The film was really terrifying.

لا حظ هذه الجمل:

After spending the night in the desert, the children were very cold. (freezing)

- After spending the night in the desert, the children were freezing.

Tarek told us a very unusual story. (incredible) - Tarek told us an incredible story.

لاحظ أن (good) تتحول الى (well) عندما تُستخدم كظرف.

He is a good teacher. (well) -He teaches well.

هناك بعض الصفات التي تنتهي بـ(ly) silly

ugly

lonely friendly lovely fatherly lively elderly brotherly likely cowardly

deadly ولاستخدام هذه الصفات كظروف نستخدم الصيغة التالية:

in + a / an + adj. + way / manner

His speech to me was fatherly. (spoke) - He spoke to me in a fatherly way / manner.

He is a friendly boy. He treated me in a friendly way

#### **Exercises**

#### 1- choose the correct answer from a,b,c or d

1. I've got a/an.....bad headache.

a) fantastically b) absolutely c) very d) totally

d) quite

2. She is.....pleased with her picture.

a) completely b) absolutely c) terribly

3. At the run, he felt.....tired.

b) absolutely d) incredibly a) totally c) very

4. Although he arrived an hour....., he started work immediately.

c) latent d) d latest a) late b) lately

5. At the end of the school year, some students try ......to make up for the lost time.

a) hardship b) hardly c) hard d) too hardly

6. As he always gets low marks at maths. He's.....hopeless.

d) absolutely a) fairly b) quite c) a bit

7. I've got a/an.....awful headache.

b) very a) absolutely c) a little d) a bit

8. There was a ..... change in the weather.

a) suddenly b) sudden c) absolutely c) terribly

9. She lookedat the children.
a) happy b) happily c) happiness d) happiest
a) happy b) happily c) happiness d) happiest 10. They weredelighted with the service in this hotel.
a) very b) a bit c) absolutely d) extreme
11. We could walkaround the aircraft during the flight.
a) a free b) freedom c) freeing d) freely
12. The teachers in my school treat us
a) friendly b) friend c) in a friendly way d) friends
13. In 2015. Messi wasfamous and had scored most of the goals for his team.
a) a bit b) a little c) rather d) incredibly 14. I haven't eaten for 5 hours, so I'm getting quite
14. I haven't eaten for 5 hours, so I'm getting guite
a) hungrily b) hungriest c) hungry d) hunger
15. They tried to prove the experiment, but they couldn't.
a) scientific b) scientifically c) science d) scientist
16. Don't touch the machine. It switches itself off
a) automatics b) most automatic c) automatic d) automatically
17. Every one admires her because she plays the violin very
a) well b) good c) better d) best
18. As there was much time, we walked to school
a) slowly b) slow c) vory slow d) fact
a) slowly b) slow c) very slow d) fast 19. My father wasrespected by the people who worked with him.
a) great b) greatness c) greatly d) greatest
20. The teacher read my essay and checked everything I had written very
a) care b) careful c) carefully d) carefulness
21. He looked at me when I interrupted him.
a) angrily b) angry c) anger c) angered 22. I'm happy sitting here. I can sit herefor hours.
22. I'm nappy sitting nere. I can sit nere
a) happy b) happily c) happiness d) happiest
23. Our team won the game. It was an win.
a) easier b) easily c) easy d) easiness
24. The position of the company has becomeas they had great losses.
a) seriousness b) serious c) seriously d) more seriously
25. They are allexciting sports.
a) awful b) terrible c) awfully d) really
26. When I play football indoors, I feelexhausted.
a) very b) absolutely c) a bit d) a little
4-Complete the following with a word in each space
1-I try to make the (1) use of my weekends, especially in the summer
when you've got more chance to get outside. I know (2) people like seeing
films or concerts, but it's important for me to keep fit, so I always (3) plenty
of running, tennis or swimming. There (4) usually some friends around to
join in
2. For people who are not accustomed to (1) exercise, cycling is a great
start. It also has other advantages. Because it is (2) outdoor sport, it
allows you (3) spend time in the open air, and the idea of (4)
able to escape from the noise and traffic of the city is very attractive to many people.
able to becape from the ficios and traine of the oity to very attractive to marry people.
2 Fitness synapte (4) many talling on that soulling is an after (2)
3. Fitness experts (1) now telling us that cycling is one of (2)
best forms of exercise (3) well as making you stronger and (4)



energetic, cycling also helps to improve your breathing.
4- Most young people are interested in travel and like to see much of the world around them. Travel helps them to (1)
5-The problem of homeless street children will not disappear (1)
9Translation
A) Translate into Arabic:  1) The Egyptian Youth have proved that they are aware, civilized, loving their country and keen on its progress.
2) We have to take care of the talented and provide them with all the possible facilities to develop their talents.
3) The government should invest in infrastructure and encourage local and foreign investments.
4-Unemployment reached a high record and even highly qualified people are finding it difficult to find work.
B) Translate only into English:
١ ينبغيَ على المصريين شراء المنتجات المحلّية الصنع لكى نقلل الواردات ونرفع مستوى المعيشة ــــــــــــــــــــــــــــــــــــ
٢_هناك طفرة في مجال تكنولوجياا المعلومات جعلت العالم يصبح قرية عالمية
٣_مصر هي مهد الحضارة و ستظل للابد منارة للعلم والعلماء
٤. لا يستطيع الإنسان بأي حال من الأحوال أن يستغنى عن الماء و الهواء و لولاهما لهلكت جميع الكائنات الحية.
البطالة مشكلة خطيرة جدا التى يجب ان يحلها العامة والمنظمات الخاصة



# The Olympics

# Important vocabulary

bronze medal	ميدالية برونزية	competitor	متسابق
exercise	تدریب / تمرین	particular	معين_محدد
receive	يتسلم	particularly	بخاصة ـ تحديدا
taekwondo	رياضة التايكوندو	religious	متدين ـ ديني
prize	جائــــزة	religion	ديانـــة
race	سبــاق	amateur	هاو/غير محترف
physical	بدنسي	professional	محتسرف
activity	نشاط	profession	مهنينة
champion	بطـــل	highlight	حدث بـــارز
championship	بطولسسة	regular	منتظيم
achievements	ا ٠ .ـــــازات	regularly	بانتظام
break a record	يحطم رقم قياسي		ألعاب القوي
cycling	ركوب الدراجات	athlete : n.	شخص رياضي
opponent	خِصْــم	athletic : adj.	رياضي ـ قوي البنية
weight lifting	رفع أثقال	archaeologist	عالم آثار
entertainment	تسليـــة	archaeology	علم الآثار
feel proud	يشعر بالفخر	fair	عادل
runner	عداء	just	عادل
excel	يتفوق	fight	يقاتل يصارع
coach	مدرب	gloves	قفاز_جوانتي
take part in	يشارك في	enjoyable	ممتع
participate in	يشارك في	gymnastics	جمبساز
fitness	اللياقة	ruins	بقايا _ حُطام
talent	موهبسة	referee	مكسم
talented	موهـــوب	career	الحياة المهنية
together with	بالإضافة الي	celebrate	يحتفــــل
in addition to	بالإضافة الي	sports festival	مهرجان رياضي
depend on	يعتمد علي	stadium	إستاد رياضي
prove	يثبت يبرهن		اكتشاف
proof		prestige	ميبـــة
mix with	يختلط ب		أرقام قياسية
boxing	الملاكمة	1 <del>y</del>	عقوبة
host	يستضيف / مضيف	sacrifice	يضحي ـ تضحية
compete	ينافس		المسابقات الدولية
competition	مسابقة ـ منافسة	attention	انتبسساه
running race		earthquake	زلـــــزال
festival		fair play	اللعب النظيف
ordinary people	عـــادي	qualities	صفـــات الروح الرياضية
water sports	العاب مائية	sporting spirit	الروح الرياضية

## Take as a phrasal Verb

take care of	یعتنی ب	take part in	یشارك فی
take turns	يأخذ دوره	take off	تقلع (الطائرة)
take place	يحدث	take after	يشبه



take in	يفهم - يخدع - يمتص	take to	يحب – يميل الي ـ يلازم
	يستضيف		

# **Expressions & Prepositions:**

• • • • • • • • • • • • • • • • • • •		•		
set a target	يحدد هدف	set up a new record		يحقق رقم قاسي جديد
make sacrifices	يقدم تضحيات	break a record		يحطم رقم قياسي
come third	يحصل على المركز الثالث	beat a record		يحطم رقم قياسى
try a new sport	يجرب رياضة جديدة	have contact with		لدیه اتصال ب
bring attention to	يجذب الاهتمام ل	be exposed to		يكون معرضا لـ
do very well	يبلي بلاء حسنا	win a medal for		يفوز بميدالية في
how well did he do?	الی ای مسلمی ادی جیدا؟	tend to		يميل الى
be based in	بيد. يكون مقرها في	on a large scale		علي نطاق واسع
be based on	معتمد علي	prepare for		يجهز – يعد ئـــ
vacancy : vacant job	وظيفة خالية	encourage to + inf.		يشجـــــع
do / take exercises	يؤدي تمارين رياضية	discouragefrom v.ing	+	يعوق — يمنع ـ يثبط

# **Definition**

	v
regularly	- often , every day , every week , every month , etc
athletics	- sports such as running , boxing . judo and gymnastics
archaeologist	a person who studies the ancient societies by examining what remains of their buildings and tools
bronze medal	- the prize for coming third in an Olympic race or a competition.
exercise	- physical activity that you do in order to stay strong and healthy.
receive	- to get or be given something
taekwondo	- a sport from china
boxing	- a game in which two men fight by hitting each other wearing gloves
competitor	- a person or a team that competes with another.
particularly	- especially / much more than usual
religious	- believing strongly in a religion
amateur	- someone who does something because they enjoy , not for money
highlight	- the most important, enjoyable or interesting part of something.

# Language notes

يېزم/يتغلب عل*ى شخص ا*فريق **l-beat** 

person/فريق team عدو

A cup / a medal / a prize / a game / championship/ election /race

يكتسب شي معنوي Gain يكسب مالا مقابل عمل Earn | knowledge/speed /شهرة weight / fame خبرة knowledge/speed قوت يومه Money / his living

#### 2- work

(عمل مكان العمل) اسم لا بعد

- I have got a lot of work to do.

- Mr Ahmed leaves work at two o'clock.

ملحوظة ممكن ان تعد عند الحديث عن عمل ادبي اوفني اوهندسي . Egypt has many amazing works of engineering

job وظيفة اسم يعد - He has got a job as a teacher.

career

- He started his career five years ago.

profession

مهنة : تحتاج إلى مؤهلات وتدريب ( التدريس/الطب/المحاماة)

- Teaching is a great profession.

### 3-insist on

مصدر + (should) + ناعبل + (should) يصــرعلى

- He insisted on seeing her. she persist in making mistakes

She insisted that he (should) leave.

Graham Bell invented the telephone. یخترع شی لیس موجود: 4-Invent

They went on an expedition to explore the river Nile يستكشف مكان و يعرف شيء عنه : Explore

شيء كان موجودا من قبل ولكن غير ) Discover

The planet Pluto was discovered in 1930

يكتشف(معروف

نكتشف - (معلومة حقيقة) (find out (about

I found out I had made a mistake.

5-play: (tennis / basketball / football / hockey / table tennis / soccer كرة قدم/chess/ cards)

يستخدم الفعل play مع الألعاب التي تستخدم فيها كرة اوالالعاب المنزلية

• go: (swimming / water-skiing / riding / running/ snorkelling / climbing / تسلق الجبال

نستخدم الفعل (go/have gone (been مح الألعاب التي تنتهي بـ ing

do: (karate / judo/ kung fu /wrestling / athletics / boxing/ gymnastics)

تخدم الفعل do مع الألعاب الأخرى او العنيفة

. ملعوظة يستخدم الفعلDo مع الالعاب الاخرى كما يستخدم مع الالعاب التي تنتهي ب ing والتي تكون مسبوقة ب A lot of/some

do some scuba diving do some water-skiing

كن ان نستخدم الفعل do بمعنى يجرب وغالبا ياتي في الجمل المنفية

- Sailing is fun, but I have never done it before.

#### 6-Sports

Do - play sports يمارس الرياضة

I should play ( do ) sports to get fit.

sports relating to sport

متعلق بالرياضة

صفة تاتي قبل الاسم

It's the school sports day on Monday. Do you belong to a sports club?

**Sportsman** 

الرياضي

He'll be remembered both as a brilliant footballer and as a true sportsman.

sporty

صفة تأتى قبل للاسم

We are a very sporty family.

#### **7-** see / hear / watch + object + ( v.ing ) Or inf.

عندما ندرك جزء من الحدث I have seen him talking about the Pyramids on TV. عندما ندرك الحدث كله I have seen him talk about the Pyramids on TV.

#### Listening

Magdy: Hello. Magdy speaking.

**Tamer**: Hi, Magdy. It is Tamer. What have you been doing? I have been trying to



phone you since this morning.

Magdy: Sorry, my phone was turned off. I have been watching a history of the 2016

Olympic Games on television.

**Tamer**: I saw all of it. It was great, wasn't it? Did you see Mohammed Mahmoud when he won the bronze medal for weightlifting.

Magdy: Fantastic, wasn't it? Sara Ahmed won a bronze medal for weightlifting too.

Tamer: Yes, and Hedaya Wahba won a bronze medal for taekwondo?

**Magdy**: It was the first time that Egypt won three bronze medals since 2004. **Tamer**: Mohammed looked so proud when he received his medal, didn't he?

Magdy: He certainly did. he couldn't stop smiling

**Tamer**: He should feel proud of himself. He has been training really hard since the world weightlifting championships in 2014.

Magdy: How well did he do there?

Tamer: He came second.

Magdy: Have you ever done weightlifting?

Tamer: No, I haven't.

**Magdy**: Neither have I, but I find it very interesting. I've watched all the weightlifting competitions this year.

Tamer: Which sports do you do?

**Magdy**: Well, I have been playing football for as long as I can remember, but for the last few months I have been playing squash regularly.

Tamer: Do you enjoy it?

**Magdy**: Yes, I do – and it's very good exercise, so it helped me to keep fit. I j oined a squash club last year and now I'm in one of the adult teams.

Tamer: Well, Egyptian squash players usually do very well in internationals, don't they?

**Magdy**: Yes, they do.

**Tamer**: So will we see you taking part in the Tokyo Olympics in Japan in 2020?

Magdy: No, I am afraid you won't. Unfortunately squash isn't an Olympic sport at the moment.

# Reading The Okunia Comes

# The Olympic Games

**The Olympic Games**, an international sports Festival which takes place every four years, are particularly famous for athletics. But they also include individual sports, like swimming and team sports, like football and hockey. For sportsmen and sportswomen everywhere, taking part in the Games is usually the highlight of their career .have the potential to do really amazing things.

**At first**, the Olympic Games were part of a religious festival in ancient Greece. The only sport at that time was a running race. Later, longer races were added , together with boxing . The Romans conquered Greece during the second century BCE and , soon after , the Games lost their religious meaning. Athletes were only interested in money, so , in 349, The Games were stopped.

**Fifteen hundred years later**, archaeologists discovered the ancient Olympic Stadium which had been destroyed in an earthquake. This discovery gave people an idea. They thoughthat individual athletes would benefit if the Olympic Games started again, they also believed that the Games would help the world to be a more peaceful place. So, in 1896, The first modern Games took place in Greece. Again, the Olympics were only for amateurs; no one was paid to take part.

**Although** competitors are still not paid to take part, some countries now train and pay future professional Olympic athletes, so they are not really amateurs. Some say this is not fair **Since** the modern Olympics began over a hundred years ago, athletes have been getting faster and stronger and, at every Games, world records have been broken. This is good not only for individual athletes,



but also for ordinary people. People want to try new sports themselves after they have watched Olympic athletes.

تدريبات علي الكلمات

# **Exercises on Vocabulary**

#### 1- choose the correct answer from a,b,c or d

1 checke the certeet the well from the certeet
1. Most people feel When athletes from their country do well in the Olympics .
a) shy b) ashamed c) angry d) proud
2. Swimming and cycling are very good forms of
a) reading b) sports c) business d) selling
3. In our English class, the students usually take to answer the teacher's questions.
a) place b) part c) care d) turns
4. I couldn't take in the race because I had broken my leg.
a) part b) role c) place d) care
5. The swimmer hoped he would win the race, but he came third and won the medal.
a) gold b) silver c) bronze d) metal
6is a sport in which two men wearing gloves hit each other.
a) Boxing b) Swimming c) Hockey d) Chess
7. In 2008, the Olympic Games took in Beijing.
a) part b) place c) turns d) care
8 is a Japanese sport which is a kind of fighting.
a) Running b) Judo c) Rowing d) Skiing
9. He looked so when he received his medal , didn't he ?
a) pride b) proud c) shy d) ashamed 10. How did he do there ?
10. How did he do there ?
a) better b) best c) well d) good
11. The first modern Olympics tookin Greece in 1896.
a) part b) turns c) care d) place
12. I play tennisat least twice a week.
a) regularly b) always c) rarely d) seldom
13. For all sports, you need tovery hard for any competition.
a) train b) practice c) study d) run
14. It is every sportsperson's dream to reach Olympic level in their
a) work b) job c) profession d) career
15. For some lucky and talented athletes, they might expect to break a world
a) window b) record c) book d) glass
16. To stay fit and healthy, you shouldat least three times a week.
a) race b) exercise c) work d) keep fit
17. The Olympics were only for, no one was paid to take part.
a) professionals b) players c) amateurs d) sponsors
18. In the 1985 Olympics, Zola Budd the world record for the women's 5000 metres.
a) smashed b) destroyed c) took d) broke
19. Some sports are very popular, such as athletics and football, which people watch in huge .
a) grounds b) stadiums c) places d) fields
20. Last night our plane tooktwo hours late because of bad weather.
a) off b) after c) care d) in
21. On school trips, the older children takeof the younger ones.
a) turns b) care c) after d) off
22. In 1998, France the football World Cup.
a) beat b) won c) earned d) gained
•

23. Ikarate on Tuesday nights.				
a) play	b) do	c) make	d) go	
24is a s	ports person who does	not get paid.		
a) An amateur	b) A professional	c) An educator	d) A competitor	
25. Tom bough	t a new pair of trousers	to runni	ing.	
a) do	b) play	c) go	d) make	
26. Swimming	and cycling are very go	od forms of		
a) exercise	b) practice	c) food	d) work	
	s a sports person who ថ្			
a) An amateur	b) A professional	c) An educator	d) A competitor	
28. Internationa	al sports can	individuals and their co	untries.	
a) afford	b) admire	c) benefit	d) distribute	
29. I love acting	g, and this year I have b	een chosen to in our	r school play.	
	b) take part		d) run	
	c Games take			
	b) place			
31. Sportsmen regard taking part in the Olympic games as the of their careers.				
		c) highlight	d) high land	
32. Archaeologists the ancient Olympic stadium.				
		c) explored		
33. It is every athlete's dream to win a gold at the Olympic Games.				
a) medal	b) trophy	c) prize	d) first place	

# Grammar

# زمن المضارع التام The present perfect tense

۱. التكوين Form: حالة الاثبات، يتكين من has/have + PP

Ex.He has watched the match.

( الله + has/have(not) + p.p.....)

٢\_ في حالة النفي: يتكون من

> Ex. He <u>hasn't watched</u> the match.

(**Have/has + sub...+ p.p....?**)

٣\_ في حالة السؤال: يتكون من

or

(+have/has + sub...+ p.p ....?) ادة استفهام )

> When have you finished your homework?

( ....+have/has + been+ p.p... مفعول )

٣ في حالة المبنى للمجهول: يتكون من

> TV has been watched by them.

# الاستخدام Usage:

ا يستخدم المضارع التام للتعبير عن أحداث في الماضي انتهت حالاً أو منذ فترة قصيرة جداً

Mai has just washed the dishes.

٢ – حدث بدا في الماضي ومازال مستمر في المضارع مع for/since

We <u>have lived</u> in Giza for ten years . We <u>have been</u> at this school since 2012.

٣ـحدث بدا في الماضي وله اثر او نتيجة في الوقت الحاضر



- → I can't open the door because I <u>have lost</u> my keys.
   → Ahmed <u>has hurt</u> his leg, so he can't play football today.
- → Ali is happy because he has passed his exam

٤. يعبر عن حدث تم في الماضي دون تحديد وقته

E.g. – I have painted the house .

		Key words	<u>٣ لكلمات الدالة :</u>	
تستخدم ( ever)مع المضارع التام للسؤال عن الخبرات السابقة بمعنى ( من قبل):				
⊃Have you ever been to the desert?				
	aven't. / No, I have never			
	have / has + ever + j فاعل	فى الجملة التى تبدا ب:	١_تستخدم ايضا	
It is the first time	I have ever seen snow.	(	٢_ الجمل التي تحتوي عل	
	T # .		۱ ـ الجمل التي تحلوي عد	
Is/are the باعل		have ever + p.p باسم +		
	صفة طويلة + Most			
⇒ This is the tallest t	tree I have ever seen.			
<b>⊃</b> Soha is the most in	ntelligent girl I have ever			
	Nothing like this ha	as ever happened to me. N	٣- الجمل التي تبدا ب ٥	
never :	فبرات السابقة بمعنى (ابدا / مطلقا)	n)مع المضارع التام المنفى للتحدث عن الع	ever ) تستخدم	
⇒He's never ridden	a camel and he's never s	een the sea.		
		نْخدم never في الجهل الانبه:	لاحظ : مهكن ان نس	
_	ver driven a car before	( never ) + ( befo	•	
<b>○ I have never seen</b>		سوف + never ) + such )		
just	ما حدث منذ فترة قصيرة :	المضارع التام بمعنى (حالا) لنقول ان شيئ	یستخدم ( just) مع	
Leila isn't here. She'				
	! I can see it over there			
already	يستخدم ( already) مع المضارع التام بمعنى ( بالفعل) لنقول ان شيئ ما حدث قبل ما كنا نتوقعة :			
الله التصريف الثالث have/has والتصريف الثالث have/has already made his bed والتصريف الثالث الله الله التعالى				
_	ed her homework already.			
تستخدم (yet) مع المضارع بمعنى ( حتى الان) لنسأل عن او نتكلم عن شيءٍ ما متوقع حدوثه :				
♦ تاتى yet في نهاية السؤال \$ yet باتى yet باتى yet				
	n't had breakfast <u>yet</u> .		اتى yet فى نهاية ولانهاية	
· ·	ن تأتي في جملة منفية أو سؤال)	مؤخرا/ حديثا (يُفضل ا		
E.g. I haven't met So		. 3. 3		
recently	مؤخراً/ حديثاً (يُفضل أن تأتي في جملة مثبتة او سؤال) مؤخراً/ حديثاً			
Samy has married recently.				
	Last (week- mo	nth – year – Monday - night	)	
	1998 / 5 o'cloc	k / Sunday		
	The /this morning	ng –yesterday		
ىڭ رىدانة اللاة) + Since	Since + بدایة الحدث (بدایة الدة) Lunch time – spring – then			
His arrival/ childhood/death /Marriage/ birthday/graduation				
I /He/she <u>was</u> /the age of /the beginning of				
Since the last + اسم ( since the last visit/match.				
I've studied English since I was eight years old				
	( a week/three we	eks – a month/five months	- a vear/ten	

years- a day /four days - an hour /7 hours - a minute /15

minutes / a night / a while/ a decade / a season ) (a long(short) time / ages/ more than /some time/ ever ) مدة كاملة + For مدة + For the last/past ( for the last week/month) الخلاصة (تاتي مع كل ماانتهي ب S وبدا ب a /an)

♣ I have lived here for 13 years.

### يمكن استخدام since كاداة ربط

Have/has + p.p	Since	ماضی بسیط ←
It's a period of time		ماضی بسیط ←

Ex-It's two weeks since I met him.

he has studied English since she started her school.

### (have/has) been to & (have/has) gone to لاحظ الفرق بين

### ۱ ـ ذهب الى مكان او زار مكان وعاد منه او عند السؤال عن مكان لم تزوره من قبل الم has/have been to

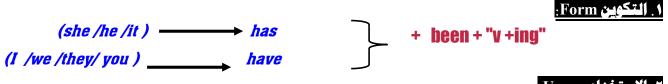
E.g. Hassan has been to London = (He visited London at some time in the past, and has now returned)

- → My father has been to Cairo . He returned yesterday.
- →Ahmed, where have you been?
- → Have you been to America before?

### <u> ٢ ـ ذهب المي مكان او زار مكان ولم يعد الو في الطريق الى هناك has/have gone to </u>

- → He has gone to London = ( He is still there/ He is in London now)
- → Ali has gone to school.
- → Belal is not here. He has gone to the dentist's
- →where has heba gone? I can't find her.

### المضارع التنام المستمير Present Perfect continuous



Y. الاستخدام Usage: ١ـ حدث بدا في الماضي ومازال مستمر حتى وقتنا الحاضر

- -I have been reading a new book. (I'm still reading it. I haven't finished it yet.)
- -She has been studying English for five years. (She is still studying it now.)
- It has been raining heavily for the past three days.

٢ـ حدث بدا في الماضي وله اثر او نتيجة في الوقت الحاضر:

- I'm so tired because <u>I've been running</u> all day
- It's been raining all day, so the garden is very wet Manal's brother has been living in England for a year, so his English is very good الكلمات الدالة: Key words

### for.....now / فترة زمنية + all / مدةزمنية+for / بداية الحدث+ Since

- He has been working there since he passed his exams.
- It has been raining for three days now.
- For the past hour, I've been talking to patients
- -My father's been working in the garden all morning.

المضارع المضارع التام المستمر مع How long المستمر مع

- How long have you been smoking? **هیستخدم هذا الزمن غالبا مع الافعال التی تستغرق وقتا طویلا إلی حد ما مثل :** teach / learn / rain / cook / sleep / play / run / study / write / read / stay/wait - It has been raining for the past three hours. كالعظ إن هناك إفعال لا تستخدم في الازمنة المستمرة حتى مع وجود كلمات تدل على الاستمرار في الجملة مثل: know / own / be / love / hate / like/ think/see/smell - I have known him for ten years now. - He <u>has been</u> in the army for 5 years now 🛨 🗲 🕊 لاحظ اذا ذكر عدد مرات حدوث الفعل يستخدم المضارع التا م وليس المستمر - He has written three letters. He has drunk four cups of tea. Khaled has sent me three emails since he left Cairo ٤. النفي Negation: (she /he /it ) — has not + been + "v +ing" (I /we /they/ you ) \_\_\_\_\_ have not -I haven't been watching TV this week. ع. السؤال question: + has/have +subject + been + v. ing+ .....? ex-What has he been reading? ex- How long have you been doing this job? **Exercises** 1- choose the correct answer from a,b,c or d 1. He..... on that project for two years, and it still needs a lot of effort. c) have been working a) worked b) am working d) have worked 2. It.....for two hours. Now the sky is clear. a) rained b) has been raining c) is raining d) has rained 3. He's in hospital because he has ...... an accident, b) been having d) not had c) having 4. She .....for the test for three hours now. a) revised b) had revised c) revises b) has been revising .5- Nada.....four books by Dickens. b) have been reading a) has read c) have read d) has been reading 6. I.....my aunt six times this year. b) have been visiting c) have visited d) was visiting a) visit 7. He has been learning French ......the age of six. c) while d) when a) for b) since 8. She ..... hard for about eight hours now. a) has been working b) is working c) works d) will work 9. What .....? - You look so tired! a) have you doing b) have you been doing c) are you been doing d) did you do 10. I ...... on this English exercise for the last hour! a) had worked b) have been working c) worked d) were you working 11. They have been doing the homework ......6 o'clock. c) from d) since b) ago 12. She ..... the driving test.

c) Have

c) is passing

d) has passed

d) Has

a) has been passing b) passes

a) Do

13. ..... you watched that film yet?

b) Did



14. Where's Hala? I can't see her Sh	ne to the shops.	
a) goes b) has gone 15. Halaas a doctor for the	c) has been	d) had been
a) has been working b) worked	c) had worked	d) is working
16. Maged all night and he is	s very tired.	d) has worked
<ul><li>a) has been working b) works</li><li>17. Adel has been learning English</li></ul>	he was 7 vears old.	u) ilas workeu
a) for b) ago 18. Ali has been traveling	c) when	d) since
18. Ali has been traveling	the last five days.	
a) for b) ago	c) when	d) since
<ul><li>19. I have been doing my homework .</li><li>a) for b) ago</li></ul>	c) when	d) since
20. I'm a student in the third in the thi	ird secondary grade. I	English for eight years.
a) are learning b) learn	c) learnt	d) have been learning
21. Ali and his brother the de		
a) are reclaiming b) would be reclair	ning c) have been rec	laiming d) had been reclaim
22. She has been cleaning the house a) for b) ago		/. d) since
23. We here for 6 years now		
a) lived b) have lived		
4-Complete the following with	a word in each space	
· · · · · · · · · · · · · · · · · · ·		rolayed parson I'm
1-My friend and I are not the same		
the opposite. I (2) excit		
and I don't always agree with (3) best friends. I hope we will always be		
parents and grandparents one day,		
	•	andchildren will play
together and (4) be	55t III611u5, t00.	
2-We owe much (1) our pa	arents. They provide us	with food
education and clothing. It's our duty		
(3) them when they grow		
our sake.	(+) do tricy	
our sake.		
3-The government has set (1)	a number of	new cities in the desert
to (2) the problem of	housing Great efforts a	re also (3)
to reclaim the desert and turn it into		
minerals which		
	mare moderally to mad	ou y.
4-The Olympic Games, an internati	ional sports (1)	which takes place
every four years , are particularly (2		
(3)sports, like swim	ming and team sports	like football and hockey.
For sportsmen and sportswomen ex	•	
Games is usually the highlight of the	• • • • • • • • • • • • • • • • • • • •	
, , ,		

1 + 2



5. For people who are not accustomed to (1) exercise, cycling is a great start. It also has other advantages. Because it is (2) outdoor sport, it allows you (3) spend time in the open air, and the idea of (4) able to escape from the noise and traffic of the city is very attractive to many people.
មិTranslation (A) Translate into Arabic:
1-People are greatly influenced by the different advertisements which they find on television and different internet sites
2-Every culture has its distinctive customs, traditions, values and principles that should be preserved by all generations.
3-All parents should know that they are responsible for bringing up a conscious and enlightened generation
4- We should treat people with special needs by the way that encourage them to get involved in the society
(B) Translate only into English: - يمارس بعض الناس الهوايات الخطرة كالغطس تحت الماء او تسلق الجبال لما يجدونه فيها من متعة واثارة
بالصبر والعمل الجاد وحسن الأخلاق ينجح الإنسان ويتغلب على الصعاب ويحقق أمالة
٣_إن عصرنا عصر حضارة ذكيه تحتاج إلى فكر مستنير وعقول نشطة تدرك التطور السريع
 ٤ تقوى الألعاب الرياضية أجسامنا وتنعش عقولنا وتعلمنا التعاون والصبر وحب الوطن
<ul> <li>۵. يتدرب الكثير من الشباب هذه الايام لاكتساب مهارات التعامل مع الانترنت وبرامجه المختلفة كى يصبحوا اهلا للتوظيف</li> </ul>
٦ـــــــــــــــــــــــــــــــــــــ

2nd year

# Test on unit 8

I- choose the correct answer from a,b,c or d: (8) marks	
1-A of tact and authority was needed to deal with the situation	
a-competition b- composition c- content d-combination 2-They believed that the Games would help the world to be aplace.	
2-They believed that the Games would help the world to be aplace.	
a. peace b. peaceful c. peacefully d. pace 3-Training is often much less than expected.	
3-Training is often much less than expected.	
a-affect b- effect c- affection d- effective	
a-affect b- effect c- affection d- effective 4-Squash , tennis and badminton are sports.	
a) team b) individual c) single d) alone	
5. She has neverto school by scooter before.	
a) come b) been coming c) came d) coming	
6. Manal's brother in England for a year, so his English is very good	d.
a-has lived b- has been living c- living d- lives	
7 Imy aunt six times this year.	
a) visit b) have been visiting c) have visited d) was visiting	
8. Swimming and cycling are very good forms of	
a) exercise b) practice c) food d) work 9. She was asked to take in a TV debate on drugs	
9. She was asked to take in a TV debate on drugs	
a) place b) part c) care d) turns	
10. It is every sports person's dream to reach Olympic level in their	
a) work b) job c) profession d) career	
11. Imy aunt six times this year.	
a) visit b) have been visiting c) have visited d) was visiting	
a) visit b) have been visiting c) have visited d) was visiting 12. She the driving test.	
a) has passed b) passes c) is passing d) has been passing	1
13. He has grown I last saw him.	•
a) when b) since c) for d) ago	
14. Youvour room for more than six hours. When will you finish?	
a) cleaned b) have been cleaning c) are cleaning d) have cleaned	
a) cleaned b) have been cleaning c) are cleaning d) have cleaned 15- I haven'tweightlifting before. a. made b. played c. done d. gone 16- At first, the Olympic Games were part of afestival.	
a. made b. played c. done d. gone	
16- At first, the Olympic Games were part of afestival.	
a. religious b. ambiguous c. contagious d. religion	
a. religious b. ambiguous c. contagious d. religion 2. Complete each space with one word: (4 marks)	
No one can deny that tourism is one of the most (1) things in Egypt. Be	
it has great role in its economy. The importance of tourism lies in (2) hard	
currency for Egypt. It also provides job(3) for all people. From here	
government should pay great attention (4) this field. We must do our b	est to

#### 3. Read the following passage, then answer the questions: (7 marks

attract more tourists to Egypt.

Should we work all the time without having rest or entertainment? The answer is that we can't go on working without stopping, from time to time and at regular intervals, to have some rest and some recreation. If we did, we could make mistakes and the quality of our work might get worse. An overworked person may end up by losing the ability to think clearly and by having no energy to go on working. Sleep is one of the ways in which nature renews our energy. Sports and games are also essential for brain workers who stay in closed offices and do not have a good chance to exercise their muscles. Such activities as swimming and walking may do them a lot of good. So, we should not waste our weekends. They should be made full use of and spent in the open. Having forgotten all about our work and the worries of life, we can then enjoy ourselves to the full and return the next day to work with our energy fully renewed. Change has a magic effect on man's health and consequently on his performance.



1. Sleep is ned	rrect answer from a, b, c or d
	cessary for
a. the children	b. the sick people
	ole d. all people
	g results in
	gy b. more energy
	ience d. sound thinking
•	people stop work every now and then?
	cinema. b. To eat big meals.
	t and recreation. d. To be dismissed from work.
	happen if one goes on working after one gets tired?
	commit suicide. b. One could make mistakes.
	get relaxed. d. One could become delighted.
	ollowing questions:
5. How can pe	ople make good use of their weekends?
	handle between week seesing 2 Why 2
b. Do you take	breaks between work sessions? Why?
7. What do you	u think the underlined word recreation means?
Λ Translate i	nto English. (2 marks)
A. Hallslate I	الطابعة المستقبة المنطقة المن
another in a b	n atmosphere of friendship as they teach us to forget our enmity and embrac oond of love.
Write an essav	of about ONE HUNDRED AND FIFTY (150) words on only ONE (1) of the following
Write an essay The importan	of about ONE HUNDRED AND FIFTY (150) words on only ONE (1) of the following ce of team work
The importan	ce of team work
The importan	of about ONE HUNDRED AND FIFTY (150) words on only ONE (1) of the following ce of team work cons of social media.
The importan	ce of team work
The importan	ce of team work
The importan	ce of team work
The importan	ce of team work
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